**Speaking and Listening**

• Use complete sentences to explain or describe things.

• Listen carefully to what is being said and repeat this if needed.

• Know not to interrupt when someone else is saying something.

• Stand up in front of others and tell them about something that has happened to them.

**Reading**

• Use phonic knowledge to decode regular words.

• Be secure at Phase 4 phonics.

• Read some common irregular words.

• Identify rhymes and alliteration.

• Join in with rhyming patterns.

• Read and understand simple sentences.

• Demonstrate understanding when talking with others about what they have read.

• Make basic predictions.

• Identify the start and end of a sentence.

• Know the alphabet and link letter names to the sounds they make.

• Know the difference between a capital and lower case letter.

**Writing**

• Using phonic knowledge, write simple sentences which can be read by themselves and others.

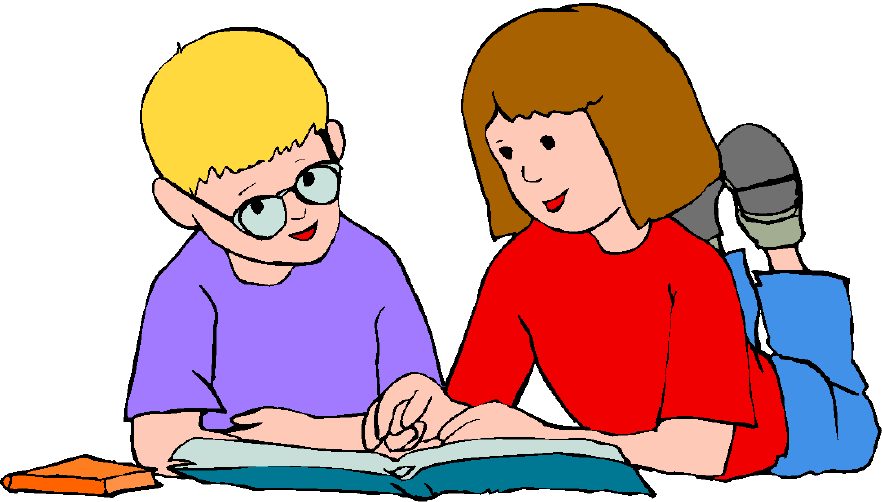
• Write name (correct capital and lower case).

• Use capital letters and full stops to demarcate sentences.

• Write clearly demarcated sentences.

• Use a correct pencil grip.

• Correct letter formation for all letters.



**Mathematics**

• Count reliably to 20.

• Count a number of objects by pointing to/moving each one as they count.

• Recognise numbers to 20.

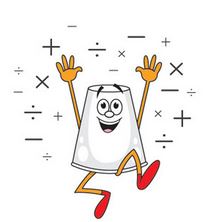
• Order numbers 1 – 20.

• Say 1 more and1 less than numbers to 20.

• Add and subtract two single digit numbers.

• Form all digits 0-9 correctly.

• Know the names of the days of the week in order.

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCL-boIupzsgCFca7FAod9kAF6g&url=http://www.templars-coventry.org.uk/site/curriculum/mathematics.html&bvm=bv.105454873,d.d24&psig=AFQjCNG5Kh-GCXeEY5uOMZKfb7m-3_LIEQ&ust=1445336731373977)