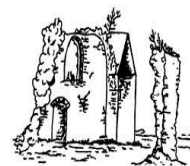




Diocese of Nottingham

Working in partnership with The Saint Ralph Sherwin Multi Academy Trust



The Priory Catholic Voluntary Academy

British Values and our Catholic Ethos

Mission Statement

**The Priory; a place to learn: have fun, grow and
develop, in the light and love of Christ.**

Jesus said: "I am the vine; you are the branches" (John 15:5)

Guiding Rationale

Our religious beliefs coined within Catholic social teaching are central to the provision throughout the whole school; and the foundation on which the ethos of the school is built. Every person is recognised as a unique creation of God; it is the intention of every member of staff, for each child to be assisted in every way possible, to achieve his or her potential in all the fields which make up the whole human person: the academic, social, moral, physical and spiritual.

As Jesus taught through his actions and words, everyone has the right to be treated equally –with dignity and respect. All who work and learn here do so in the knowledge that God created us as unique individuals where our differences; whether of: disability, gender, gender reassignment, pregnancy, race, religion or belief, sex and sexual orientation and age, are celebrated as part of the wonderfully created world in which we live.

Our attitudes are Gospel led and every opportunity is taken to refer to behaviour norms which are seen as desirable and which epitomize those which are fostered by the Gospel teachings. This is especially the case in the ways in which we respect and relate to others through:

- valuing, respecting and promoting the rights, responsibilities and dignity of individuals within all our professional activities and relationships
- all members of staff feeling valued, well trained and able to perform their professional duties free from undue and damaging stress
- ensuring the equality of educational opportunity based on merit; irrespective of background, beliefs and socio-economic contexts.

As a worshipping community, we appreciate the importance of prayer in our daily lives and try to present as many opportunities as possible to participate in this intrinsic part of our Catholic Faith. It is from this action and acknowledgement of our faith that we are impelled to share our resources – the school and parish community undertake a great deal of charity work; supporting the global family of God on a local, national and world-wide basis.

We are a Catholic Academy which seeks to live out the values of Jesus Christ. We promote these values by our words and deeds, and Catholic doctrine and practice therefore permeates every aspect of the school's activity. We provide a Catholic curriculum, which is broad and balanced, recognising that every pupil is unique and is created in the image of God (Gen 1:27). Our curriculum is designed to enable every pupil to discern their vocation and to be well-equipped to follow it as active citizens in service to the world. Catholic Religious Education is the "core of the core curriculum" (Pope St John Paul II) and the foundation of the entire educational process.

The government set out its definition of 'British values' in the 'Prevent Strategy' (2011), which was designed to prevent the extremism and religious radicalisation of young people. British values are considered by the present government to be ***democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs***. The promotion of 'British values' is central to Catholic education because British values have their origin in the Christian values of our nation.

"We are proud that Catholic schools promote values that are both Catholic and British, including: respect for the individual, democracy, individual liberty, respect, tolerance and inclusiveness. Our schools promote cohesion by serving more ethnically diverse and poorer communities. Catholic schools provide high standards of education which are popular with parents from all social, economic and faith backgrounds." Paul Barber (Catholic Education Service 15 December 2014).

Within our Trust we recognise, not only the importance of helping students to flourish academically but also spiritually, morally, socially and culturally, so they are fully prepared for life in British society and for their role as citizens, able to make the strongest possible contribution to the Common Good of all.

We teach the importance of British Values by going much deeper into the meaning of what it means to live a good life, within a framework of Catholic Christian Values. This provides the context and meaning for understanding why *British values* are important.

Our framework for understanding British values draws on the example of Jesus and his welcome and inclusion of all, which is developed in Catholic Social Teaching. We provide an education which focuses on the formation of the whole person and on our vocation and purpose in life. We are guided by our mission statement and by the Christian values of honourable purpose (that is, vocation and service), respect, compassion, co-operation and stewardship as we reflect on our place and purpose in the world.

We place a significant emphasis on the celebration of individuality and difference within our communities and our calling to work for the Common Good, in the service of others. Our Catholic ethos, which includes explicit reference to Christian and *British values*, makes a tangible difference to the way we work together and with our wider communities. Within this framework it would be impossible to overlook the government's view of British values expressed as 'democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.' The examples that follow are an indication of some of the many ways we seek to embed *British values* at The Priory Catholic Voluntary Academy and should be seen as an indication of our approach rather than an exhaustive list.

The Rule of Law The importance of laws, whether they be those that govern the class, the Trust, or the country, are consistently reinforced throughout every day, as well as when dealing with behaviour and through Acts of Worship. The curriculum is designed to ensure students are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our learning programmes and help reinforce this message.

Individual Liberty Students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. We educate and provide boundaries for students to make choices safely, through the provision of a safe environment and an empowering education. We encourage students to see themselves as unique individuals able to make a unique contribution to building community. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety in computing and their tutor time activities.

Mutual Respect Respect is a core value for each of our academies and is modelled by students and staff alike. We promote respect for others and this is reiterated through our classroom and learning environments as well as extra-curricular activities such as sport. In line with our commitment to democracy, students are always able to voice their opinions as we foster an environment where students can debate ideas and are safe to disagree with each other. We encourage students to substantiate opinions and to realise the value of co-operation and consensus as well as decision making through voting. Our emphasis on ethics, fairness and justice means that we ask our students to ensure that they look out for those who might be marginalised and disadvantaged. We take a strong stance on social inclusion and anti-bullying through an explicit focus on strategies to enable respect for difference through, for example, reflections on homophobia and other forms of bullying.

Tolerance of those of different faiths and beliefs This is achieved through equipping students with the ability to develop positive values, understand their own beliefs and their place in a culturally diverse society. We give our students opportunities to experience such diversity within the Academy Trust community and within the wider community. All students experience a connection with other cultures and beliefs through our RE programme, theme days and local, regional and international links. The emphasis on enterprise, working with others, and learning other languages directly contributes to the appreciation of others' perspectives on life. Our Religious Studies curriculum follows the teaching of the Church in providing a broad and balanced education, which includes an understanding of and respect for people of other faiths or none and other religions, cultures and lifestyles.