



The Priory Catholic Voluntary Academy Summative Assessment Results July 2018

End of Key Stage 2: Year 6 SATs (Test) Data and Teacher Assessment (TA) for our 31 Pupils		
	Number	Percentage
Pupils Achieving Expected Standard in RE –(TA)	31	100
Pupils Working at Greater Depth in RE –(TA)	10	32
Pupils Achieving Expected Standard in Reading –(Test)	24	77
Pupils Achieving Expected Standard in Reading –(TA)	26	84
Pupils Working at Greater Depth in Reading –(Test)	12	39
Pupils Working at Greater Depth in Reading –(TA)	11	35
Pupils' Average Scale Score for Reading –(Test)	106	
Pupils Achieving Expected Standard in EGPS –(Test)	26	84
Pupils Working at Greater Depth in EGPS –(Test)	17	55
Pupils' Average Scale Score for EGPS –(Test)	108	
Pupils Achieving Expected Standard in Writing –(TA)	26	84
Pupils Working at Greater Depth in Writing –(TA)	6	19
Pupils Achieving Expected Standard in Maths –(Test)	25	81
Pupils Achieving Expected Standard in Maths –(TA)	26	84
Pupils Working at Greater Depth in Maths –(Test)	8	26
Pupils Working at Greater Depth in Maths –(TA)	11	35
Pupils' Average Scale Score for Maths –(Test)	105	
Pupils Achieving Expected Standard: Read/Write(TA)/Maths (Test)	21	68
Pupils Achieving Expected Standard: Read/Write/Maths (TA)	20	65
Pupils Working at Greater Depth: Read/Write(TA)/Maths (Test)	3	10
Pupils Working at Greater Depth: Read/Write/Maths (TA)	4	13

2018 End of Key Stage 2: Year 6 Test and TA Data Comparisons									
Number on roll: (Summer 2016) 31; (Summer 2017) 34; (Summer 2018) 31									
	2016		2017		2018		National % 2016	National % 2017	National % 2018
	No.	%	No.	%	No.	%			
Pupils at:									
Expected Standard in Reading (Test)	25	81	26	76	24	77	66	72	75
Expected Standard in Reading (TA)	29	94	30	88	26	84	-	-	-
Greater Depth in Reading (Test)	11	35	11	32	12	39	19	25	28
Greater Depth in Reading (TA)	17	55	16	47	11	35	-	-	-
Average Scale Score for Reading (Test)	107		104		106		103	104	105
Expected Standard in EGPS (Test)	28	90	27	79	26	84	73	77	78
Greater Depth in EGPS (Test)	13	42	16	47	17	55	23	31	34
Average Scale Score for EGPS (Test)	108		107		108		104	106	106
Expected Standard in Writing (TA)	29	94	29	85	26	84	74	76	78
Greater Depth in Writing (TA)	4	13	11	32	6	19	15	18	20
Expected Standard in Maths (Test)	26	84	29	85	25	81	70	75	76
Expected Standard in Maths (TA)	29	94	29	85	26	84	-	-	-
Greater Depth in Maths (Test)	13	42	14	41	8	26	17	23	24
Greater Depth in Maths (TA)	12	39	13	38	11	35	-	-	-
Average Scale Score for Maths (Test)	107		106		105		103	104	104
Pupils at Expected Standard: R/W(TA)/M Test	24	77	24	71	21	68	53	61	64
Pupils at Expected Standard: R/W/M (TA)	29	94	28	82	20	65	-	-	-
Pupils at Greater Depth: R/W/M (Test)	3	10	6	18	3	10	5	9	10
Pupils at Greater Depth: R/W/M (TA)	4	13	6	18	4	13	-	-	-

2016, 2017 and 2018 End of Key Stage 2: Year 6 SATs Progress Measures							
Year	No. of Pupils	Reading Progress		Writing Progress		Mathematics Progress	
2016	30	3.4	Significantly above National	1.6	Above National	3.6	Significantly above National
2017	34	0.3	Above National	2.7	Significantly above National	2.9	Significantly above National
2018	30	2.5	Significantly above National	1.5	Above National	1.8	Above National

Congratulations to the class of 2018

This is the third year of the new tests which are delivered in line with the new curriculum of 2014-15. Teachers and support staff and the governing body are pleased with the attainment; and, more so the progress pupils make throughout their schooling here at The Priory.

It was wonderful to send out the end of year reports containing pupil's individual results –as you will see from the overall figures, this was largely met with joy and happiness. It is true to say that the class of 2018 did themselves proud; as do all classes who pass through the school.

The headline figure this year is 68% of children attaining the expected standard in all three combined areas of Reading, Writing and Mathematics. Congratulations to all the pupils and the staff of The Priory Catholic Voluntary Academy on this wonderful achievement. The teachers and pupils have adapted to the higher standards of the new curriculum extremely well over the past three years, with our school results – as can be seen in the above table –being higher (and sometimes significantly so) than national figures.

It is proof that hard work, family support, constant encouragement and motivation pay off for all our pupils who make super progress during their time here at school. These results mirror the results the school used to get in the old style SATs; where on the whole; pupils who start school below national averages, make such progress so that they at the very least catch up with national figures; and pupils who begin school broadly in line or slightly above national averages, leave the Priory Catholic Voluntary Academy above or well above the national benchmarks.

At our recent parent/carer information evenings, this journey that our pupils make was explained, as was the journey for some of our pupils who (through having special educational needs and/or disabilities) will not be able to attain the expected standards as set out by the government. However, these pupils too make outstanding progress whilst at school –and this is measured against smaller, appropriate targets matched to their specific needs. Last year the Local Authority acknowledged this having visited school to undertake a case study of our Special Educational Needs and Disability provision; this was in order to share our practice with other schools across the county. The report is published on the website under the Special Educational Needs Provision section and is called: SEND Local Authority Report.

Finally, we wish all the pupils of the class of 2018 every success in the future –in their new place of schooling.

This is a fantastic achievement for the students, their families, their teachers and for the whole school community. I am very proud of their hard work, commitment but most of all their progress in living out the school's mission statement (which is all about making progress and developing in the ways of Christ).

Yours in Christ,

Anthony Harrison (September 2018)