

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<i>All about me</i>	<i>What happens when I go to sleep?</i>	<i>How are you feeling?</i>	<i>Ready, steady, Grow!</i>	<i>Far, far away</i>	<i>Amazing Animals</i>
Weeks	8 weeks 31/08-22/10	8 weeks 01/11-22/12	6 weeks 10/01-18/02	6 weeks 28/02-08/04	5 weeks 25/04-27/05	7 weeks 06/06-21/07
Other key dates		Halloween 31/10 Bonfire nights 05/11 World nursery rhyme week 15-19/11 Hanukkah 28/11 Christmas Advent-December		Shrove Tuesday 1/03 World book day 03/03 Lent 02/03-14/04 Easter Sunday 17/04		Pentecost 05/06
Wow moment	Bringing in something special from home	Watching the stars one night	People who help us visiting school	Planting seeds	Dressing up as favourite characters	Farm trip?
Phonics	Phase 2 - s,a,t,p,i,n,m,d,g,o,c,k,e,u,r,h - Phase 2 tricky words parents to attend phonics event hosted by class teacher	Phase 2 - f,b,l,j,v,w,x,y,z,qu,ll,ss,ff,zz - All phase 2 words - Start phase 3 tricky words	Phase 3 - Consonant & vowel digraphs - All phase 3 words - Learn letter names	Phase 3 - Trigraphs - Revise all Phase 3 words - Read & write CVC word captions	Phase 4 - All phase 4 words - Read & write CVCC, CCVC words - Polysyllabic words	Phase 4 - Blends: sl, cl, gr, st, etc - Read & write sentences - Alternate digraph spellings
Religious Education	Myself - Domestic Church - Family 4 weeks Welcome - Belonging - Baptism/ Confirmation 4 weeks	Multifaith - Judaism 1 week Birthday- Advent/Christmas - Loving 4 weeks	Local Church - Celebrating 4 weeks Eucharist - Gathering 4 weeks	Eucharist - Gathering 4 weeks Lent - Easter/Growing 4 weeks	Pentecost - Good News 4 weeks Reconciliation - Friends 4 weeks	Reconciliation - Friends 4 weeks Multifaith - Islam 1 week Universal Church - Our World 4 weeks
PSHE	Statements to Live By: 14 I try to follow our school and classroom rules. 15 I know I belong in a community that includes my school. 3 I can say how I feel 4 I can laugh and have fun.	Statements To Live By: 8. I try to be just and fair. 26. I can recognise comfortable and uncomfortable feelings. 27. I know how to help	Statements to Live By: 13 'I try to love others as I love myself' 1 'We are all special'	Statements to Live By: 33 'I know what human dignity means and I show that I respect others.' 20 'I try to appreciate the	Statements to Live By: 'I know when and who to ask for help' 'I stand up for people being treated unfairly' 'I think before I make choices which affect my health'	Statements to Live By: 'I understand the importance of peace' 'I know how to show I'm sorry' 'I try to accept forgiveness from others'

