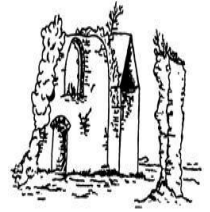




The Priory Catholic Voluntary Academy



Primary PE Sports Grant Spending Plan 2019-20

What is the PE and sport funding?

The government is continuing to provide additional funding to improve provision of physical education and sport in primary schools. This funding has been doubled from last year and is still ring-fenced; and therefore can only be spent on provision of PE and sport in school.

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at The Priory Catholic Voluntary Academy?

At our school we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long-term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback and the uptake of clubs (both inside and outside of school).

Government guidance says that schools can use the premium to secure improvements in the following 5 indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Primary PE Sport Grant awarded			
Total number pupils on roll	205		
Lump Sum	£16,000		
Amount received per pupil (£10 x 205)	£2,050		
Total sports grant	£18,050		
School Budget Allocation	£32,172		
Total planned spend	£50,222		
Summary objectives for 2018 - 2019			
Objectives of our spend:			
A. To broaden the sporting opportunities and experiences available to all pupils; developing knowledge, understanding and skills -especially for vulnerable groups with additional support being deployed to deliver Funfit, swimming and positive play programmes.			
B. To enable opportunity for all pupils to reach the minimum swimming standards of the National Curriculum by the end of Key Stage 2			
C. To develop a love of sport and physical activity throughout the school to harness a greater awareness amongst pupils about the dangers of obesity, and life choices that can undermine their health.			
D. To further increase opportunities for pupils to be involved in competitive sport.			
E. For PE Provision to be judged as at least good in lesson observations.			
F. To increase the number and diversity of events we enter as a school providing opportunities for children of varying abilities to take part as all areas of sport are well resourced in order to enable quality and ease of access.			
G. Create opportunities for upper Key Stage 2 pupils to be recognised for the impact they have on supporting younger pupils by developing a school-based Young Leader Programme.			
Record of spending by item/project 2018-2019			
Item/Project	Cost	Objectives	Impact -linked to objective(s):
E. PE Teacher to teach Year Groups 2 to 6 alongside school staff for 1 day; 2 afternoons; plus 3 lunchtimes and 3 afterschool sessions.	£17,302 (School Budget) All costings for PE Teacher taken as directed time from this figure at the outset.	Improve the quality of teaching and learning in PE, providing pupils with enriched experiences of PE and school sport. In doing so, consolidate and improve staff subject knowledge/confidence.	E. E. Pupils indicate through interviews and questionnaires their enjoyment and fun for PE. CPD for staff ensures provision is sustainable.

Key Learning/What will change next year	Continue with PE teacher next year -ensure members of staff are equally enthused and engaged to help raise the profile and achievement for pupils across school. Continue to source external PE CPD (e.g. Chance to Shine) as requested by class teachers once a term.		
Non-contact time for DHT to work with PE Teacher to help enhance provision and assimilate events into the life of the school throughout the year.	$\frac{1}{2}$ day (x4) meeting for MC and DHT £500	DHT to work with PE teacher to ensure developments are disseminated throughout school and reports are made to LGB.	A; D; F Develop new PE policy for school to follow, Create health & safety policy for PE. Updates on school website for parents about PE & School sport.
Key Learning/What will change next year	The time spent DHT (Curriculum Leader) to go through the action plans and tie aspects of PE and Sport into the whole curriculum and school events was invaluable. At least 4 half-day meetings next year with DHT will help enhance provision and assimilate events into the life of the school throughout the year; especially as the majority of external events involve KS2 pupils.		
Coordination time $\frac{1}{2}$ hour per week.	Worked as Directed time.	Action carried out by the subject leader for PE is effective and continues to impact positively on outcomes for pupils.	A-G Organization for extra curricular activities for children - more options to play at lunchtime and represent school in Sport.
Key Learning/What will change next year	Increased numbers of participation at lunch times. Next year to try and engage more girls in extra curricular activities. Also, pupil questionnaires to see what sports they would like for after school clubs to keep participation levels high		
Through the management of the subject; organise sporting events in order to access full participation in the Eastwood and District	£150 Association fees as PE coordinator (Mr Cannon) attends AGM September 2018	Increase participation in competitive sport which includes: ✓ District Sports Football League Games (x6) autumn 2019 and Spring 2020	D; F This is sustainable as the management of attending these events is supported by SLT and the wider body of staff who pull together to ensure pupil

