Year 4 Maths Planning & Assessment Met Criteria

	Place Value	Addition and Subtraction	Length and Perimeter	Multiplication and Division
Autumn **4.1**	✓ I can read roman numerals up to 100. ✓ I can round to the nearest 10. ✓ I can round to the nearest 100. ✓ I can round to the nearest 1000. ✓ I can count in 1,000s. ✓ I can partition into 1,000s, 100s, 10s, 1s. ✓ I can find up to 1,000 more or less. ✓ I can compare and order 4-digit numbers. ✓ I can count in 25s. ✓ I can count backwards through zero into negative numbers.	✓ I can mentally add and subtract 1s, 10s, 100s, 1,000s to a 4-digit number ✓ I can add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. ✓ I can solve addition and subtraction problems in contexts, deciding which operations and methods to use and why. ✓ I can estimate and use inverse to check my work.	✓ I can find the area of rectilinear shapes by counting squares.	✓ I can multiply by 10 and 100. ✓ I can divide by 10 and 100. ✓ I know the effect of multiplying by 1 and 0 and dividing by 1. ✓ I can use my times table and division facts, for 6s, 9s, 7s and 11s.
	Multiplication and Division	**Area**	**. Fractions**	**Decimals**
Spring **4.2**	✓ I can use my times table and division facts for 12s. ✓ I can multiply 3 numbers. ✓ I can find factor pairs. ✓ I can use formal written methods for multiplying and division for multiply 2-digits by 1-digit, multiply 3-digits by 1-digit, divide 2-digits by 1-digit, divide 3-digits by 1-digit and correspondence problems.	✓ I can find the area of rectilinear shapes by counting squares.	✓ I can find common equivalent fractions. ✓ I can count up and down in hundredths. ✓ I can solve problems finding fractions of quantities. ✓ I can add and subtract fractions with the same denominator.	✓ I can recognise and write decimal equivalents of any number of tenths or hundredths. ✓ I can divide 1 digit by 10. ✓ I can divide 1 or 2 digits by 100.

	Decimals	Money	Time	Statistics	Properties of shape	Position and direction
Summer **4.3**	✓ I can compare numbers with the same number of decimal places up to two decimal places. ✓ I can round decimals with one decimal place to the nearest whole number. ✓ I can compare numbers with the same number of decimal places up to two decimal places. ✓ I recognise and write decimal equivalents to ¼, ½ and ¾.	✓ I can solve money problems involving fractions of whole pounds to two decimal places.	✓ I can solve problems involving converting hours and minutes, minutes and seconds, years and months and weeks and days. ✓ I can read, write and convert analogue and digital times. ✓ I can convert between 12-hour and 24-hour digital times.	✓ I can interpret and present bar charts, tables, pictograms and other graphs. ✓ I can interpret and present continuous data in line graphs and time graphs. ✓ I can use charts and graphs to make comparisons, find the sum and difference.	✓ I can identify acute and obtuse angles and compare and order angles up to 180o. ✓ I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes ✓ I can identify lines of symmetry in 2-D shapes presented in different orientations and complete a simple symmetric figure with respect to a specific line of symmetry.	✓ I can describe positions on a 2D grid as coordinates in the first quadrant. ✓ I can describe movements between positions as translations of a given unit to the left/right and up/down. ✓ I can plot specified points and draw sides to complete a given polygon.

If pupils have achieved the criteria for that term they are considered a **'Met'** pupil, they have achieved the National Standard for that term.