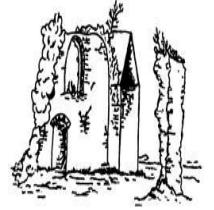


Diocese of Nottingham

Working in partnership with The Saint Robert Lawrence Academy Trust



The Priory Catholic Voluntary Academy



Primary PE Sports Grant Spending Plan 2018-19

What is the PE and sport funding?

The government is continuing to provide additional funding to improve provision of physical education and sport in primary schools. This funding has been doubled from last year and is still ring-fenced; and therefore can only be spent on provision of PE and sport in school.

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at The Priory Catholic Voluntary Academy?

At our school we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback and the uptake of clubs (both inside and outside of school).

Government guidance lists the following factors:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

Primary PE Sport Grant awarded			
Total number pupils on roll	205		
Lump Sum	£16,000		
Amount received per pupil (£10 x 205)	£2,050		
Total sports grant	£18,050		
School Budget Allocation	£28,035		
Total planned spend	£46,085		
Summary objectives for 2018 - 2019			
<p>Objectives of our spend:</p> <p>A. To broaden the sporting opportunities and experiences available to all pupils; developing knowledge, understanding and skills -especially for vulnerable groups with additional support being deployed to deliver Funfit, swimming and positive play programmes.</p> <p>B. To enable opportunity for all pupils to reach the minimum swimming standards of the National Curriculum by the end of Key Stage 2</p> <p>C. To develop a love of sport and physical activity throughout the school to harness a greater awareness amongst pupils about the dangers of obesity, and life choices that can undermine their health.</p> <p>D. To further increase opportunities for pupils to be involved in competitive sport.</p> <p>E. For PE Provision to be judged as at least good in lesson observations.</p> <p>F. To increase the number and diversity of events we enter as a school providing opportunities for children of varying abilities to take part.</p> <p>G. Create opportunities for upper Key Stage 2 pupils to be recognised for the impact they have on supporting younger pupils by developing a school-based Young Leader Programme.</p>			
Record of spending by item/project 2018-2019			
Item/Project	Cost	Objectives	Impact -linked to objective(s):
E. PE Teacher to teach Year Groups 2 to 6 alongside school staff for 1 day; 2 afternoons; plus 3 lunchtimes and 3 afterschool sessions.	£17,302 (School Budget) All costings for PE Teacher taken as directed time from this figure at the outset.	Improve the quality of teaching and learning in PE, providing pupils with enriched experiences of PE and school sport. In doing so, consolidate and improve staff subject knowledge/confidence.	E. Pupils indicate through interviews and questionnaires their enjoyment and fun for PE. CPD for staff ensures provision is sustainable.
Key Learning/What will change next year	Learned through pupil survey results (summer 2018) that the impact of the PE provision on pupils' outcomes is significantly greater than schools that have undertaken the survey nationally -		

and significantly higher than the other schools in the CMAT (awaiting results of the 2019 questionnaire).

Detail	National average	RSCMAT	Priority
My PE lessons inspire me to get involved in sport and keep fit	8.94	8.85	9.53

Continue with PE teacher next year -ensure members of staff are equally enthused and engaged to help raise the profile and achievement for pupils across school. Continue to source external PE CPD (e.g. Chance to Shine) as requested by class teachers once a term.

Non-contact time for DHT to work with PE Teacher to help enhance provision and assimilate events into the life of the school throughout the year.	½ day (x4) meeting for MC and DHT £500	DHT to work with PE teacher to ensure developments are disseminated throughout school and reports are made to LGB.	A; D; F PE teacher able to assess and plan in line with school tracking systems and able to write and review PE and Sports Action Plan
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Key Learning/What will change next year	The time spent DHT (Curriculum Leader) to go through the action plans and tie aspects of PE and Sport into the whole curriculum and school events was invaluable. At least 4 half-day meetings next year with DHT will help enhance provision and assimilate events into the life of the school throughout the year; especially as the majority of external events involve KS2 pupils.		
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Coordination time ½ hour per week.	Worked as Directed time.	Action carried out by the subject leader for PE is effective and continues to impact positively on outcomes for pupils.	A-G PE teacher able to assess and plan in line with school tracking systems and able to work with DHT and Office Secretary to organise events in a timely manner so that all teachers feel communicated with effectively.
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			Apply for school games mark.
Key Learning/What will change next year	Time utilised well by leader as the school has achieved Gold in the School's Games Mark -going from Bronze to Gold in 2 years. Pupils assessed accurately and moved on in their achievements and learning.		
Through the management of the subject; organise sporting events in order to access full participation in the Eastwood and District School Sports Association	<p>£150 Association fees as PE coordinator (Mr Cannon) attends AGM September 2018</p> <p>✓</p> <p>Cover for 7 afternoons (£600)</p>	<p>Increase participation in competitive sport which includes:</p> <ul style="list-style-type: none"> ✓ District Sports Football League Games (x6) autumn 2018 and Spring 2019 ✓ District Sports Cup and/or Plate Games (x2) initially in autumn 2018 depending on teams' progression ✓ KS2 6 a-side tournament at Kimberley LC -Nov 2018 ✓ Swimming Gala - Feb 2019 ✓ Cross Country (x2) - Oct 2018; April 2019 ✓ KS1 girls and boys football tournament - June 2019 ✓ District Sports - June 2019 	<p>D; F</p> <p>See overall impact report to the LGB Summer 2019 at the end of this document for an overview of the school's achievements at these events.</p> <p>This is sustainable as the management of attending these events is supported by SLT and the wider body of staff who pull together to ensure pupil participation and achievement.</p>
Key Learning/What will change next year	The enthusiasm for sport and eagerness to take part is growing; the school -through Mr. Cannon needs to keep a more detailed register of pupils who have represented school at sporting events.		
Participation in Eastwood and District Inclusive Sports festival	<p>Cover time for PE Teacher (pm) (£90)</p>	<ul style="list-style-type: none"> ✓ Inclusive Sports festival - January 2018 	<p>A; F</p> <p>Impact on disadvantaged pupils has raised self-esteem and equality of opportunity.</p>