School Sports Association	<p>✓</p> <p>Cover for 7 afternoons (£600)</p>	<ul style="list-style-type: none"> ✓ District Sports Cup and/or Plate Games (x2) initially in autumn 2019 depending on teams' progression (semi finals reached) ** Covid-19 effected ✓ KS2 6 a-side tournament at Kimberley LC - Nov 19 ✓ Swimming Gala - Feb 2020 - 4th Place ✓ Cross Country (x2) - Oct 2019; April 2020** Covid-19 effected ✓ KS1 girls and boys football tournament - June 2020** Covid-19 effected ✓ District Sports - June 2020** Covid-19 effected ✓ Sports Hall Athletics - Qualified for district final ✓ Boccia Competition - 1st Place ✓ Cross country @ Hall Park ✓ Football Matches for boys & girls against local schools 	<p>participation and achievement.</p>
Key Learning/What will change next year	<p>The enthusiasm for sport and eagerness to take part is growing; the school -through Mr. Cannon to keep a detailed register of pupils who have represented school at sporting events on the 'PE passport' App.</p>		
Participation in Eastwood and District Inclusive Sports festival	<p>Cover time for PE Teacher (pm) (£90)</p>	<ul style="list-style-type: none"> ✓ Inclusive Sports festival - January 2020 	<p>A; F Opportunities for children to access a wider range of sports and represent school</p>

			especially SEND children.
Key Learning/What will change next year	The challenge for the school is to promote more inclusive sports in the local area and for the PE teacher to be supported in extending the events to allow more opportunities for disadvantaged pupils to take part in events suited to their needs. - This year we should have attended 2 inclusive events however due to covid-19 we only attended 1.		
Additional sensory swimming sessions for vulnerable pupils (Up to 4 pupils taken weekly).	Cost of: swimming £640 (over 34 weeks -School Budget) 3 support workers @ £15 an hour (2 hours per week) £3,060	Opportunities for disadvantaged pupils to take part in sensory swimming suited to their needs.	A; F Pupils' sensory needs enriched through purposeful learning in an environment suited to their special educational needs leading to achievements across the curriculum.
Key Learning/What will change next year	SENCO (JS) and Deputy SENCO (HS) to review sensory swimming provision and assess the capacity to involve more pupils who may benefit from this provision and how it can be costed.		
Play Leader to continue to develop playtime provision building on from last year ensuring both KS1 and KS2 playgrounds are appropriately resourced for lunch and play times.	£794	Increase participation in sporting activities at lunchtime. Purchasing consumable equipment for playtime: (footballs, balls, hoops, skipping ropes, etc.) throughout the year as and when required.	C Through formative lesson assessment; the PE teacher has been able to use knowledge of pupils to target groups to extend skills and opportunities.
Key Learning/What will change next year	Continue to ensure active playtimes and opportunities for pupils to take part in a range of structured and free flow games.		
Purchase additional Timber Trail equipment to cater for the	£9,470 costed to build another Timber Trail which allows	Increase participation in physical activity at lunch and break times -and for use in curriculum and extra curriculum	C Purchase and construction of the timber trail (June 2020) gives

Whole School - as per pupil voice and the results of monitoring.	access to FS2, KS1 and KS2 pupils.	activities; the timber trail does not meet the demand from pupils in school who require greater access and opportunities to exercise in this way.	children the opportunity for active play
Key Learning/What will change next year	Cost £9,470.43 to build a KS1 timber trail as the KS2 timber trail proves to be extremely popular and well used and enjoyed by pupils. - this has just been built and will ensure active playtimes for our children.		
PE teacher to run football; m-sports and gym (x3 weekly) after school - aided once a week by gym coach and once by Irish Dancing Lead	£800 gym coach (NH cover costs) plus £200 gym coach licence renewal Dancing coach financed through after school revenue	Increase participation in sporting activities after school -enriching the provision of the WAC club.	A; C; D All clubs are popular and oversubscribed with waiting lists
Key Learning/What will change next year	Continue with PE teacher next year -ensure members of staff are equally enthused and engaged to help raise the profile and achievement for pupils across school. (Awaiting questionnaire results for summer 2020) -Help shape and guide what activities we offer		
Deployment of PE Teacher to undertake PE and play activities (x3 weekly) at lunch times (as much as possible, use the sports field).	Directed time £2,000 Field rent	Increase participation in sporting activities at lunchtime and whenever possible, get more use out of resources when using sports field.	A; C; D Increased opportunity for pupils to take part in Extra curricular activities, meaning we have more active playtimes. Improved behaviour on playgrounds when children are active.
Key Learning/What will change next year	Continue to ensure active playtimes and opportunities for pupils to take part in a range of structured and free flow games suited to use of the sports field.		
Deployment of TAs each lunch	£4,000	Increase participation in physical activities for	A

