

School Improvement Plan 2020/21



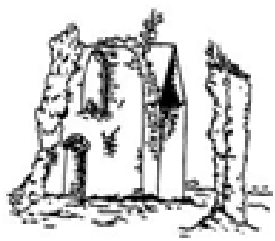
The Priory Catholic Voluntary Academy



School Improvement Plan 2020 -2021

Aims and Vision

Our Improvement Plan is linked closely to our Mission Statement and Guiding Rationale. These lie at the heart of our school and informs all our policies and plans.



School Improvement Plan 2020/21



Mission Statement

The Priory; a place to learn: have fun, grow and develop, in the light and love of Christ.

Jesus said: "I am the vine; you are the branches" (John 15:5)

Guiding Rationale

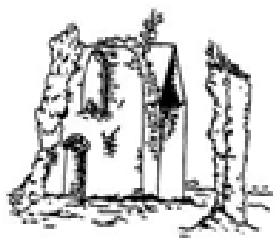
Our religious beliefs coined within Catholic social teaching are central to the provision throughout the whole school; and the foundation on which the ethos of the school is built. Every person is recognised as a unique creation of God; it is the intention of every member of staff, for each child to be assisted in every way possible, to achieve his or her potential in all the fields which make up the whole human person: the academic, social, moral, physical and spiritual.

As Jesus taught through his actions and words, everyone has the right to be treated equally –with dignity and respect. All who work and learn here do so in the knowledge that God created us as unique individuals where our differences; whether of: disability, gender, gender reassignment, pregnancy, race, religion or belief, sex and sexual orientation and age, are celebrated as part of the wonderfully created world in which we live.

Our attitudes are Gospel led and every opportunity is taken to refer to behaviour norms which are seen as desirable and which epitomize those which are fostered by the Gospel teachings. This is especially the case in the ways in which we respect and relate to others through:

- valuing, respecting and promoting the rights, responsibilities and dignity of individuals within all our professional activities and relationships
- all members of staff feeling valued, well trained and able to perform their professional duties free from undue and damaging stress
- ensuring the equality of educational opportunity based on merit; irrespective of background, beliefs and socio-economic contexts.

As a worshipping community, we appreciate the importance of prayer in our daily lives and try to present as many opportunities as possible to participate in this intrinsic part of our Catholic Faith. It is from this action and acknowledgement of our faith that we are impelled to share our resources –the school and parish community undertake a great deal of charity work; supporting the global family of God on a local, national and world-wide basis.



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Overview of School Improvement Plan

Live out the gospel values enshrined within the mission statement and guiding rationale, to encourage greater independence and enhanced learning characteristics of all who work and learn at The Priory Academy; ensuring the Catholicity of the school continues to be at the heart of the curriculum and all decision-making processes as the key driver to:

1. **Strengthen links with our parish church over the next two years – where staff are taking initiative; linking up for rich and varied worship; evangelising the local community and supporting local charities with parishioners. As a result, pupils are proud to belong to the Catholic family of Eastwood and talk freely about their experiences of missionary discipleship.**
2. **Evaluating and redesigning the curriculum so that stakeholders are clear about: Intent, Implementation and Impact and Link Governor roles are in place**
Intent: - building 'cultural capital'; mapping breadth of study; creating a curriculum progression model; articulating curriculum design rationale
Implementation: - using research from the learning sciences to guide implementation decisions; using subject specific pedagogy; subject leader roles
Impact: - assessment methodologies; how to monitor attainment without flight paths, predicted grades or point scores
3. **Further develop the school's curriculum - strengthening children's abilities to access the curriculum by: improving reading fluency across all year groups; implementing a mastery approach to the teaching of literacy skills; and, improving pupils' abilities to record their ideas.**
4. **Improve the outcomes/progress in reading and writing for disadvantaged boys and SEND pupils, so that they reach their potential and celebrate their strengths; being able to talk confidently and freely about their curriculum achievements and the knowledge they have acquired, with disadvantaged boys able to reach their FFT50 estimates in Reading and Writing, whilst SEND pupils make strong progress towards their individual targets.**
5. **In adjusting continually, to the constraints and challenges Covid19 brings, be ready and adaptable to follow a Recovery Curriculum built on 5 Levers of solid educational foundations: having a systematic, relationships-based approach to reigniting the flame of learning in each of our pupils. Within this response, plan provision for pupils to return to Achieving in ways that are in line with the School Mission Statement. (See: Return to school Covid Action Plan; and The Priory Covid19 Catch Up Plan 2021).**