

Appendix A

Remote education provision: information for parents

This information is intended to provide clarity and transparency for pupils and parents or carers about what to expect from remote education at The Priory Catholic Voluntary Academy where national or local restrictions require entire cohorts (or bubbles) to remain at home. It is to be read in conjunction with the Academy's Remote Education Policy

Information about what to expect where individual pupils are self-isolating, is also included in this document.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

- Details for home learning are sent via Dojo
- Access to online learning will be via Zoom/Microsoft Teams
- Resources will be available via the class website and Dojo
- Physical resources needed can be provided upon request e.g. workbooks, whiteboards, pens etc.

If my child does not have digital or online access at home, how will you support them to access remote education?

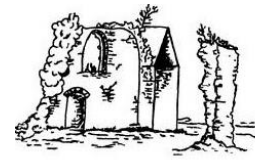
We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For those of who need laptops (we class this as anyone without a device or if you only use a phone) – please let your class teacher via dojo or contact the office so we know of your circumstances. We'll then issue a Loan Equipment Form before setting this up for collection/delivery.
- For those of who need devices which enable internet connection (for example, routers or dongle) – please let your class teacher know via dojo or contact the office so we know of your circumstances. We'll then arrange this and sort for collection/delivery.



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- For pupils who need printed materials if you don't have online access/need them for learning purposes – please let your class teacher know via dojo or contact the office. These can then be arranged following a regular pattern and can be collected/delivered.
- For pupils who need to submit work to their teachers and don't have online access, these can be sent into school or dropped off at a convenient time arranged between the school and parents – taking into account a 72 hour quarantine period.

For support with access to online learning please contact the school on: 01773 713731 or office@priory-pri.notts.sch.uk

How will my child be taught remotely?

- Foundation and Y1 receive one live learning session daily– undertaken in small groups.
- Foundation and Y1 then receive multiple independent tasks that can be done at home
- Y2 and KS2 receive two live learning sessions daily – whole classes
- Y2 and KS2 when receive one independent task that is done at home on their own
- Information for live lessons will be sent via Dojo.
- Resources are posted on each class page and Dojo
- A weekly overview uploaded each week
- A day by day breakdown uploaded the day before
- Lessons follow a steady pace, one concept and are shorter than usual lesson to help with concentration
- A range of subjects will be taught across the week (Maths, Literacy and then Topics/RE). Each day will consist of a Maths and Literacy, and phonics if applicable.
- KS2 have access to Century and will be directed to use this for specific assignments and are expected to use it independently to work through Nuggets
- Access to pre-recorded videos from Mr Harrison with a Liturgy of the Week and Mr Cannon sharing his PE lessons (KS1 and KS2 appropriate)
- Differentiated work will be provided where necessary (primarily Maths)
- Access to a collective worship each week
- Drop ins/wellbeing sessions offered with storytelling, show and tell etc
- If children are unsure, contact via dojo is suggested
- Teachers will offer children who need a little extra support or have questions to stay on at the end of a live learning session for extra support
- Children will receive regular reminders about internet safety

Engagement and feedback

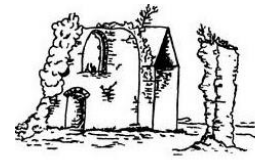
What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to attend all live learning sessions – should they not be able to make it please inform the class teacher via Dojo or the school office. This really help



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in setting a routine for children at home and providing them with some sort of normality.

- We have produced a home learning acceptable use policy about what we expect of staff, pupils and parents/carers during 'live' remote learning.
- We also want to reward our families at home who are working hard with their children. In this way, we share the work completed weekly on our social media platforms and send home certificates of achievement from a range of children across all classes.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register is taken at the beginning of each live learning session and this is documented and monitored across the period of home learning.
- Teachers will continually question children throughout a lesson and work they have previously completed. Children will also be asked to show and share what they have produced throughout sessions.
- If we have any concerns, these will be communicated through Dojo as we just want to check in or via a phone call if needed.
- Any concerns monitored, will also be logged in accordance with our safeguarding policy.

How will you assess my child's work and progress?

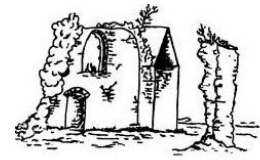
Feedback can take many forms and will not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Throughout live learning lessons, children will be asked about their understanding, to share work visually or verbally.
- Children will complete quizzes/questions and also have opportunity to mark their own work.
- We would like children to participate in live learning and answer questions when required – all teachers aim to speak to most children throughout a live learning session – yet this cannot always be guaranteed
- Work should be uploaded to dojo via portfolio or messenger if needed.
- Teachers will then aim to approve work within 24 hours of receiving and each piece will have been seen.
- Teachers will comment on one piece of work from each child each day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults



at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide smaller group sessions for a shorter period of time
- Offer 1:1 sessions for children who need it
- Phone calls home for parents and pupils
- Provide packs for learning which can be collected/delivered
- Recommend online SEND friendly resources
- Opportunity to liaise with school SENDCo

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We are working really hard as a school to ensure that learning that takes place at home and in school remains the same. Children at home, have the same access to online 'live' learning and independent tasks as do the pupils in school. Children receive the same input and expectations remain the same for all children. Children will be expected to still complete three tasks a day and follow the curriculum and structure of the day as if they were in school. Feedback will still be given on work submitted – in line with home learning and feedback policy. This will be done within a 24-hour period and a comment on each piece submitted.