time (and to work alongside new nurture group) and all pupils to undertake activities and play activities (x5 weekly).		vulnerable groups with additional support being deployed through specific programmes to develop skills and fitness levels; and for pupils to enjoy free, child-initiated play and activities.	Through formative lesson assessment; the PE teacher has been able to use knowledge of pupils to target groups for TA to target and extend skills at lunchtimes.
Key Learning/What will change next year	Pupils identified as requiring additional participation at lunchtimes are invariably the same pupils who require bespoke activities around hand eye coordination and fine and gross motor skills. Next year, ensure that sessions of Funfit take place during curriculum and extra-curriculum time so as not to expect so much at lunchtimes when pupils enjoy free child-initiated play.		
Develop a Young Leader programme in school.	£600 (2 days cover costs) DHT to coordinate with PE teacher	For Year 5 Pupils: Formalise the good work that is achieved in this aspect of leadership by developing a Young Leader programme in school which leads to certification which can be awarded in a Summer Celebration Assembly.	G Year 5 pupils sent on a Young Leaders course ran by our local SGO. Children started to implement games learned to KS1 children at lunchtimes
Key Learning/What will change next year	Next year, formalise the good work that is achieved in this aspect of leadership by developing a Young Leader programme solely for Year 5 pupils which leads to certification which can be awarded in a Summer Celebration Assembly (to be coordinated by PE lead, class teacher and DHT).		
Provide additional opportunities for pupils to have swimming lessons right through the academic year.	Instructor charges for 3 £1,344.00 Pool Charge: £800 Transport: £1,472 3 support workers @ £15 an hour (2 hours per week) £3,060	Increase the number of pupils being able to swim 25m by the end of KS2 while developing pupils' swimming survival skills; their fitness, as well as their enjoyment and confidence of the water.	B Last year (2018) 84% of pupils at the end of KS2 reached the standards set out in the National Curriculum. This year 94% achieved the standard.
Key Learning/What	Continue the provision for next year -ensuring that lessons flow seamlessly with support of parents and carers who equip pupils with the correct swimming gear and they obey the school's policy		

will change next year	on not allowing parents and carers to turn up and observe the lessons for both educational and safeguarding issues. Next year, PE Teacher to take pupils swimming throughout the academic year as he is now appropriately trained with national accreditation.		
Monitoring activities by DHT & PE Lead to carry out quality assurance of provision.	DHT & PE Lead x2 afternoons in school £360 And other Trust school visit £180 (cover time)	Assistance in monitoring from the new CMAT so that PE lead can visit other school in the trust in addition to monitoring standards together with DHT in school.	E Monitoring and observations confirm that the quality of provision 2018-19 was at least good and resulted in greater opportunities for pupils to achieve **Covid-19 effected for all observations to be completed
Key Learning/What will change next year	Ask for assistance in monitoring from the new CMAT so that PE lead can visit other schools in the trust and in turn have the work quality assured by PE leaders/teachers or from the new Directors of Performance in the SRSCMAT. - Introduce new staff to the 'PE Passport' and ensure CPD is offered to keep teaching standards to a high standard.		
Non-Contact time for PE coordinator to create a review report for LGB and draw up actions for the next academic year.	PE coordinator 1 day £200	Increase participation in sporting activities linking with community clubs.	A-G Chance to shine programme ran in school giving KS1 children opportunity to play cricket and signpost them to local clubs. Signposting children to local clubs via the school notice board / social media. (Eastwood Athletic)
Key Learning/What will change next year	Continue to find exciting opportunities for the children to participate in. Signposting children to outside clubs to pursue their interest in Sports and lead a healthy active lifestyle.		

Replenish resources and PE Equipment	£1,000 £1,000	All areas of sport are well resourced in order to enable quality and ease of access.	F A broader curriculum for the children to enjoy. New sports introduced this year into the curriculum including Pop Lacrosse & Handball.
Key Learning/What will change next year	Covid-19 effected but these are planned into our long-term plan on our curriculum. Giving children the chance to play new sports and learn new skills as part of a broad and balanced curriculum		
Purchase new scheme of work to continue to up-skill teachers and TAs in lesson delivery	£600	All teachers to deliver PE lessons that are at least good in their outcomes and in their impact on learners	E PE Passport brought into this year. Help to ensure staff have the resources / expertise to deliver at least 'good' PE sessions in a range of different sports. Tracking of pupils' attainment and participation made easier.
Key Learning/What will change next year	Help improve lesson planning and quality of PE sessions - continue with next year and help track participation levels throughout school.		

Attainment in Swimming by the end of Key Stage 2

- Pupils **able to swim 25m** (2019: 94%) **2020: 75%**
- Pupils using a range of strokes effectively (2019: 94%) **2020: 75%**
- Pupils able to perform **Self Rescue*** (2019: 94%) **2020: 75%**

***These figures are lower than expected due to COVID-19. No top up lessons due to Lockdown and government restrictions.**