



The Priory Catholic Voluntary Academy



Curriculum Intent Overview

Mission Statement					
A place to learn, have fun, grow and develop in the light and love of Christ					
Vision					
To achieve the highest holistic outcomes for each and every child	To enable every child to grow academically, socially, morally, spiritually and physically in the knowledge that they are loved by God and are safe and valued within our school community			To fully prepare children for the next phase in their educational journey	
Meta-cognition skills which drive learning at The Priory Catholic Voluntary Academy: WE CARE learning characteristics					
W Working Together	E Enthusiasm	C Creativity	A Ambition	R Reflection	E Enquiring
Objectives					
To equip children with tools to enable them to thrive and flourish, embracing both success and challenge, prepared for: 'Life in all its Fullness' (John 10:10)	Develop children to gain understanding, knowledge and empathy to become confident, caring and active members of society: 'Love your neighbour as yourself' (Mark 12:31)	Develop children's confidence and independence to embrace a challenging, deep curriculum where they are confident to showcase strengths and talents	Actively engage children to be fully immersed in experiences and opportunities for deeper learning in a rich, creative and aspirational environment	Build deep understanding, knowledge and appreciation of the history, culture and individuality of our local area, city and wider world	Ensure our extra-curricular offer (breakfast, lunchtime and after school) is accessible to all, and responsive to children's needs, interests and aspirations
Strategy					
Ensure explicit curriculum opportunities to support and nurture children's emotional health and spiritual well-being	Develop effectiveness of subject leaders to plan and drive subjects; purposefully monitoring and supporting colleagues to ensure consistently high quality provision	Ensure connectivity between learning experiences to embed transferable, purposeful knowledge and reasoning	Develop opportunities for children to articulate depth of understanding – use of rich vocabulary; pupil voice; interaction with wider community	Embed opportunities for children to recognise, value and celebrate diversity	Develop peer-review and collaboration opportunities with other schools
Success Criteria – What will our pupils look like as effective learners? (WE CARE)					
Working Together: cooperation, communication, sharing good practice	Enthusiasm: love of learning, active participation, passion	Creativity: imagination, innovation, resourcefulness	Ambition: drive, determination, resilience	Reflection: prayer and worship, self-assessment, improving	Enquiring: thinking skills, questioning, taking initiative



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