	<p>5 I know what to do if I see anyone being hurt.</p> <p>9 I can tell you how I look after myself.</p> <p>7. I try to stand up for myself and others without hurting people.</p>	<p>others when they are in trouble.</p> <p>11. I can work, play, rest and pray each day.</p> <p>12. Simple things can make us happy. 'Anti Bullying' unit (during National Anti-Bullying Week)</p>	<p>18 'I cooperate with others in work and play'</p> <p>16 'I know we are happiest when we are united'</p> <p>17 'I listen to what you say. I show that I am listening to you'</p> <p>28 'I understand what trust means'</p>	<p>beauty and wonder in the world around me.'</p> <p>21 'I know that it is ok for me to make mistakes.'</p> <p>22 'I can learn from my mistakes and failures.'</p> <p>6 'I understand that rights match responsibilities.'</p> <p>24 'I know what humility means.'</p>	<p>'I try to keep going when things are difficult and do not give up hope'</p> <p>'I try to forgive people when they hurt me.'</p> <p>'I can say good things about myself'</p>	<p>'I try to use words that make the world a better place'</p> <p>'I notice that we are the same and we are different'</p> <p>'I try to be accepting of others'.</p>
Communication and Language	<p>Getting to know each other games and listening to each other</p> <p>Engage in story time</p> <p>A great big cuddle - Wiggly wiggly poem by Michael Rosen</p> <p>A great big cuddle - Oh dear poem by Michael Rosen</p>	<p>Zim Zam Zoom by James Carter</p> <p>Learn rhymes and poems</p> <p>Describe events in detail from festivals and celebrations</p> <p>Learn the new vocabulary of festivals and celebrations</p>	<p>Understanding turn taking when talking</p> <p>Connect ideas together when discussing feelings and events,</p>	<p>Talk about what they have observed when finding plants and planting a seed</p> <p>Describe events in detail</p> <p>Learn and use new vocabulary in context of growing and plants</p> <p>Explore and use non fiction books for life cycles</p>	<p>Talk about strengths and things we want to get better at</p> <p>Engage in story times and join in with repeated refrains</p>	<p>Join in with the repetition of stories</p> <p>Wriggle and Roar by Julia Donaldson</p> <p>Shark in the park by Nick Sharratt</p> <p>Explore vocabulary of animals and habitats and use non-fiction texts.</p>
Personal, Social and Emotional Development	<p>Bears don't eat egg sandwiches by Julie Fulton- what we like or do not like</p> <p>Friendships and what is a good friend</p>	<p>Talking about favourite nursery rhyme</p> <p>Healthy sleeping habits</p>	<p>Little rabbit foo foo by Michael Rosen</p> <p>Behaviour and controlling our behaviour</p>	<p>Healthy eating of fruit and vegetables</p> <p>Keeping our bodies healthy</p>	<p>Facing challenges and persevering via STEM activities</p>	<p>Elmer by David McKee – understanding differences in us</p>

	<p>Beware of the bears by – being kind to others Healthy eating</p>		<p>A great big cuddle - Lost poem by Michael Rosen Talk about feelings</p> <p>A great big cuddle - Naughty car poem by Michael Rosen</p> <p>A great big cuddle - Let me do it poem by Michael Rosen</p>			<p>The fish who could wish by John Bush – think of wishes for year 1</p>
Physical Development	<p>Fine motor skills to decorate dolls/faces</p> <p>Draw a self portrait</p> <p>Developing pencil control and scissor control</p>	<p>Connecting spider legs with split pins</p> <p>Paint printing – stars, brooms, space pictures</p> <p>Building a water pathway</p> <p>Den building</p> <p>Building a space ship with boxes</p> <p>BBC school radio- playtime-spaceship</p>	<p>Building quiet dens</p> <p>Movement and balancing</p> <p>Decorating fish and monster and faces using fine motor skills</p>	<p>Digging motion</p> <p>Planting a seed</p> <p>Cutting and sticking skills for life cycles</p> <p>BBC school radio- playtime-frog</p>	<p>Throwing and catching skills</p> <p>Den building</p> <p>Bridge building</p> <p>Printing with vegetables</p>	<p>Throwing and catching skills</p> <p>Moving like animals</p> <p>Spiral snakes – scissor skills</p>
Literacy	<p>Cold Task- Name writing, talk about and retell favourite book (1 week)</p> <p>Labelling pictures of self, family, toys.</p>	<p>Cold Task- Sing a familiar nursery rhyme (1 week)</p> <p>Room on the broom by Julia Donaldson</p>	<p>Cold Task- Talk about favourite colour, favourite things, talk about friendships- games and turn taking (1 week)</p>	<p>Cold Task- Plant a seed and discuss the process (1 week)</p>	<p>Cold Task- Draw the front cover of the book (1 week)</p> <p>The gingerbreadman</p>	<p>Cold Task- Draw the front cover of the book (1 week)</p>

