**Speaking and Listening**

* Talk clearly and loudly enough to be understood by others.
* Listen attentively to others and respond appropriately.
* Take turns when speaking without interrupting others.
* Ask questions to get more information
* Re-tell a well-known story

**Reading**

* Read accurately and confidently words of 2 or more syllables.
* Identify which words appear again and again – use patterns in stories.
* Relate reading to their own experiences.
* Re-read to correct.
* Re-tell a story with considerable accuracy.
* Discuss the significance of title and make simple predictions about a story.
* Explain what they understand about a story, share ideas and listen to others.
* Talk about their favourite stories and poems.
* Know the difference between fiction and non-fiction.
* Be secure in the use of Year 1 phonics to blend and read words.

**Writing**

* Read and write the capital letter form of each letter.
* Write sentences that start with a capital letter and end with a full stop.
* Use ‘and’ to join ideas.
* Use conjunctions to join sentences (e.g. so, but).
* Begin to use tense correctly eg ‘went’ not ‘goed’.
* In writing, show evidence of; full stops, question marks, exclamation marks.
* Use capital letters for names and personal pronoun ‘I’.
* Write clearly sequenced sentences.
* Correct formation of capital and lower case – starting and finishing in right place.
* Correct formation of digits.
* Can spell Year 1 words using phonic skills, spell words with prefixes and suffixes, and spell compound and plural words.

**Mathematics**

* Count to 100, forwards and backwards from any number.
* Read and write numbers to 20 in digits and words.
* Read and write numbers to 100 in digits.
* Say 1 more and1 less than numbers to 100.
* Count in multiples of 1, 2, 5 and 10.
* Know number bonds to 10 by heart.
* Use bonds and subtraction facts to 20.
* Add and subtract 1 digit and 2 digit numbers to 20, including zero.
* Add any three 1-digit numbers with a total up to 20.
* Solve simple multiplication and division with apparatus and arrays.
* Recognise half and quarter of object, shape or quantity.
* Sequence events in order.
* Know months of the year in order.
* Use the language of day, week, month and year.
* Know o’clock and half past using analogue clock.
* Recognise and name a range of simple 2d and 3d shapes.
* Recognise a range of simple measures including length, mass, capacity time.
* Recognise a range of coins and know their value.

