

The Priory Catholic Voluntary Academy

Geography Progression Ladders - Knowledge, Skills and Understanding 2020-2021

	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Topics</b>	<p>The Local Town of Eastwood</p> <p>Seasonal changes</p>	<p>Our School and the Local Area</p> <p>The Four Countries of the United Kingdom</p> <p>The Wonderful Weather</p> <p>Hot/Cold Places</p>	<p>An overview of the world's seven continents and the 5 oceans.</p> <p>A study of a small area in a contrasting non-European country (Peru, South America) and compare it to a small area of the UK (Eastwood)</p> <p>China in the Continent of Asia and Mexico in the continent of North America (2.2)</p> <p>Antarctica and Australia in the continent of Australasia (2.3)</p>	<p>The Local Town of Eastwood</p> <p>The United Kingdom</p> <p>Volcanoes - including Mount Vesuvius, Italy</p>	<p>The City of Nottingham</p> <p>Paris - A region in a European Country of France</p> <p>Kenya - A developing Country in the Continent Africa</p>	<p>Rivers and Mountains</p> <p>California, USA</p> <p>The Continent of North America</p>	<p>Brazil</p> <p>A country in the Continent of South America</p> <p>Rainforests including The Amazon Rainforest</p>
<b>Locational Knowledge</b>	<p>I can <b>identify</b> where I live.</p> <p>I can <b>identify</b> where my school is.</p> <p>I can <b>identify</b> where the different settings of stories are set.</p>	<p>I <b>know</b> that the Priory School is in Eastwood, Nottingham. (1.1)</p> <p>I <b>know</b> that Nottingham is a city in England. (1.1)</p> <p>I can <b>name</b> the four countries of the United Kingdom. (1.2)</p> <p>I can <b>identify</b> 3 or more characteristics of England, Northern Ireland, Scotland and Wales. (1.2)</p> <p>I can <b>name</b> the capital cities of England, Northern Ireland, Scotland and Wales. (1.2)</p>	<p>I can <b>name</b> and <b>locate</b> the world's 7 continents. (2.1)</p> <p>I can <b>name</b> and <b>locate</b> the world's 5 oceans. (2.1)</p> <p>I <b>know</b> that I live in England, which is in the continent Europe. (2.1)</p> <p>I <b>know</b> that Peru is in the continent South America and can locate it on a map/globe. (2.1)</p> <p>I <b>know</b> that China is in the continent Asia and can locate it on a map/globe. (2.2)</p>	<p>I <b>know</b> that Eastwood is a town in the city of Nottingham. (3.1)</p> <p>I <b>know</b> that Eastwood is in the county of Nottinghamshire. (3.1)</p> <p>I <b>know</b> that Eastwood is close to the A610 road and M1. (3.1)</p> <p>I can <b>locate</b> and <b>name</b> some of the world's famous volcanoes. (3.2)</p> <p>I can <b>locate</b> and <b>name</b> the ring of fire in the Pacific Ocean and explain why most active volcanoes are found there. (3.2)</p> <p>I can <b>explain</b> how the position of land mass</p>	<p>I <b>know</b> that the city of Nottingham is in England. (4.1)</p> <p>I <b>know</b> that Nottinghamshire is made up of lots of boroughs and within these are different towns. (4.1)</p> <p>I can <b>name</b> and <b>locate</b> towns and boroughs in the county of Nottinghamshire. (4.1)</p> <p>I can <b>identify</b> land use patterns in Nottinghamshire and explain how this has changed over time. (4.1)</p> <p>I can <b>name</b> and <b>locate</b> the River Trent and the</p>	<p>I can <b>name</b> and <b>locate</b> the major rivers of the UK. (5.1)</p> <p>I can <b>name</b> and <b>locate</b> the major rivers of the world. (5.1)</p> <p>I can <b>name</b> and <b>locate</b> the major mountain ranges in the UK. (5.1)</p> <p>I can <b>name</b> and <b>locate</b> the major mountain ranges in the world. (5.1)</p> <p>I <b>know</b> that the continent North America is in the Northern Hemisphere (North of the Equator). (5.2)</p>	<p>I <b>know</b> that the continent South America is mostly in the Southern Hemisphere (South of the Equator). (6.1)</p> <p>I <b>know</b> that South America is the 4<sup>th</sup> largest continent. (6.1)</p> <p>I <b>know</b> the <b>significance</b> of the location of the Equator, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles. (6.1)</p>