Key Learning/What will change next year	The challenge for the school is to promote more inclusive sports in the local area and for the PE teacher to be supported in extending the events to allow more opportunities for disadvantaged pupils to take part in events suited to their needs.		
Additional sensory swimming sessions for vulnerable pupils (Up to 4 pupils taken weekly).	Cost of: swimming £640 (over 34 weeks -School Budget) 3 support workers @ £15 an hour (2 hours per week) £3,060	Opportunities for disadvantaged pupils to take part in sensory swimming suited to their needs.	A; F Pupils' sensory needs enriched through purposeful learning in an environment suited to their special educational needs leading to achievements across the curriculum.
Key Learning/What will change next year	New SENCO (JS) and Deputy SENCO (HS) to review sensory swimming provision and assess the capacity to involve more pupils who may benefit from this provision and how it can be costed.		
Play Leader to continue to develop playtime provision building on from last year ensuring both KS1 and KS2 playgrounds are appropriately resourced.	£794	Increase participation in sporting activities at lunchtime. Purchasing consumable equipment for playtime: (footballs, balls, hoops, skipping ropes, etc.) throughout the year as and when required.	C Through formative lesson assessment; the PE teacher has been able to use knowledge of pupils to target groups to extend skills and opportunities.
Key Learning/What will change next year	Continue to ensure active playtimes and opportunities for pupils to take part in a range of structured and free flow games.		
Purchase additional Timber Trail equipment to cater for the Whole School - as per pupil voice and the results of monitoring.	£10,133 costed to build another Timber Trail which allows access to FS2, KS1 and KS2 pupils.	Increase participation in physical activity at lunch and break times -and for use in curriculum and extra curriculum activities; the timber trail does not meet the demand from pupils in school who require greater access and opportunities to exercise in this way.	C School Budget Constraints have meant that this be put on hold until the next academic year. The most suitable quote out of 3 received is: £9,470.43

Key Learning/What will change next year	Cost £9,470.43 to build a KS1 timber trail as the KS2 timber trail proves to be extremely popular and well used and enjoyed by pupils.										
PE teacher to run football; m-sports and gym (x3 weekly) after school - aided once a week by gym coach and once by Irish Dancing Lead	£800 gym coach (NH cover costs) plus £200 gym coach licence renewal Dancing coach financed through after school revenue	Increase participation in sporting activities after school -enriching the provision of the WAC club.	A; C; D All clubs are popular and oversubscribed with waiting lists.								
Key Learning/What will change next year	<p>Learned through pupil survey results (summer 2018) that the impact of the PE provision on pupils' outcomes in relation to after school activities is significantly greater than schools that have undertaken the survey nationally -and significantly higher than the other schools in the CMAT:</p> <table border="1"> <thead> <tr> <th>Detail</th> <th>National average</th> <th>RSCMAT</th> <th>Priory</th> </tr> </thead> <tbody> <tr> <td>I join in activities like clubs and sports outside normal lesson time</td> <td>7.83</td> <td>7.87</td> <td>8.83</td> </tr> </tbody> </table> <p>Continue with PE teacher next year -ensure members of staff are equally enthused and engaged to help raise the profile and achievement for pupils across school. (Awaiting questionnaire results for summer 2019)</p>			Detail	National average	RSCMAT	Priory	I join in activities like clubs and sports outside normal lesson time	7.83	7.87	8.83
Detail	National average	RSCMAT	Priory								
I join in activities like clubs and sports outside normal lesson time	7.83	7.87	8.83								
Deployment of PE Teacher to undertake PE and play activities (x3 weekly) at lunch times (as much as possible, use the sports field).	Directed time £1,800 Field rent	Increase participation in sporting activities at lunchtime and whenever possible, get more use out of resources when using sports field.	A; C; D Through formative lesson assessment; the PE teacher has been able to use knowledge of pupils to target groups to extend skills and opportunities.								
Key Learning/What will change next year	Continue to ensure active playtimes and opportunities for pupils to take part in a range of structured and free flow games suited to use of the sports field.										
Deployment of TA each lunch	£2,000	Increase participation in physical activities for	A								

