**Speaking and Listening**

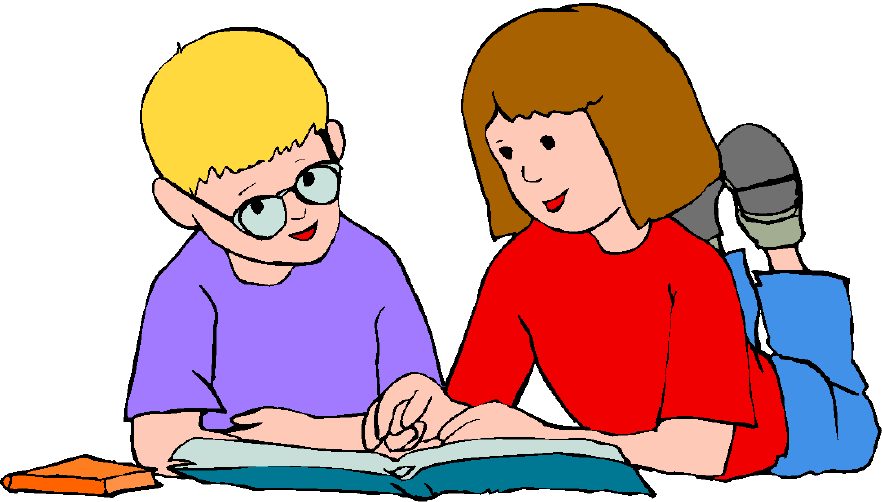
* I can sequence, develop and communicate ideas in an organised, logical way, always using complete sentences.
* I listen carefully and show that I understand the main point and details of discussion.
* I speak audibly and fluently, increasingly adapting what I am saying to the needs of the listener.
* I am secure in a number of roles within a group, I can listen and share ideas, ask questions, justify my answers and am beginning to evaluate my own contributions.
* I can perform poems or plays from memory, adapting my expression and tone.

**Reading:**

* Read fluently and accurately with expression, using knowledge of phonics, root words, prefixes and suffixes and further exception words to decode unfamiliar words.
* Read independently and understand what they read (check the text is meaningful, discuss responses to the text, explain the meaning of words in context).
* Use appropriate voices for characters within a story.
* To identify and summarise the main ideas of a text, beginning to understand simple themes in books.
* Identify and explain why text types are organised in a certain way.
* Express a personal point of view about a text and raise queries about a text.
* Justify inferences with evidence, predicting what might happen from details stated or implied in a text.
* Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
* Skims & scans to locate information and/or answer a question.

**Writing:**

* Can orally rehearse a sequence of sentences to develop a paragraph of writing.
* Can proof read, edit, improve/make corrections to grammar and vocabulary choices.
* Write in paragraphs, understanding when and how, to begin and end a paragraph.
* Vary sentence structure, using different openers.
* Use a range of expanded noun phrases (e.g. soft, cuddly teddy).
* Make appropriate choice of noun or pronoun.
* Use the apostrophe for singular & plural possession.
* Use direct speech, correctly punctuated.
* Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
* Use commas to mark clauses.
* Use connectives to link paragraphs.
* To spell a range of words with prefixes and suffixes as set out in the Year 4 spelling lists.
* Legible, joined handwriting of consistent quality.



**Mathematics**

* Count backwards through zero to include negative numbers.
* Compare & order numbers beyond 1000.
* Compare & order numbers with 2 decimal places [dp].
* Read Roman numerals to 100.
* Find 1000 more/less than a given number.
* Count in multiples of 6, 7, 9, 25 & 1000.
* Recall & use multiplication & division facts all tables to 12x12.
* Recognise place value of any 4-digit number.
* Round any number to the nearest 10, 100 or 1000.
* Round decimals with 1dp to nearest whole number.
* **Add & subtract:**

Numbers with up to 4-digits using efficient written method (column).

Numbers with up to 1dp.

* **Multiply:**

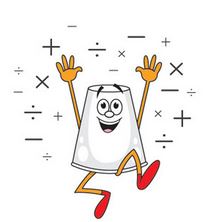
2-digit by 1-digit

3-digit by 1-digit

* **Divide:**

3-digit by 1-digit

* Count up/down in hundredths.
* Recognise and write decimal equivalents of any number of tenths or hundredths, also ½ and ¼.
* +/- fractions with same denominator.
* Read, write & convert time between analogue & digital 12 & 24 hour clocks.
* Convert between different units of measurement.
* Find the area of rectilinear shapes by counting squares.
* Estimate, calculate and compare money using pounds and pence.
* Compare and classify geometric shapes
* Identify acute and obtuse angles, compare and order angles.
* Describe the positions on a 2d grid as coordinates in the first quadrant.
* Interpret and present discrete and continuous data using appropriate graphical methods.

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCL-boIupzsgCFca7FAod9kAF6g&url=http://www.templars-coventry.org.uk/site/curriculum/mathematics.html&bvm=bv.105454873,d.d24&psig=AFQjCNG5Kh-GCXeEY5uOMZKfb7m-3_LIEQ&ust=1445336731373977)