		<p>I can <b>name</b> the seas surrounding the UK: The North Sea, the Atlantic Ocean, the English Channel and the Irish Sea. (1.2)</p> <p>I can <b>name and locate</b> the hottest and coldest place in the world. (1.3)</p>	<p>I <b>know</b> that Mexico is in the continent North America and can locate it on a map/globe. (2.2)</p> <p>I <b>know</b> that Australia is in the continent Australasia and can locate it on a map/globe. (2.3)</p> <p>I <b>know</b> where Antarctica is and can locate it on a map/globe. (2.3)</p>	<p>has changed over time. (3.2)</p> <p>I can <b>locate</b> the tectonic plates on a map. (3.2)</p> <p>I <b>know</b> that the UK is in Europe. (3.3)</p> <p>I <b>know</b> that Europe is in the Northern Hemisphere (north of the equator). (3.3)</p> <p>I can <b>name and locate</b> the 4 countries of the UK and their capital cities. (3.3)</p> <p>I can <b>name and locate</b> the seas surrounding the UK. (3.3)</p> <p>I can <b>name and locate</b> the counties that make up the UK. (3.3)</p> <p>I can <b>name and locate</b> the key cities in the UK. (3.3)</p> <p>I can <b>name and locate</b> some of the main islands around the UK. (3.3)</p>	<p>cities/towns it runs through. (4.1)</p> <p>I <b>know</b> that France is a country in the continent Europe. (4.2)</p> <p>I <b>know</b> that France is in the Northern Hemisphere (north of the equator). (4.2)</p> <p>I can <b>name and locate</b> the at least 3 countries that border France. (4.2)</p> <p>I <b>know</b> that Paris is the capital city of France. (4.2)</p> <p>I <b>know</b> that the English Channel is between France and England. (4.2)</p> <p>I can <b>name and locate</b> the River Seine and the cities/towns it runs through. (4.2)</p> <p>I <b>know</b> that Kenya is a country in the continent Africa. (4.3)</p> <p>I <b>know</b> that Kenya lies on the equator. (4.3)</p> <p>I can <b>name and locate</b> at least 3 countries that border Kenya. (4.3)</p> <p>I can <b>name and locate</b> the capital city of Kenya, Nairobi. (4.3)</p> <p>I <b>know</b> that Kenya has a coastline on the Indian Ocean. (4.3)</p> <p>I can <b>name and locate</b> the major cities in Kenya. (4.3)</p>	<p>I <b>know</b> that North America is the 3<sup>rd</sup> largest continent. (5.2)</p> <p>I <b>know the significance</b> of the location of the Equator, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles. (5.2)</p> <p>I can <b>name and locate</b> the main countries of North America on a world map, in an atlas and on a globe. (5.2)</p> <p>I can <b>name and locate</b> the 3 oceans that surround North America. (5.2)</p>	<p>I can <b>name and locate</b> the main countries of South America on a world map, in an atlas and on a globe. (6.1)</p> <p>I <b>know</b> that 10 countries share its border with Brazil. (6.1)</p> <p>I can <b>name and locate</b> the 2 oceans that surround South America. (6.1)</p> <p>I can <b>describe</b> how the time zone works. (6.1)</p> <p>I can <b>name and locate</b> major rainforests in the world. (6.2)</p> <p>I <b>know</b> that tropical rainforests are found near the equator. (6.2)</p> <p>I can <b>explain why</b> most tropical rainforests are located between the Tropic of Cancer and the Tropic of Capricorn. (6.2)</p> <p>I <b>know</b> that one third of the world's tropical rainforests are in Brazil.</p> <p>I can <b>name and locate</b> the Amazon Rainforest in Brazil. (6.2)</p>
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<p><b>Place Knowledge</b></p>	<p>I can <b>identify</b> different areas where animals live. I can <b>identify</b> differences between the different habitats. I can <b>identify</b> and describe the weather at school</p>	<p>I <b>recognise</b> what I like and dislike about the local area around my school. (1.1) I <b>recognise</b> how part of the local area around my school can be improved. (1.1) I can <b>recognise</b> 3 or more types of jobs that people can do in our local area. (1.1) I can <b>recognise</b> a geographical similarity and difference between England, Northern Ireland, Scotland and Wales. (1.2) I can <b>recognise</b> a similarity and a difference in the weather between the 4 countries of the UK. (1.3) I <b>recognise</b> how the weather affects the lives of people living in a hot and a cold place (e.g. clothing/jobs). (1.3) I can <b>identify</b> the main features of a hot and cold place. (1.3)</p>	<p>I can <b>describe</b> at least one fact I know about each continent. (2.1) I can <b>describe</b> a similarity and difference between each of the continents. (2.1) I can <b>name</b> the smallest/largest country in each continent. (2.1) I <b>know</b> that Asia has the largest population. (2.2) I can <b>describe</b> geographical similarities and differences between China and England. (2.2) I can <b>describe</b> geographical similarities and differences between Mexico and England. (2.2) I can <b>name</b> the capital city of China and Mexico. (2.2) I <b>know</b> that Antarctica has the smallest population. (2.3) I can <b>describe</b> at least 3 geographical similarities and differences between