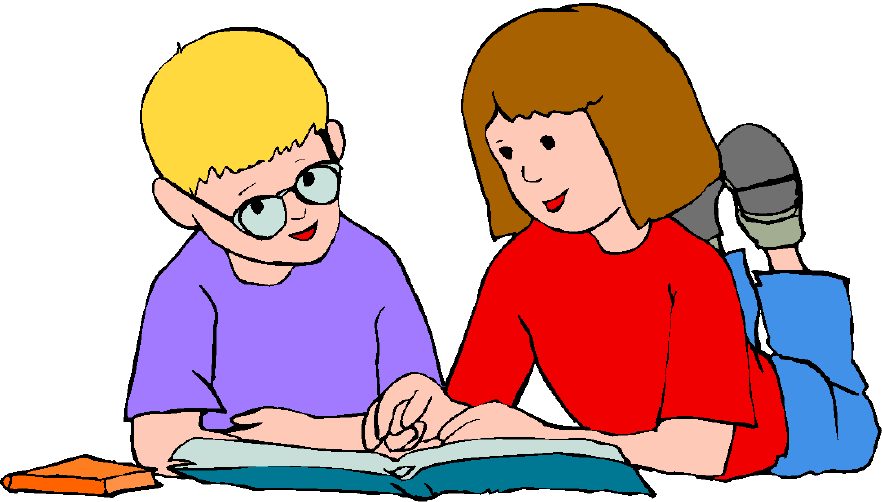
**Speaking & Listening**

* Can talk confidently and fluently in a range of situations, using formal and Standard English, if necessary.
* Can make contributions to discussions, ask and answer questions, evaluate others’ ideas and respond to them.
* Can engage listeners through choosing appropriate vocabulary and register that is matched to context.
* Can perform poems and plays from memory, making deliberate choices about how to convey ideas about characters, contexts, atmosphere.
* Can express possibilities using hypothetical and speculative language.
* Can sustain and argue a point of view in a debate.

**Reading:**

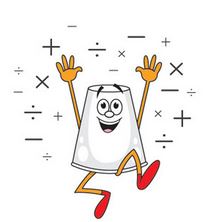
* Can apply a wide range of skills, including attempting pronunciation of unfamiliar words drawing on prior knowledge of similar words.
* Can read whole novels independently, check the book is meaningful and discuss what has been understood.
* Can read and find relevant information from a range of texts.
* Read and use non-fiction texts to support research and learning, skim reading and making notes.
* Draw a range of inferences, such as character motives from their actions.
* Predict what might happen, implied from across a text.
* Express a personal point of view about a text, giving reasons linked to evidence from the text.
* Raise queries about a text.
* Make comparisons within and across texts.
* Recognise texts that contain features of more than one text type.
* Identify how language, structure and presentation contribute to the meaning of a text.
* Appreciates how a set of sentences has been arranged to create maximum effect.
* Present an oral overview or summary of a text, use main ideas drawn from more than one paragraph.
* Explain a personal point of view, giving reasons and evidence from the text.
* Maintain positive attitudes to readings, enjoying a wide range of fiction, poetry, fiction from our literary heritage and books from other cultures and traditions.

**Writing:**

* Can use a range of grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.
* Can use a range of sentence starters, developed noun phrases and passive voice.
* Use subordinate clauses to write complex sentences.
* Use passive voice where appropriate.
* Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
* Evidence of sentence structure and layout matched to requirements of text type.
* Can sustain writing in cohesive paragraphs which clearly signal change in subject, time, place or event.
* Can use a range of punctuation including commas to clarify meaning, apostrophes for possession and contraction, punctuation for direct speech.
* Full range of punctuation matched to requirements of text type.
* Use wide range of devices to build cohesion within and across paragraphs.
* Use paragraphs to signal change in time, scene, action, mood or person.
* Legible, fluent and personal handwriting style.

**Mathematics:**

* Compare and order numbers up to 10,000,000.
* Identify common factors, common multiples and prime numbers.
* Round any whole number to a required degree of accuracy.
* Perform mental calculations, including mixed operations and large numbers to a required degree of accuracy.
* Use negative numbers in context and calculate intervals across zero.
* Solve multi-step problems involving the four operations.
* Multiply: 4-digit by 2-digit
* Divide: 4-digit by 2-digit
* Compare and order fractions.
* Add and subtract fractions with different denominators and mixed numbers.
* Multiply simple pairs of proper fractions, writing the answer in the simplest form.
* Divide proper fractions by whole numbers.
* Multiply and divide numbers by 10, 100 and 1000 giving answers up to 3 dp.
* Multiply 1 digit numbers with up to 2dp by whole numbers.
* Solve problems which require answers to be rounded to a degree of accuracy.
* Calculate % of whole number.
* Use, read, write and convert measurements between standard units, using decimal notation up to 3dp.
* Calculate volume, area and perimeter of shapes, recognising when it is possible to use formulae for area and volume.
* Use simple formulae and express missing number problems algebraically.
* Compare and classify geometric shapes based on their properties and sizes, and find unknown angles in triangles, quadrilaterals, and regular polygons.
* Describe positions on the full 4 quadrant coordinate grid.
* Interpret and construct pie charts and line graphs and use them to solve problems.
* Calculate and interpret the mean as the average.

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCL-boIupzsgCFca7FAod9kAF6g&url=http://www.templars-coventry.org.uk/site/curriculum/mathematics.html&bvm=bv.105454873,d.d24&psig=AFQjCNG5Kh-GCXeEY5uOMZKfb7m-3_LIEQ&ust=1445336731373977)