

End of Key Stage 2 Assessment Results at The Priory Catholic Voluntary Academy			
End of Key Stage 2 Assessment Results		School %	Diocese %
			National %
RE	Working at least Expected Standard	88	81
RE	Working at Greater Depth	32	-
			National %
Reading	Achieving Expected Standard in Reading (including Higher Standard)	76	73
Reading	Achieving the Higher Standard in Reading	32	27
Reading	Pupils' Average Scale Score for Reading	106	105
Reading	Reading Progress Score	0.3	Average
EGPS	Achieving Expected Standard in GPS (including Higher Standard)	91	78
EGPS	Achieving the Higher Standard in Grammar, Punctuation and Spelling	59	36
EGPS	Pupils' Average Scale Score for Grammar, Punctuation and Spelling	111	106
Writing	Achieving Expected Standard in Writing (including Greater Depth)	88	78
Writing	Achieving Greater Depth in Writing	35	20
Writing	Progress Score	2.7	Sig+
Maths	Achieving Expected Standard in Maths (including Higher Standard)	91	79
Maths	Achieving the Higher Standard in Maths	38	27
Maths	Pupils' Average Scale Score for Maths	107	104
Maths	Progress Score	2.2	Sig+
RWM	Expected Standard in Reading, Writing and Maths (including GDS)	74	65
RWM	Achieving Higher Standard in Reading, Writing and Maths	21	11

A scaled score of 100 or more means a child is working at the expected standard – termed 'AS', while a score below 100 indicates that a child hasn't reached the government expected standard – termed 'NS'. The maximum score possible is 120, and the minimum is 80.

Progress at The Priory Catholic Voluntary Academy in reading is slightly above national figures -but broadly in line. However, progress in writing and maths is significantly higher than national statistics.