Australia and England. (2.3)</p>	<p>I can <b>explain</b> that Eastwood is a former coal mining town and <b>identify</b> why it no longer is. (3.1) I <b>know</b> that Nottingham Road is Eastwood's main Street. (3.1) I can <b>explain</b> at least 4 features I like/dislike about the local town of Eastwood. (3.1) I can <b>explain</b> how the town of Eastwood can be improved. (3.1) I can <b>explain</b> which parts of Eastwood are residential and commercial. (3.1) I can <b>explain</b> what services are available to people living in Eastwood. (3.1) I can <b>explain</b> what happened to the city of Pompeii when Mount Vesuvius erupted in 79AD. (3.2) I can <b>explain</b> the impact volcanoes can have on the lives of the people living near them. (3.2) I can name the countries and capital cities of the UK. (3.3) I can <b>explain</b> what a county is. (3.3) I can <b>name and locate</b> the counties that border Nottinghamshire. (3.3)</p>	<p>I can explain that Nottingham is a city in the East Midlands. (4.1) I can <b>explain</b> the difference between a city and a county. (4.1) I can <b>explain</b> how and why the population of Nottingham has changed over time. I can <b>explain</b> at least 5 features I like/dislike about the city of Nottingham. (4.1) I can <b>explain</b> how the city of Nottingham can be improved. (4.1) I <b>know</b> that the River Trent is the 3<sup>rd</sup> longest river in the UK and can explain its significance. (4.1) I can give a <b>simple explanation</b> of how the Industrial Revolution changed the layout of Nottingham. (4.1) I can <b>compare</b> the position of the River Trent to the position of Nottingham City Centre. (4.1) I can <b>locate</b> the Mediterranean and explain why it is a popular holiday destination. (4.2) I can <b>name and locate</b> at least 5 famous landmarks in Paris. (4.2)</p>	<p>I can <b>identify and describe</b> the different features of a mountain range (including, valley, summit, slope, outcrop, face, ridge, treeline, snowline, plateau and foot) I can <b>explain</b> what the weather is like on a mountain and why. (5.1) I can <b>compare the climate</b> on 2 different types of mountain range. (5.1) I can <b>explain</b> how and why different types of mountains are formed. (5.1) I can <b>identify and describe</b> the different features of a river (including, (5.1) I can <b>explain</b> the journey of a river from its source to its mouth. (5.1) I can <b>explain</b> that 23 countries make up North America. (5.2) I <b>know that</b> Canada is the largest country and the USA is the 2<sup>nd</sup> largest country in North America. (5.2) I <b>recognise</b> the what the climate of California is like and why. (5.2)</p>	<p>I can <b>explain</b> that 12 countries make up South America. (6.1) I <b>know that</b> Brazil is the largest country in South America. (6.1) I <b>know that</b> the capital city of Brazil is Brasilia. (6.1) I can recognise the climate of Brazil according to its location on the map, explaining what it is like and why. (6.1) I can <b>explain</b> how and why the climate of Brazil and the climate of England are different. (6.1) I can make <b>detailed comparisons</b> of the human and physical geography of Brazil and England. (6.1) I can <b>explain confidently</b> how the latitude affects the physical features of a geographical region. (6.1) I know that the Amazon Rainforest is the largest rainforest in the world. (6.2) I can <b>explain</b> what the climate is like in a tropical rainforest and why. (6.2)</p>
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<p><b>Human and Physical Geography</b></p>		<p>I can <b>recognise</b> at least 3 human features in the local area around school. (1.1)</p> <p>I can <b>recognise</b> at least 3 physical features in the local area around school. (1.1)</p> <p>I can <b>recognise</b> 3 or more different types of housing in the school's local area and explain how they are different. (1.1)</p> <p>I can <b>recognise</b> 3 or more key physical features of England, Northern Ireland, Scotland and Wales. (1.2)</p> <p>I can <b>recognise</b> 3 or more key human features of England, Northern Ireland, Scotland and Wales. (1.2)</p> <p>I can <b>name</b> the different types of weather in the 4 countries of the UK. (1.3)</p> <p>I can <b>recognise</b> seasonal changes in the 4 countries of the UK across a year. (1.2)</p> <p>I can <b>recognise</b> daily weather patterns where I live and in the UK. (1.3)</p>	<p>I can <b>describe</b> a human and a physical feature of each continent. (2.1)</p> <p>I can <b>describe</b> similarities