time (and to work alongside new nurture group) to undertake activities and play activities (x5 weekly).		vulnerable groups with additional support being deployed through specific programmes to develop skills and fitness levels; and for pupils to enjoy free, child-initiated play and activities.	Through formative lesson assessment; the PE teacher has been able to use knowledge of pupils to target groups for TA to target and extend skills at lunchtimes.
Key Learning/What will change next year	Pupils identified as requiring additional participation at lunchtimes are invariably the same pupils who require bespoke activities around hand eye coordination and fine and gross motor skills. Next year, ensure that sessions of Funfit take place during curriculum and extra-curriculum time so as not to expect so much at lunchtimes when pupils enjoy free child-initiated play.		
Develop a Young Leader programme in school.	£600 (2 days cover costs) DHT to coordinate with PE teacher	Formalise the good work that is achieved in this aspect of leadership by developing a Young Leader programme in school which leads to certification which can be awarded in a Summer Celebration Assembly.	G Upper KS2 pupils were given the opportunity to direct and manage younger pupils in PE through designing and playing their own games. At lunchtimes, upper KS2 pupils enjoy being playground PALS where they direct and manage others in play. Year 5 pupils were awarded certificates for organising sports day and for helping with KS1 sports day.
Key Learning/What will change next year	Next year, formalise the good work that is achieved in this aspect of leadership by developing a Young Leader programme solely for Year 5 pupils which leads to certification which can be awarded in a Summer Celebration Assembly (to be coordinated by PE lead, class teacher and DHT).		
Provide additional opportunities for	Instructor charges for 3 £1,344.00	Increase the number of pupils being able to swim 25m by the end of KS2	B Last year (2018) 84% of pupils at

pupils to have swimming lessons right through the academic year.	Pool Charge: £800 Transport: £1,472 3 support workers @ £15 an hour (2 hours per week) £3,060	while developing pupils' swimming survival skills; their fitness, as well as their enjoyment and confidence of the water.	the end of KS2 reached the standards set out in the National Curriculum. This year 94% achieved the standard.
Key Learning/What will change next year	Continue the provision for next year -ensuring that lessons flow seamlessly with support of parents and carers who equip pupils with the correct swimming gear and they obey the school's policy on not allowing parents and carers to turn up and observe the lessons for both educational and safeguarding issues. Next year, PE Teacher to take pupils swimming throughout the academic year as he is now appropriately trained with national accreditation.		
Monitoring activities by DHT & PE Lead to carry out quality assurance of provision.	DHT & PE Lead x2 afternoons in school £360 And other Trust school visit £180 cover time)	Assistance in monitoring from the new CMAT so that PE lead can visit other school in the trust in addition to monitoring standards together with DHT in school.	E Monitoring and observations confirm that the quality of provision 2017-18 was at least good and resulted in greater opportunities for pupils to achieve.
Key Learning/What will change next year	Ask for assistance in monitoring from the new CMAT so that PE lead can visit other schools in the trust and in turn have the work quality assured by PE leaders/teachers or from the new Directors of Performance in the SRSCMAT.		
Non-Contact time for PE coordinator to create a review report for LGB and draw up actions for the next academic year.	PE coordinator 1 day £200	Increase participation in sporting activities linking with community clubs.	A-G Review the effectiveness of the PE curriculum and plan provision for the coming year. See next year's action plan.
Key Learning/What will change next year	See report to local governing body and letter to parents (below).		

Report to the Local Governing Body: Summer 2019

PE Progress and Attainment Report 2018 -2019

Achievement by July 2019

Participation in an inter-school competition (by the end of Key Stage 2): (77% 2018) **2019: 94%**

Disadvantaged pupils:

- Competed in one interschool event: (50% 2018) **2019: 88%**
- Competed in more than 1 event: (50% 2018) **2019: 88%**

SEN:

- Competed in one interschool event: 2018 and **2019: 100%**
- Competed in more than 1 event: 2018 and **2019: 100%**

More Able:

- Competed in one interschool event: 2018 and **2019: 100%**
- Competed in more than 1 event: 2018 and **2019: 100%**

Y6 Attainment:

