

Curriculum Map - Spring Half Term 1 2021

Subject:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Religious Education</p> <p>'Come and See' folders</p> <p>4 weeks per topic</p>	<p>'Special People' - people in the Parish Family</p> <p>'Meals' - Mass; Jesus' special meal (continued after half term)</p>	<p>'Books' - the books used in Church</p> <p>'Thanksgiving' - Mass a special time for saying thank you to God for everything especially Jesus (continued after half term)</p>	<p>'Journeys' - Christian family's journey with Jesus</p> <p>'Listening and Sharing' - Jesus gives himself to us in a special way (continued after half term)</p>	<p>'Community' - life in the local Christian Community</p> <p>'Giving and Receiving' - living in community (continued after half term)</p>	<p>'Mission' - continuing Jesus' mission in diocese</p> <p>'Memorial Sacrifice' - the Eucharist - the living memorial of Jesus' sacrifice (continued after half term)</p>	<p>'Sources' - the Bible, the special book for the Church</p> <p>'Unity' - Eucharist enables people to live in Communion (continued after half term)</p>
<p>PSHE</p> <p>1 statement per week.</p> <p>There is a specific circle time and Act of Worship to complete from 'Statements to live by...' folders each week.</p>	<p>Statements to Live By:</p> <p>13 'I try to love others as I love myself'</p> <p>1 'We are all special'</p> <p>18 'I cooperate with others in work and play'</p> <p>16 'I know we are happiest when we are united'</p> <p>17 'I listen to what you say. I show that I am listening to you'</p> <p>28 'I understand what trust means'</p>	<p>Statements to Live By:</p> <p>13 'I try to love others as I love myself'</p> <p>1 'We are all special'</p> <p>18 'I cooperate with others in work and play'</p> <p>16 'I know we are happiest when we are united'</p> <p>17 'I listen to what you say. I show that I am listening to you'</p> <p>28 'I understand what trust means'</p>	<p>Statements to Live By:</p> <p>13 'I try to love others as I love myself'</p> <p>1 'We are all special'</p> <p>18 'I cooperate with others in work and play'</p> <p>16 'I know we are happiest when we are united'</p> <p>17 'I listen to what you say. I show that I am listening to you'</p> <p>28 'I understand what trust means'</p>	<p>Statements to Live By:</p> <p>13 'I try to love others as I love myself'</p> <p>1 'We are all special'</p> <p>18 'I cooperate with others in work and play'</p> <p>16 'I know we are happiest when we are united'</p> <p>17 'I listen to what you say. I show that I am listening to you'</p> <p>28 'I understand what trust means'</p>	<p>Statements to Live By:</p> <p>13 'I try to love others as I love myself'</p> <p>1 'We are all special'</p> <p>18 'I cooperate with others in work and play'</p> <p>16 'I know we are happiest when we are united'</p> <p>17 'I listen to what you say. I show that I am listening to you'</p> <p>28 'I understand what trust means'</p>	
<p>Maths</p>	<p>White Rose Maths</p> <p>Number: Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50)</p> <p>(Multiples of 2, 5, 10 to be included)</p> <p>See Maths Progression Ladders and White Rose Scheme of work</p>	<p>White Rose Maths</p> <p>Number: Multiplication and Division</p> <p>Statistics</p> <p>See Maths Progression Ladders and White Rose Scheme of work</p>	<p>White Rose Maths</p> <p>Number: Multiplication and Division</p> <p>Measurement: Money</p> <p>Statistics</p> <p>See Maths Progression Ladders and White Rose Scheme of work</p>	<p>White Rose Maths</p> <p>Number: Multiplication and Division</p> <p>Measurement: Area</p> <p>Number: Fractions (continue after half term)</p> <p>See Maths Progression Ladders and White Rose Scheme of work</p>	<p>White Rose Maths</p> <p>Number: Multiplication and Division</p> <p>Number: Fractions (continued after half term)</p> <p>See Maths Progression Ladders and White Rose Scheme of work</p>	<p>White Rose Maths</p> <p>Number: Decimals</p> <p>Number: Percentages</p> <p>Number: Algebra</p> <p>See Maths Progression Ladders and White Rose Scheme of work</p>
<p>English</p>	<p>Daily Phonics Lesson Tuesday - Friday 4 phonics lessons per week x 30 minutes (see statutory guidance)</p> <p>Monday - Friday: Literacy (1 hour daily)</p>		<p>Grammar, Punctuation and Spelling Lesson: Monday - Thursday 4 x 30 minutes (see SPAG and Writing progression ladders)</p> <p>English Lesson: Monday - Thursday 4 X 1 hour (see progression ladders for Reading, Writing and Spoken Language)</p>			