and differences in the weather between the 7 continents. (2.1)</p> <p>I can <b>describe</b> 3 or more human and physical features of Peru. (2.1)</p> <p>I can <b>describe</b> what the climate is like in Peru. (2.1)</p> <p>I can <b>describe</b> 3 or more human and physical features of China (2.2)</p> <p>I can <b>describe</b> 3 or more human and physical features of Mexico. (2.2)</p> <p>I can <b>identify</b> the weather/climate in China and Mexico. (2.2)</p> <p>I can <b>describe</b> 3 or more human and physical features of Antarctica. (2.3)</p> <p>I can <b>describe</b> 3 or more human and physical features of Australia. (2.3)</p> <p>I can <b>identify</b> the weather/climate in Antarctica and Australia. (2.3)</p>	<p>I can <b>identify and describe</b> at least 5 human features of Eastwood (including types of settlement and land use; economic activity/trade links and the distribution of natural resources). (3.1)</p> <p>I can <b>identify and describe</b> at least 5 physical features of Eastwood (including climate zone and vegetation belt). (3.1)</p> <p>I can <b>give reasons</b> why Eastwood has certain human and physical features. (3.1)</p> <p>I can <b>identify</b> the 4 layers of the earth and <b>explain</b> how volcanoes are created. (3.2)</p> <p>I can <b>explain</b> how the earth's crust is broken up into tectonic plates and different ways they can move. (3.2)</p> <p>I can <b>explain</b> why a volcano erupts. (3.2)</p> <p>I can <b>explain</b> the difference between active, dormant and extinct volcanoes. (3.2)</p> <p>I can <b>identify and describe</b> the main human characteristics in 2 different counties in the UK. (3.3)</p>	<p>I can <b>identify and describe</b> many human features of Nottingham (including types of settlement and land use; economic activity/trade links and the distribution of natural resources). (4.1)</p> <p>I can <b>explain</b> why Nottingham has certain human features. (4.1)</p> <p>I can <b>identify and locate</b> canals in Nottingham and understand why they were built. (4.1)</p> <p>I can <b>identify and describe many</b> physical features of Nottingham (including climate zone, rivers and vegetation belt). (4.1)</p> <p>I can <b>explain</b> why Nottingham has certain physical features. (4.1)</p> <p>I can <b>describe and show understanding</b> of the key aspects of the human geography of Paris (including types of settlement/land use; economic activity including trade links; and the distribution of natural resources). (4.2)</p> <p>I can <b>describe and show understanding</b> of the key aspects of the physical geography of Paris (including climate zones,</p>	<p>I can <b>explain</b> the impact tourism can have on a mountainous area. (5.1)</p> <p>I can <b>explain</b> what a place (open to environmental and physical change) might be like in the future taking account of physical features. (5.1)</p> <p>I can <b>explain</b> what happens in the water cycle. (5.1)</p> <p>I can <b>explain</b> why water is such a valuable commodity, giving examples of how humans use rivers for settlement and economic activity. (5.1)</p> <p>I can <b>explain</b> how erosion and deposition changes the shape of a river and how meanders and oxbow lakes are formed. (5.1)</p> <p>I can <b>explain</b> why many cities of the world are situated by rivers. (5.1)</p> <p>I can <b>explain</b> how a location fits into its wider geographical location; with reference to human and physical features. (5.1)</p>	<p>I can <b>give extended descriptions</b> of the physical features of Brazil (including climate zone, biomes and vegetation belts, rivers and mountains). (6.1)</p> <p>I can compare different biomes within Brazil (including grasslands, desert and rainforests). (6.1)</p> <p>I can <b>give extended descriptions</b> of the human geography of Brazil (including types of settlement/land use; economic activity including trade links; and the distribution of natural resources. (6.1)</p> <p>I can <b>identify</b> at least 5 major items that Brazil exports. (6.1)</p> <p>I can <b>explain</b> what a place might be like in the future, taking account of issues impacting on human features. (6.1)</p> <p>I can <b>give extended descriptions</b> of the physical features of a rainforest. (6.2)</p>