- Pupils **At** the Standard (2018: 87%) **2019: 94%**
- Pupils **Above** the Standard (2018: 26%) **2019: 29%**

Attainment in Swimming by the end of Key Stage 2

- Pupils **able to swim 25m** (2018: 84%) **2019: 94%**
- Pupils using a range of strokes effectively (2018: 84%) **2019: 94%**
- Pupils able to perform **Self Rescue*** (2018: 84%) **2019: 94%**

*Self-Rescue skills in a range of different water-based situations

Pupils access 13 hours of swimming lessons in the autumn and first half-term of spring in Year 3. This age group is specifically targeted as it is a successful age group for converting non-swimmers into swimmers. In the second half term in spring and the summer term, lessons continue (15 hours

in total) for Year 3 pupils who did not manage to master the objectives of the swimming curriculum; alongside all pupils in Key Stage 2 who are still to reach the required standards of the curriculum.

The rationale behind this is that pupils who receive this additional 15 hours Key Stage 2 tuition, have opportunity to make progress and achieve at their own pace in the hope that the outcome is a success in making sure that all children learn how to swim 25 metres competently and can use a range of strokes; and perform self-rescue.

Overall, PE remains a major strength of our school. Mr Cannon teaches PE in Key Stage 2 along with support for groups of pupils from Teaching Assistants. He has taken over the coordination of the subject, Mrs Kelly and Mrs Grimes have supported him through the transition; working with him on producing assessment grids and going through his role as the subject leader.

The Real PE Scheme links well with the adopted WE CARE characteristics of learning to help develop pupils' meta-cognition skills. Mr Cannon uses this as a basis for his planning and delivery of PE lessons.

Pupils enjoy PE in school –they are enthusiastic in lessons and want to achieve. As a result, an increasing amount of pupils want to be involved; especially in teams and after school activities. The results of our summer 2018 pupil survey show this:

Detail	National average	RSCMAT	School
I join in activities like clubs and sports outside normal lesson time	7.83	7.87	8.83
My PE lessons inspire me to get involved in sport and keep fit	8.94	8.85	9.53

The results of the survey are significantly higher for our pupils, against the national average and against the 19 other primaries in the Saint Ralph Sherwin Catholic Academy Trust.

Mr Cannon involves as many children as he can; even going to the extent of arranging extra sporting events with local schools to ensure more pupils get the chance to represent school.

Pupils who have been diagnosed with SEND are included in these teams; those who do not, take part in the inclusive sports day at Hall Park.

Overall, the school has entered many sports events and competitions as referenced in the July newsletter.

Sports day was organised differently this year –it ran smoothly for the staff.

Standards remain very high –assessment data shows classes are meeting end or year expectations by at least 80%.

Next steps –look for more opportunities for SEND pupils to represent school at least three times a year; ensure the money spent on swimming is good value –this year 94% of pupils reached the expected standards.

The school has also spent a lot of money on PE resources, and lunch time equipment; however, pupils need to learn to appreciate the equipment (this is a drive for next year). New equipment is in need of replenishment as this has not been a major focus in the last academic year and budget spend.

School Sport 2018-19 Review for parents: Well done to all our pupils and members of staff for taking on Sports Day in the recent warm weather. It proved to be a day of much celebration and enjoyment with pupils achieving to the best of their abilities. This year, the house which came first overall and won the Mayor’s Memorial Cup was Saint John Houghton. Well done to them and all who took part –whether participating or coming to watch and support. My thanks also go to Mrs Kelly for organising this along with Mr Cannon. Recently the school came fifth in the district sports (3rd in the last 4 years) which is an amazing achievement, considering the size of most of the 17 schools that we compete against (JS and AD won Gold Medals in their events -well done to them and all our pupils who competed). All members of our cross-country team were placed again this year - with IR going onto the County finals as she came third; this is another sign that PE and school sport is a significant strength of our school where pupils participate in line with our school mission statement –competing to be the best they can be, with good manners and a smile! Earlier in the year, our Key Stage 2 footballers won the Plate Competition; and our Key Stage 1 footballers won their tournament at Brookhill Leys. Last year the girls won the football tournament at Larkfield’s and this year they managed to reach the semi-finals –which again included beating some very big primary schools. My thanks also to Mr Cannon who along with parent helpers supported the girls along the way. In addition, the school came first at Boccia; we won the mini-basket-ball and came first at Nottingham Trent University when winning the Inclusive Multi-Sports trophy. Thank you to all who helped in any way this year as the school has record numbers of pupils who can swim 25 metres and have proficient water safety skills before leaving in Year 6 (94%) as well as coming a respectable third place in the school swimming gala -which is the highest place we have ever achieved as we compete in the large school’s category. Finally, record numbers of pupils have represented the school in games and competitions which have included: Quad Kids Athletics; High 5 Netball; Sports hall Athletics -where the school qualified for the district finals.