**Speaking and Listening**

* Talk about experiences giving detail and using descriptive language.
* Think of a range of questions to ask a visitor.
* To work in a group, listening, taking turns and volunteering ideas.
* Listen and build on what a previous speaker has said.
* To retell a story using linking words, to perform a poem.
* To begin to recognise that formal and informal situations require different language.

**Reading**

* To decode automatically, reading unknown words using their phonics knowledge.
* Read aloud with fluency, accuracy and expression.
* Comment on plot, setting and characters in familiar and unfamiliar stories.
* Recount main themes and events.
* Comment on the structure of the text.
* Draw simple inferences from the events and characters’ actions.
* Use commas, question marks and exclamation marks to vary expression.
* Recognise quotation marks and read speech with a character voice.
* Identify past and present tense.
* Use contents and index pages to locate information in non-fiction.
* Be secure reading words using their Year 2 Phonics.

**Writing**

* To write narratives about personal experiences and those of others, both real and fictional.
* To think, say, write, read (check) in order to maintain form in their writing.
* Write different kinds of sentences: statement, question, exclamation, command.
* Use expanded noun phrases to add description and specification.
* Use conjunctions (when, if, that, because, or) for subordination.
* Correct and consistent use of present tense and past tense.
* Correct use of verb tenses.
* Correct and consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list.
* Be able to use an apostrophe for omission of letters (wasn’t) and for simple possession (Luke’s car).
* Understand speech marks.
* Handwriting to be the correct size, beginning to be joined, numbers and letters formed correctly.
* Can spell year 2 words using phonic skills, spell words with prefixes and suffixes, and spell compound and plural words.

**Mathematics**

* Compare and order numbers up to 100.
* Read and write all numbers to 100 in digits and words.
* Say 10 more/less than any number to 100.
* Count in multiples of 2, 3, 5 and 10 from any number up to 100.
* Recall and use multiplication and division facts for 2, 5 and 10 times tables.
* Recall and use +/- facts to 20.
* Recognise place value of any 2-digit number.

**Add and subtract:**

* 2-digit and 1-digit numbers (43+6)
* 2-digit and 10s numbers (45-20)
* Two 2-digit numbers (13+34)
* Three 1-digit numbers (4+5+7)
* Recognise and use inverse (14+5=19, so 19-5=14 - 3x5=15 so 15÷3=5)
* Calculate and write multiplication and division maths stories using multiplication tables.
* Recognise, find, name and write 1/3; 1/4; 2/4; 3/4.
* Recognise equivalence of simple fractions (2/4 = ½)
* Solve problems involving the four operations, applying their increasing knowledge of mental and written methods.

**Shape, Space, Measure & Data:**

* Tell the time to five minutes, including quarter past/to.
* Know months of the year in order.
* Use different coins to make the same amount – e.g. make 50p in different ways.
* Read scales in divisions of ones, twos, fives and tens when measuring.
* To describe the properties of a range of 2d and 3d shapes including recognising lines of symmetry and right angles.
* Interpret and construct simple pictograms, tally charts, block graphs and simple tables.
* Use mathematical vocabulary (angle, quarter turn, clockwise, anti-clockwise) to describe position and movement.