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<p><b>Geographical Skills and Fieldwork</b></p>	<p>I can <b>explore</b> a map to view the school and the area. I can <b>explore</b> a map to look at different countries. I can <b>design</b> a map based on a fairy tale story.</p>	<p>I <b>recognise</b> where my school, the church, the local park and local shops are on a large OS map of the school's locality. (1.1) I <b>recognise</b> where my school, the church, the local park and the local shops are on aerial photographs of the school's locality. (1.1) I can <b>draw</b> a simple plan perspective of my classroom and school locality. (1.1) I can <b>draw</b> a simple map of my school's locality and <b>construct</b> basic symbols in a key. (1.1) I can <b>use</b> simple <b>compass directions</b> (North, South, East and West) to describe a route around school or the local area. (1.1) I <b>recognise</b> the UK on a globe, world map and in an atlas. (1.2) I can <b>use</b> locational and directional language (e.g. near/far, left/right) to describe the location of features on a map of the UK. (1.2) I <b>recognise</b> major landmarks in the 4</p>	<p>I can <b>locate</b> the 7 world continents on a world map, atlas and a globe. (2.1) I can <b>locate</b> the 5 world oceans on a world map, atlas and a globe. (2.1) I can <b>identify</b> where Peru and England are on a world map, atlas and a globe. (2.1) I can <b>use</b> aerial photographs and plan perspectives to recognise landmarks and basic human/physical features of China and Mexico. (2.2) I can <b>point out</b> human/physical features on maps of China and Mexico, using North, South, East and West. (2.2) I can <b>identify</b> where Australia and Antarctica are on a world map, atlas and a globe. (2.3) I can <b>point out</b> human/physical features on maps of Australia and Antarctica, using North, South, East and West. (2.3).</p>	<p>I can <b>identify</b> where Eastwood is on an OS map, atlas, globe and on digital mapping. (3.1) I can <b>use</b> some basic OS map symbols. (3.1) I can <b>use four-figure grid references</b> to locate human/physical features of Eastwood on a map. (3.1) I can use fieldwork to <b>observe, measure and record</b> the human and physical features in Eastwood, using sketch maps, plans and graphs). (3.1) I can <b>use a tally chart</b> to record numbers of certain types of features (e.g. housing, shops, land use) on the high street. (3.1) I can <b>draw and label</b> a cross-section diagram of a volcano. (3.2) I can <b>use four-figure grid references</b> to locate volcanoes on a map. (3.2) I can accurately <b>plot</b> the location of volcanoes (including the ring of fire) on a world map. (3.2) I can <b>locate</b> the counties and cities of the UK on a map and in an atlas. (3.3)</p>	<p>I can <b>accurately plot</b> the position of major cities, including Nottingham, on a map of the UK. (4.1) I can <b>plot</b> the positions of towns and boroughs on a map of Nottinghamshire. (4.1) I can <b>draw and label</b> the route of the River Trent from its source on a map (including towns/cities it runs through). (4.1) I can <b>use four-figure grid references</b> to locate human/physical features of Nottingham on a map. (4.1) I can <b>give</b> accurate measurements between Nottingham and given places within the UK, using the scale on a map. (4.1) I can <b>use fieldwork</b> (including to carry out a survey) to <b>observe, measure and record</b> the human and physical features in Nottingham, using sketch maps, plans and graphs). (4.1) I can <b>accurately plot</b> the position of major cities, including Paris, onto a map of France. (4.2) I can <b>draw and label</b> the route of the River Seine from its source on a map (including towns/cities it runs through). (4.2)</p>	<p>I can <b>draw and label a diagram</b> of the journey of a river from its source to its mouth. (5.1) I can <b>make detailed</b> sketches and plans; improving their accuracy later. (5.1) I can <b>compare</b> the lengths of rivers, using maps with different scales accurately. (5.1) I can <b>identify and locate</b> mountain ranges on maps, in atlases and on globes, using symbols. (5.1) I can <b>use</b> contour lines to show higher ground on a map and compare the heights of different mountains. (5.1) I can <b>draw and label</b> a diagram to explain what happens during the water cycle. (5.1) I can use <b>six-figure grid references</b> to locate features on a map. (5.1) I can <b>identify and describe</b> the Equator, Topics of Cancer and Capricorn, the Arctic and Antarctic Circles on maps, atlases and globes. (5.2)</p>	<p>I can <b>use</b> maps, aerial photos, plans and web resources confidently to describe what a locality might be like. (6.1) I can <b>explain</b> scale and use maps with a range of scales confidently. (6.1) I can use <b>six-figure grid references</b> to locate human/physical features of Brazil on different maps confidently. (6.1) I can <b>identify and describe</b> the Equator, Topics of Cancer and Capricorn, the Arctic and Antarctic Circles on maps, atlases and globes confidently. (6.1) I can <b>explain</b> what the lines of latitude and longitude tell us on a world map confidently. (6.1) I can <b>use coordinates</b> to locate places in South America on a map. (6.1) I can use <b>six-figure grid references</b> to name and locate major tropical</p>