<p>Text Types</p>	<p>'No Such Thing as Nussy' by Channi McBain Myths Talk for Writing Unit Link to work in Geography on the UK (2 weeks)</p> <p>'Traditional Poetry from England' Link to work in Geography on the UK (1 week)</p> <p>Mr Mischief and the Leprechaun' by Roger Hargreaves Myth Talk for Writing Unit (2 weeks)</p> <p>'Traditional Poetry from Wales' Link to work in Geography on the UK (1 week)</p> <p><i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i></p>	<p>'Adelita' by Tomie dePaola Stories from Different Cultures Talk for Writing Unit Link to work in Geography on Mexico (2 weeks)</p> <p>'What is a Giant Panda?' Non-Chronological Reports Link to work in Geography on China (2 weeks)</p> <p>'The Elves and the Shoemaker' A Traditional Tale Talk for Writing Unit (2 weeks)</p> <p><i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i></p>	<p>'Stone Age Boy' by Satoshi Kitamura A story with a Historical Setting (2 weeks)</p> <p>'A Portal Story' Talk for Writing Unit (2 weeks)</p> <p>'Information Texts' The Secrets of Stonehenge by Mick Manning Talk for Writing Unit link to work in History (2 weeks)</p> <p><i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i></p>	<p>'Sky Steppers by Katherine Rundell A Story Set in Paris Link to work in Geography (2 weeks)</p> <p>'A Journey Story' Talk for Writing Unit (2 weeks)</p> <p>'Letters of Explanation' link to work in Geography (1 week)</p> <p>'Paris Landmark Acrostic Poetry' Link to work in Geography/Art (1 week)</p> <p><i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i></p>	<p>'Beowulf' An Epic Poem about Heroes and Warriors Link to work in History on Anglo Saxons (2 weeks)</p> <p>'Overcoming a Monster Story' Talk for Writing Unit (2 weeks)</p> <p>'Anglo Saxons Information Texts' Talk for Writing Unit Link to work in History on the Anglo-Saxons (2 weeks)</p> <p><i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i></p>	<p>'Journey to the River Sea' By Eva Ibbotson (2 weeks) Linked to work in Science and Geography</p> <p>'A Journey Story' Talk for Writing Unit (2 weeks)</p> <p>'Explanation Texts' Talk for Writing Unit Link to work in Geography on Rainforests (2 weeks)</p> <p><i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i></p>
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<p>Science</p>	<p>'Plants'</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Progression Ladders for Scientific Knowledge and Working Scientifically</p>	<p>'Uses of Everyday Materials'</p> <p>Identify and compare the uses of a variety of everyday materials, including wood, plastic, metal, glass, brick, rock, paper and cardboard for particular purposes. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Linked to Fire of London. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Scientific Knowledge and working scientifically Progression Ladders</p>	<p>'Rocks'</p> <p>Compare and group different kinds of rocks based on appearance and simple physical properties, describe how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Progression Ladders for Scientific Knowledge and Working Scientifically</p>	<p>'Electricity'</p> <p>Identify appliances that run on electricity, construct simple series electrical circuits, identify and name parts, including cells, wires, bulbs, switches and buzzers, identify whether or not a lamp will light based on whether or not the lamp is part of a complete loop with a battery, recognise that a switch opens and closes a circuit, recognise conductors and insulators, and associate metals with being good conductors. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Progression Ladders for Scientific Knowledge and Working Scientifically</p>	<p>'Earth and Space'</p> <p>Describe the movement of the earth, and other planets, relative to the Sun in the Solar System. Describe the movement of the Moon relative to the earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the earth's rotation to explain day and night and the apparent movement of the sun across the sky. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Progression Ladders for Scientific Knowledge and Working Scientifically</p>	<p>'Evolution and Inheritance'</p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago, recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents, identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Progression Ladders for Scientific Knowledge and Working Scientifically</p>
<p>Computing</p>	<p>Computer Networks and Using the internet and communication linked to the UK</p> <p><i>See computing progression ladders for skills and knowledge to be taught</i></p> <p>Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world</p>	<p>Word processing/typing and Computer Networks and Using the internet and communication linked to Geography - countries or Art - animals</p> <p><i>See computing progression ladders for skills and knowledge to be taught</i></p>	<p>Presentations and layout linked to Stone Age</p> <p><i>See computing progression ladders for skills and knowledge to be taught</i></p> <p>Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world</p>	<p>Animations linked to Paris</p> <p><u>Augmented and virtual reality</u> linked to Paris (Art)</p> <p><i>See computing progression ladders for skills and knowledge to be taught</i></p> <p>Each week 15 minutes digital literacy and esafety is also</p>	<p>Communicating linked to Earth</p> <p>Computational thinking and Programming linked to Beowulf - retell</p> <p><u>Augmented and virtual reality</u> and Sound (1) linked to Earth and Space (Science)</p>	<p>Computer Networks and Using the internet and communication linked to Rainforests</p> <p><u>Augmented and virtual reality</u> linked to Rainforests (Geography)</p>

		Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world		taught using Education for a connected world	<i>See computing progression ladders for skills and knowledge to be taught</i> Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world	<i>See computing progression ladders for skills and knowledge to be taught</i> Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world
PE 'See PE Passport' (IPADS)	Dance: Animals Movement Skills 3	Dance: Animals Net and Wall Game Skills 2	Swimming Dance: Dance Around the World	Dance: Dance Around the World Dodgeball	Dance: British Values Handball	Dance: The Haka Handball
History	No topic this half term	No topic this half term	'Changes in Britain from the Stone Age to the Iron Age' <i>See statutory guidance and history progression ladders for skills and knowledge to be taught</i>	No topic this half term	'Britain's Settlement by the Anglo-Saxons and Scots' <i>See statutory guidance and history progression ladders for skills and knowledge to be taught</i>	No topic this half term
Geography	'The UK' Name, locate, label and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas. <i>See geography progression ladders for skills/knowledge to be taught</i>	'China in the Continent of Asia and Mexico in the continent of North America' 3 weeks per country/continent (Name and locate the world's seven continents and 5 oceans) <i>See geography progression ladders for skills/knowledge to be taught</i>	No topic this half term	'Paris, France' A study of a region in a European country <i>See geography progression ladders for skills/knowledge to be taught</i>	No topic this half term	"Rainforests" A study of the Amazon Rainforest in South America <i>See geography progression ladders for skills/knowledge to be taught</i>
Design Technology	No topic this half term	No topic this half term	No topic this half term	No topic this half term	No topic this half term	'Savoury Food from South America' (using pastry) Link to work in Geography

<p>Art</p>	<p>'Landscapes Around the UK' (using Collage)</p> <p><i>See Art progression ladders for skills to be taught</i></p>	<p>'Animals Native to China, Asia or Mexico, North America' (Clay Sculptures) Link to work in Geography</p> <p><i>See Art progression ladders for skills to be taught</i></p>	<p>The Work of Paul Cezanne A post-impressionist painter (Drawing skills, using pastels and charcoal) Link to work in History on Stonehenge (3 weeks) 3D Sculpture Stonehenge Creating Different Textures (3 weeks)</p> <p><i>See Art progression ladders for skills to be taught</i></p>	<p>'Paris Landmark and Landscape Paintings' (Study famous French painters and use Impasto technique) Link to work in Geography</p> <p><i>See Art progression ladders for skills to be taught</i></p>	<p>'Depicting Historical Scenes' Painting and Textiles: Embroidery linked to the Bayeux Tapestry or Weaving linked to Anglo Saxons</p> <p><i>See Art progression ladders for skills to be taught</i></p>	<p>No topic this half term</p>
<p>Music</p>	<p>'Feel the Pulse' Exploring Pulse and Rhythm (Music Express Y1)</p>	<p>'Taking Off' Exploring Pitch (Music Express Y2)</p>	<p>'Baroque' c1600-c1750 (History of Music by Music Express)</p>	<p>Music taught by outside providers</p>	<p>Music taught by outside providers</p>	<p>Music taught by outside providers</p>
<p>Languages (French)</p>	<p>N/A at KS1</p>		<p>La Jolie Ronde Y3 Lessons 6 and 7 Colours and verb/connective</p> <p>Shrove Tuesday Lesson</p> <p><i>See MFL progression ladders for knowledge/skills to be taught</i></p>	<p>La Jolie Ronde Y4 Lessons 9, 10 and 11 Members of the family, possessive adjectives, ask/answer questions about members of their family, vocab for story, pets, verbs and connectives</p> <p><i>See MFL progression ladders for knowledge/skills to be taught</i></p>	<p>La Jolie Ronde Y5 Lessons 10, 11 and 12 Months of the year Revision of spots and hobbies vocabulary, revision of numbers 0-50, comparisons, revision of immediate future je vais + verb, revision of fruit, food items, revision of connectives</p> <p><i>See MFL progression ladders for knowledge/skills to be taught</i></p>	<p>La Jolie Ronde Y6 Lessons 10, 11, 12</p> <p>House and home, adjectives - petite, grand, revision of prepositions, sur, sous, revision of repetition requests - repete s'il te plait, furniture vocabulary</p> <p><i>See MFL progression ladders for knowledge/skills to be taught</i></p>