



The Priory Catholic Voluntary Academy Summative Assessment Results July 2017

| End of Key Stage 2: Year 6 SATs (Test) Data and Teacher Assessment (TA) | | |
|--|--------------|----|
| Number & % Achieving at least Expected Standard in RE –(TA) | 31 | 91 |
| Number & % Working at Greater Depth in RE –(TA) | 21 | 62 |
| Number & % Achieving Expected Standard in Reading –(Test) | 26 | 76 |
| Number & % Achieving Expected Standard in Reading –(TA) | 30 | 88 |
| Number & % Working at Greater Depth in Reading –(Test) | 11 | 32 |
| Number & % Working at Greater Depth in Reading –(TA) | 16 | 47 |
| Pupils' Average Scale Score for Reading –(Test) | 104.7 | |
| Number & % Achieving Expected Standard in EGPS –(Test) | 27 | 79 |
| Number & % Working at Greater Depth in EGPS –(Test) | 16 | 47 |
| Pupils' Average Scale Score for EGPS –(Test) | 107.9 | |
| Number & % Achieving Expected Standard in Writing –(TA) | 29 | 85 |
| Number & % Working at Greater Depth in Writing –(TA) | 11 | 32 |
| Number & % Achieving Expected Standard in Maths –(Test) | 29 | 85 |
| Number & % Achieving Expected Standard in Maths –(TA) | 29 | 85 |
| Number & % Working at Greater Depth in Maths –(Test) | 14 | 41 |
| Number & % Working at Greater Depth in Maths –(TA) | 13 | 38 |
| Pupils' Average Scale Score for Maths –(Test) | 107.3 | |
| No. & % Achieving Expected Standard: Read/Write(TA)/Maths (Test) | 24 | 71 |
| No. & % Achieving Expected Standard: Read/Write/Maths (TA) | 28 | 82 |

| 2017 End of Key Stage 2: Year 6 SATs Data Comparisons | | | | | | |
|--|--------------|----------|--------------|----------|------------------------|------------------------|
| Number on roll: (Summer 2017) 34; (Summer 2016) 31 | | | | | | |
| | 2016 | | 2017 | | National % 2016 | National % 2017 |
| | No. | % | No. | % | | |
| Number & % Expected Standard in Reading –(Test) | 25 | 81 | 26 | 76 | 66 | 71 |
| Number & % Expected Standard in Reading –(TA) | 29 | 94 | 30 | 88 | - | - |
| Number & % At Greater Depth in Reading –(Test) | 11 | 35 | 11 | 32 | 19 | 25 |
| Number & % At Greater Depth in Reading –(TA) | 17 | 55 | 16 | 47 | - | - |
| Pupils' Average Scale Score for Reading –(Test) | 106.6 | | 104.7 | | 102.6 | 104.1 |
| Number & % Expected Standard in EGPS –(Test) | 28 | 90 | 27 | 79 | 73 | 77 |
| Number & % At Greater Depth in EGPS –(Test) | 13 | 42 | 16 | 47 | 23 | 31 |
| Pupils' Average Scale Score for EGPS –(Test) | 108 | | 107.9 | | 104 | 106 |
| Number & % Expected Standard in Writing –(TA) | 29 | 94 | 29 | 85 | 74 | 76 |
| Number & % At Greater Depth in Writing –(TA) | 4 | 13 | 11 | 32 | 15 | 18 |
| Number & % Expected Standard in Maths –(Test) | 26 | 84 | 29 | 85 | 70 | 75 |
| Number & % Expected Standard in Maths –(TA) | 29 | 94 | 29 | 85 | - | - |
| Number & % At Greater Depth in Maths –(Test) | 13 | 42 | 14 | 41 | 17 | 23 |
| Number & % At Greater Depth in Maths –(TA) | 12 | 39 | 13 | 38 | - | - |
| Pupils' Average Scale Score for Maths –(Test) | 107 | | 107.3 | | 103 | 104.2 |
| No. & % Expected Standard: R/W(TA)/M (Test) | 24 | 77 | 24 | 71 | 53 | 61 |
| No. & % Expected Standard: R/W/M (TA) | 29 | 94 | 28 | 82 | - | - |
| No. & % achieving a higher standard: R/W/M (Test) | 3 | 10 | 6 | 18 | 5 | 9 |

| 2016 & 2017 End of Key Stage 2: Year 6 SATs Progress Measures | | | | | | |
|---|------------------|---|------------------|--|----------------------|---|
| Year | Reading Progress | | Writing Progress | | Mathematics Progress | |
| 2017 (34) | 0.33 | | 2.73 | Above In line with top 20% of schools nationally | 2.92 | Above In line with top 20% of schools nationally |
| 2016 (30) | 3.4 | Well Above In line with top 10% of schools nationally | 1.6 | | 3.6 | Well Above In line with top 10% of schools nationally |

Congratulations to the class of 2017

This is the second year of the new tests which are delivered in line with the new curriculum of 2014-15. Teachers and support staff and the governing body are pleased with the attainment; and, more so the progress pupils make from Foundation Stage to the end of their schooling here at The Priory.

It was wonderful to send out the end of year reports containing pupil's individual results –as you will see from the overall figures, this was largely met with joy and happiness. It is true to say that the class of 2017 did themselves proud; as do all classes who pass through the school.

The headline figure this year is 71% of children attaining the expected (higher) standard in all three combined areas of Reading, Writing and Mathematics. Congratulations to all the pupils and the staff of The Priory Catholic Voluntary Academy on this wonderful achievement. The teachers and pupils have adapted to the higher standards of the new curriculum extremely well, with our school results –as can be seen in the above table –being much higher than those attained nationally (see results table below).

It is proof that hard work, family support, constant encouragement and motivation pay off for all our pupils who make outstanding progress during their time here at school. The results mirror the results the school used to get in the old style SATs, with the vast majority of pupils who start school below national averages, making such progress so that they at the very least catch up with national figures; and pupils who begin school broadly in line or slightly above national averages, leave the Priory Catholic Voluntary Academy above or well above the national benchmarks.

At our recent parent/carer information evenings, this journey that our pupils make was explained, as was the journey for some of our pupils who (through having special educational needs and/or disabilities) will not be able to attain the expected standards as set out by the government. However, these pupils too make outstanding progress whilst at school –and this is measured against smaller, appropriate targets matched to their specific needs. The Local Authority has acknowledged this having recently visited school to undertake a case study of our Special Educational Needs and Disability provision; this is in order to share our practice with other schools across the county. The report is published on the website under the Special Educational Needs Provision section and is called: SEND Local Authority Report.

Finally, we wish all the pupils of the class of 2017 every success in the future –most of who are now at our partner secondary school: Saint John Houghton Catholic Voluntary Academy.

This is a fantastic achievement for the students, their families, their teachers and for the whole school community. I am very proud of their hard work, commitment but most of all their progress in living out the school's mission statement (which is all about making progress and developing in the ways of Christ).

Yours in Christ,

Anthony Harrison (September 2017)