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<b>Geographical Enquiry</b>	<p>I can <b>think of a question</b> to ask about a locality. (1.1)</p> <p>I can <b>answer a question</b> about the locality, using first hand observation. (1.1)</p> <p>I can <b>label</b> a photograph of the local area. (1.1)</p> <p>I can <b>think of a question</b> to ask about what it is like to live in</p>	<p>I can <b>think of a relevant question</b> to ask about a continent. (2.1)</p> <p>I can <b>find out the answer to a question</b> about a continent using one source of evidence (e.g. a book). (2.1)</p> <p>I can <b>think of relevant questions</b> to ask about China or Mexico. (2.2)</p>	<p>I can <b>ask a geographical question</b> about Eastwood. (3.1)</p> <p>I can <b>answer a geographical question</b> about Eastwood, using fieldwork skills. (3.1)</p> <p>I can <b>ask a geographical question</b> about volcanoes on different planets. (3.2)</p> <p>I can <b>answer a geographical question</b> about volcanoes found</p>	<p>I can <b>ask geographical questions</b> about how and why Nottingham changed during the period of the Industrial Revolution. (4.1)</p> <p>I can <b>answer geographical questions</b> about how and why Nottingham changed during the period of the Industrial Revolution. (4.1)</p>	<p>I can <b>ask geographical questions</b> about what it would be like to live in a mountainous place. (5.1)</p> <p>I can <b>collect</b> information about a place and use it in a report. (5.1)</p> <p>I can <b>ask geographical questions</b> about an aspect of the human</p>	<p>I can <b>define</b> geographical questions to guide my independent enquiry. (6.1)</p> <p>I can <b>use</b> a range of self-selected resources to answer questions. (6.1)</p> <p>I can <b>choose</b> the best way to <b>collect information</b> needed and decide the most</p>	

		<p>the 4 countries in the UK. (1.2)</p> <p>I can <b>answer a question</b> about the 4 countries in the UK using different resources, such as books and atlases. (1.2)</p> <p>I can <b>ask a question</b> about what it's like to live in a hot/cold place. (1.3)</p> <p>I can <b>answer a question</b> about what it's like to live in a hot/cold place, using the internet. (1.3)</p> <p>I can label a photograph of a hot/cold place. (1.3)</p>	<p>I can <b>find out the answer to questions</b> about Australia and Antarctica using different sources of evidence. (2.2)</p>	<p>on different planets, using the internet. (3.2)</p> <p>I can <b>ask a geographical question</b> about a county in the UK. (3.3)</p> <p>I can <b>answer a geographical question</b> about a county in the UK, using a source of evidence. (3.3)</p>	<p>I can <b>label</b> the same features of Nottingham on an aerial photograph as on a map. (4.1)</p> <p>I can <b>use</b> appropriate symbols to represent different human/physical features on a map. (4.1)</p> <p>I can <b>ask geographical questions</b> about how an aspect of life in Paris is different to that in Nottingham. (4.2)</p> <p>I can <b>answer geographical questions</b> about how an aspect of life in Paris is different to that in Nottingham, using the internet. (4.2)</p> <p>I can <b>label</b> the same features of Paris on an aerial photograph as on a map. (4.2)</p> <p>I can <b>ask geographical questions</b> about how an aspect of life in Kenya is different to that in Nottingham. (4.3)</p> <p>I can <b>answer geographical questions</b> about how an aspect of life in Kenya is different to that in Nottingham, using the internet. (4.3)</p>	<p>geography of California. (5.2)</p> <p>I can <b>collect</b> information about aspects of the human geography of California and use it in a report. (5.2)</p>	<p>appropriate units of measure. (6.1)</p> <p>I can <b>make careful measurements</b> and use the data. (6.1)</p> <p>I can <b>define</b> geographical questions to guide my independent research about deforestation. (6.2)</p> <p>I can <b>explain in a report</b> how human activity has caused an environment to change. (6.2)</p>
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