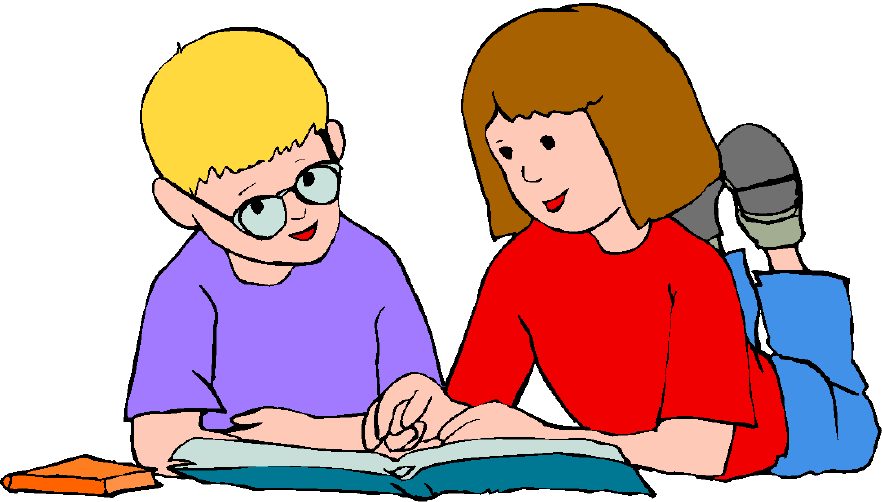
**Speaking and Listening:**

* Develop ideas and feelings through sustained talk.
* Show good awareness of the listener.
* Use a different style, tone and volume when speaking to a larger audience.
* Listen carefully and make relevant comments in response to what has been said.
* Suggest different ideas related to a specific problem.
* Summarise the main issues associated with a talk.

**Reading:**

* Explain and discuss books, poems and other works that are read aloud and independently, taking turns and listening to others’ opinions.
* To read with fluency, accuracy and expression – a range of texts.
* To apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
* Comment on the way characters relate to one another in a story.
* Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions.
* Use the features of non-fiction texts to locate information.
* Knows which words are essential in a sentence to retain meaning.
* Recognise how commas are used to give more meaning.
* Recognise: plurals, pronouns and how they are used, collective nouns and adverbs.
* Explain the difference that adjectives and verbs make to a sentence.



**Writing:**

* Write narrative with a clear structure, using paragraphs to show a clear beginning, middle and end.
* Write non-narrative using headings and subheadings.
* To proof read to check for errors in spelling, punctuation and grammar.

Compose sentences using a wider range of structures:

* Use a range of conjunctions (when, so, before, after, while, because).
* Use time connectives (e.g. then, next, soon).
* Use prepositions (e.g. before, after, during, in, because, of).
* Experiment with adjectives and adverbs to create impact.
* Correctly use verbs in 1st, 2nd and 3rd person.
* Use perfect form of verbs to mark relationships of time and cause.
* Correctly use a range of punctuation including quotation marks for direct speech, apostrophes for possession, commas for lists and clauses.
* To spell a range of words with prefixes and suffixes as set out in the Year 3 spelling lists.
* Neat, legible, joined handwriting with letters of consistent size.

**Mathematics:**

* Compare and order numbers up to 1000.
* Read and write all numbers to 1000 in digits and words.
* Find 10 or 100 more/less than a given number.
* Count from 0 in multiples of 2, 3, 5, 4, 8, 10, 50 & 100.
* Recall and use multiplication and division facts for 2, 3, 4, 5, 8 and 10 tables.
* Recognise place value of any 3-digit number.
* **Add and subtract:**

3-digit and single digit numbers (345+8)

3-digit numbers and multiples of 10 (682+50)

3-digit numbers and multiples of 100 (725 +300)

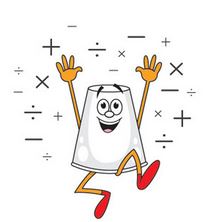
Numbers with up to 3-digits using **efficient written method (column).**

* Use inverse to check.
* **Multiply:**

2-digit by 1-digit (37x4)

Use informal and grid methods.

* Count up/down in tenths.
* Compare and order fractions with same denominator.
* +/- fractions with same denominator within one whole.
* Know pairs of fractions that total 1.
* Solve word problems involving the four operations and fractions.
* Tell time using 12 and 24 hour clocks; and using roman numerals.
* Tell time to nearest minute.
* Know number of days in each month and year.
* Add and subtract amounts of money to give change.
* Draw 2d shapes and make 3d shapes.
* Identify right angles and those greater than and less than.
* Interpret and present data using bar charts, pictograms and tables.

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCL-boIupzsgCFca7FAod9kAF6g&url=http://www.templars-coventry.org.uk/site/curriculum/mathematics.html&bvm=bv.105454873,d.d24&psig=AFQjCNG5Kh-GCXeEY5uOMZKfb7m-3_LIEQ&ust=1445336731373977)