	<p>(1 week)</p> <p>Don't forget the bacon by Pat Hutchings Repeated refrains, writing a shopping list (1 week)</p> <p>We're going on a bear hunt by Michael Rosen Repeated refrains (2 weeks)</p> <p>A great big cuddle –I went poem by Michael Rosen</p> <p>Monkey puzzle by Julia Donaldson (1 week)</p> <p>The Smeds and Smoos by Julia Donaldson (1 week)</p> <p>All join in by Quentin Blake Repeated refrains (1 week)</p>	<p>Repeated refrains and story telling (2 weeks)</p> <p>Nursery Rhymes- incey wincey, Humpty dumpty, 5 little men in a flying saucer (2 week)</p> <p>Wherever next by Jill Murphy (2 weeks)</p> <p>Burglar Bill by Janet and Allen Ahlberg (2 weeks)</p>	<p>You choose by Pippa Goodhart (2 weeks)</p> <p>The colour monster by Anna Llenas (2 weeks)</p> <p>The rainbow fish by Marcus Pfister (2 week)</p>	<p>The very hungry caterpillar by Eric Carle (2 weeks)</p> <p>Jaspers beanstalk by Nick Butterworth (2 weeks)</p> <p>Pattans Pumpkin by Chitra Soundar (2 weeks)</p>	<p>(2 weeks)</p> <p>The three billy goats gruff (2 weeks)</p> <p>The three little pig (2 weeks)</p>	<p>Polar bear, polar bear, what do you hear? By Bill Martin (2 weeks)</p> <p>Poo in the zoo by Steve Smallman (2 weeks)</p> <p>What the ladybird heard by Julia Donaldson (2 weeks)</p> <p>Suddenly by Colin McNaughton (1 week)</p>
Mathematics	<p>Maths mastery 2021- 2022</p> <p><i>Getting to know you!</i></p>	<p>Maths mastery 2021- 2022</p> <p><i>It's 1, 2, 3!</i></p>	<p>Maths mastery 2021-2022</p> <p><i>Alive in 5!</i></p>	<p>Maths mastery 2021-2022</p> <p><i>Building 9 and 10</i></p>	<p>Maths mastery 2021-2022</p> <p><i>To 20 and beyond</i></p>	<p>Maths mastery 2021-2022</p> <p><i>First then now</i></p>

	<ul style="list-style-type: none"> Match and sort (2 weeks) Compare amounts (2 weeks) <p><i>Just like me!</i></p> <ul style="list-style-type: none"> Compare size, mass and capacity (2 weeks) Exploring pattern (2 weeks) 	<ul style="list-style-type: none"> Representing 1,2,3, Comparing 1,2,3, Composition 1,2,3 (2 weeks) Incl - Circles and triangles Representing numbers to 5 (1 week) One more and one less (1 week) <p><i>Light and Dark</i></p> <ul style="list-style-type: none"> Shapes with 4 sides & Positional language (1 week) Time – Night and day (1 week) <p><i>Consolidation</i></p>	<ul style="list-style-type: none"> Introducing zero (1 week) Representing, comparing, composition 4&5 (1 week) <p><i>Growing 6, 7, 8</i></p> <ul style="list-style-type: none"> 6,7,8 (1 week) Making pairs (1 week) Comparing mass & capacity (1 week) Length & height (1 week) 	<ul style="list-style-type: none"> Combing two groups (1 week) Time (1 week) 9&10 and Comparing numbers to 10 (1 week) Number bonds to 10 (1 week) 3D shape (1 week) Pattern (1 week) <p><i>Consolidation</i></p>	<ul style="list-style-type: none"> Counting beyond 10 / Counting patterns beyond 10 (2 weeks) Spatial reasoning, match, rotate, manipulate & compose and decompose (1 week) <p><i>First then now</i></p> <ul style="list-style-type: none"> Adding more / number stories (1 week) Taking away (1 week) 	<ul style="list-style-type: none"> Taking away (1 week) Doubling (1 week) Sharing & Grouping (1 week) <p><i>Find my pattern</i></p> <ul style="list-style-type: none"> Even and Odd (1 week) Deepening Understanding & Patterns and Relationships (1 week) <p><i>On the move</i></p> <ul style="list-style-type: none"> Spatial Reasoning Visualise and Build & Mapping (1 week) <p><i>Consolidation</i></p>
Understanding the World	<p>Looking at our local area, houses and families.</p> <p>Bring in photos of our baby pictures</p> <p>Bring in photos of our families</p> <p>Map skills</p>	<p>Owl babies by Martin Waddell</p> <p>Light and dark/ day and night</p> <p>Nocturnal animals</p> <p>Shadows</p>	<p>People who help us with our feelings</p> <p>People who help us in the wider community-</p> <p>When I grow up by</p>	<p>Yucky worms by Vivian French</p> <p>Plant life cycles</p> <p>Insect life cycles</p> <p>Reading non-fiction texts to find out what happens</p>	<p>Handa's surprise by Eileen Browne</p> <p>Stem activities for the 3 billy goats gruff bridge building</p> <p>Design a map for a far away land</p>	<p>Animal habitats</p> <p>Farm, zoo, pets</p> <p>Look at a map for different countries of where animals are from</p> <p>Animal life cycles</p>

	The magic paintbrush by Julia Donaldson	Day monkey, night monkey by Julia Donaldson Diwali festival of lights- why, when and how	Percy the park keeper by Nick Butterworth Only one you by Linda Kranz	Titch by Pat Hutchins The story of Easter and why we celebrate.		Reading non-fiction texts to find out what happens
Expressive Arts and Design	<p>Painting and drawing pictures of ourselves</p> <p>Painting and drawing pictures of our families</p> <p>Decorating faces with string and beads- selecting materials</p> <p>Music Express-</p> <ul style="list-style-type: none"> • Hello, • My turn Your turn, • Hands, feet and faces, <ul style="list-style-type: none"> • Our town, • Teddy bears picnic <ul style="list-style-type: none"> • Supermarket <ul style="list-style-type: none"> • Tap Talk • Robot 	<p>Shadow silhouettes</p> <p>Night time pictures on black paper</p> <p>Moving skeletons</p> <p>Marble pictures</p> <p>Paint printing pictures</p> <p>Singing nursery rhymes</p> <p>Decorating space ships</p> <p>Creating rockets – DT focus</p> <p>Music Express -</p> <ul style="list-style-type: none"> • Light, • Spider tricks, • Happy new year <ul style="list-style-type: none"> • Boo! • Stamp and clap <ul style="list-style-type: none"> • Magic Dove <ul style="list-style-type: none"> • Join in • All in a day 	<p>Painting colours from The colour monster by Anna Llenas</p> <p>Decorating a rainbow fish</p> <p>Decorating a monster</p> <p>Making feelings faces</p> <p>Puppet feelings show</p> <p>Role play emotions</p> <p>Music Express -</p> <ul style="list-style-type: none"> • Winter • Storm • The special drum <ul style="list-style-type: none"> • Litter • Pebbles 	<p>Decorating a pot</p> <p>Making lollipop labels for seeds</p> <p>Real life picture drawing of plants</p> <p>Design a healthy fruit salad – DT focus</p> <p>Music Express</p> <ul style="list-style-type: none"> • Caterpillar • Popcorn • Dumplings • Cake Makers • Papery sounds 	<p>Designing and making characters and puppets for our stories</p> <p>STEM activity for building a bridge</p> <p>Making Gingerbread men – DT focus</p> <p>Music Express</p> <ul style="list-style-type: none"> • Jack in a box • Working Toys • The three bears • Sky high- toe low 	<p>Animal masks</p> <p>Split pin animals</p> <p>Safari bus</p> <p>Animal collage</p> <p>Music Express</p> <ul style="list-style-type: none"> • Farm time <ul style="list-style-type: none"> • Noah • Mousie Brown <ul style="list-style-type: none"> • Seaside • Bicycle counting <ul style="list-style-type: none"> • Sound wall

<p>ICT (although no longer a part of the curriculum we have made cross curricular links)</p>	<p>I can play on a touch screen game and use computers/keyboards/mouse in role play I can type letters with increasing confidence using a keyboard and tablet. I can dictate short, clear sentences into a digital device. I know there is something called the internet I can play games that use the internet I can record a message for someone else I can follow simple oral algorithms I can spot simple patterns I can sequence simple familiar tasks I can use a mouse, touch screen or appropriate access device to target and select options on screen I can input a simple sequence of commands to control a digital device with support (Bee Bot)</p>	<p>I can identify a chart. I can sort physical objects, take a picture and discuss what I have done I can present simple data on a digital device. I can talk about what is shown from two pieces of data I can order data based on quantity/size I can scan a QR code. I can explore a 360 image. I can talk about AR objects in my class</p>	<p>I can record my voice over a picture. I can create a simple digital collage. I can move and resize images with my fingers or mouse. I can retrieve information from computers. I can animate a simple image to speak in role I can create a simple animation to tell a story including more than one character. I know the difference between a photography and video. I can record a short film using the camera I can record and play a film I can watch films back I can take a photograph I can take a photograph and use it in an app I can use a painting app and explore the paint and brush tools I can record sounds with different resources I can find ways to change your voice (tube, tin can, shouting to create an echo) I can record sounds/voices in storytelling and explanations</p>			