

Curriculum Map - Spring Half Term 2 (2022)

Subject:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Religious Education</p> <p>'Come and See' folders</p> <p>4 weeks per topic</p>	<p>'Meals' – Mass; Jesus' special meal (continued from before half term)</p> <p>'Change' – Lent a time for change</p>	<p>Thanksgiving – Mass a special time for saying thank you to God for everything especially Jesus (continued from before half term)</p> <p>Opportunities – Lent; an opportunity to start anew in order to celebrate Jesus' new life</p>	<p>'Listening and Sharing' – Jesus gives himself to us in a special way (continued from before half term)</p> <p>'Giving All' – Lent a time to remember Jesus' total giving</p>	<p>'Giving and Receiving' – living in community (continued from before half term)</p> <p>'Self-Discipline' – celebrating growth to new life</p>	<p>'Memorial Sacrifice' – the Eucharist – the living memorial of Jesus' sacrifice (continued from before half term)</p> <p>'Sacrifice' – Lent a time of aligning with the sacrifice already made by Jesus</p>	<p>'Unity' – Eucharist enables people to live in Communion (continued from before half term)</p> <p>'Death and New Life' – Celebrating Jesus' death and resurrection</p>
<p>PSHE</p> <p>1 statement per week. There is a specific circle time and Act of Worship to complete from 'Statements to live by...' folders each week.</p>	<p>Statements to Live By:</p> <p>33 'I know what human dignity means and I show that I respect others.'</p> <p>20 'I try to appreciate the beauty and wonder in the world around me.'</p> <p>21 'I know that it is ok for me to make mistakes.'</p> <p>22 'I can learn from my mistakes and failures.'</p> <p>6 'I understand that rights match responsibilities.'</p> <p>24 'I know what humility means.'</p>	<p>Statements to Live By:</p> <p>33 'I know what human dignity means and I show that I respect others.'</p> <p>20 'I try to appreciate the beauty and wonder in the world around me.'</p> <p>21 'I know that it is ok for me to make mistakes.'</p> <p>22 'I can learn from my mistakes and failures.'</p> <p>6 'I understand that rights match responsibilities.'</p> <p>24 'I know what humility means.'</p>	<p>Statements to Live By:</p> <p>33 'I know what human dignity means and I show that I respect others.'</p> <p>20 'I try to appreciate the beauty and wonder in the world around me.'</p> <p>21 'I know that it is ok for me to make mistakes.'</p> <p>22 'I can learn from my mistakes and failures.'</p> <p>6 'I understand that rights match responsibilities.'</p> <p>24 'I know what humility means.'</p>	<p>Statements to Live By:</p> <p>33 'I know what human dignity means and I show that I respect others.'</p> <p>20 'I try to appreciate the beauty and wonder in the world around me.'</p> <p>21 'I know that it is ok for me to make mistakes.'</p> <p>22 'I can learn from my mistakes and failures.'</p> <p>6 'I understand that rights match responsibilities.'</p> <p>24 'I know what humility means.'</p>	<p>Statements to Live By:</p> <p>33 'I know what human dignity means and I show that I respect others.'</p> <p>20 'I try to appreciate the beauty and wonder in the world around me.'</p> <p>21 'I know that it is ok for me to make mistakes.'</p> <p>22 'I can learn from my mistakes and failures.'</p> <p>6 'I understand that rights match responsibilities.'</p> <p>24 'I know what humility means.'</p>	<p>Statements to Live By:</p> <p>33 'I know what human dignity means and I show that I respect others.'</p> <p>20 'I try to appreciate the beauty and wonder in the world around me.'</p> <p>21 'I know that it is ok for me to make mistakes.'</p> <p>22 'I can learn from my mistakes and failures.'</p> <p>6 'I understand that rights match responsibilities.'</p> <p>24 'I know what humility means.'</p>
<p>Maths</p>	<p>White Rose Maths</p> <p>Number: Place Value (within 50) continued</p> <p>Measurement: Length and Height</p> <p>Measurement: Weight and Volume</p>	<p>White Rose Maths</p> <p>Geometry: Properties of Shape</p> <p>Number: Fractions</p> <p>See Maths Progression Ladders and White Rose Scheme of work</p>	<p>White Rose Maths</p> <p>Measurement: Length and Perimeter</p> <p>Number: Fractions Consolidation</p>	<p>White Rose Maths</p> <p>Number: Fractions (continued from before half term)</p> <p>Number: Decimals Consolidation</p>	<p>White Rose Maths</p> <p>Number: Fractions (continued from before half term)</p> <p>Number: Decimals and Percentages Consolidation</p>	<p>White Rose Maths</p> <p>Measurement: Converting Units</p> <p>Measurement: Perimeter, Area and Volume</p> <p>Number: Ratio Statistics</p>

	Consolidation See Maths Progression Ladders and White Rose Scheme of work		See Maths Progression Ladders and White Rose Scheme of work	See Maths Progression Ladders and White Rose Scheme of work	See Maths Progression Ladders and White Rose Scheme of work	See Maths Progression Ladders and White Rose Scheme of work
English	Daily Phonics Lesson Tuesday – Friday 4 phonics lessons per week x 30 minutes (see statutory guidance) Monday – Friday: Literacy (1 hour daily)		Grammar, Punctuation and Spelling Lesson: Monday – Thursday 4 x 30 minutes (see SPAG and Writing progression ladders) English Lesson: Monday – Thursday 4 X 1 hour (see progression ladders for Reading, Writing and Spoken Language)			
Text Types	'Goldilocks and the 3 Bears' Overcoming a Monster Talk for Writing Unit Link to work in Science and DT (2 weeks) 'The True Story of the Three Little Pigs' by Jon Scieszka Talk for Writing Unit (2 weeks) 'Dogger by Shirley Hughes' Talk for Writing Unit Link to work in History on Toys (2 weeks) <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>	'Jack and the Beanstalk' Traditional Tales Portal Story Talk for Writing Unit (2 weeks) 'Explanations' Talk for Writing Link to work in Science on Plants (2 weeks) 'Robin Hood and the Silver Arrow' A story with a Historical Setting Talk for Writing Story Link to work in History and DT (2 weeks) <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>	'Quest Stories' The Firework Maker's Daughter by Philip Pullman (2 weeks) A Quest Story Talk for Writing Unit (2 weeks) 'Recounts of Past Events' Escape From Pompeii by Christina Balit Talk for Writing Unit (2 weeks) <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>	'Percy Jackson and the Lightening Thief' by Rick Riordan Fantasy-Adventure Story Link to work in History on the Ancient Greeks (2 weeks) 'Explanations -Ancient Greeks' Talk for Writing Unit Link to work in History (2 weeks) 'Pandora's Box' A Warning Story Talk for Writing Unit (2 weeks) <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>	'Wonder' by RJ Placier A Story set in North America Link to work in Geography (3 weeks) 'A Character Change Story' Talk for Writing Unit (2 weeks) 'Persuasive Writing' Talk for Writing Unit Letters to Persuade link to work in Geography on NA (1 week) <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>	'The Lion, the Witch and the Wardrobe' by C.S. Lewis A Fantasy Story (2 weeks) 'A Portal Story' Talk for Writing Unit (2 weeks) 'Persuasive Writing Talk for Writing Unit Leaflets to Tourist attractions - Beauvale Priory (2 weeks) <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>

<p>Science</p>	<p>'Everyday Materials' Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe physical properties of everyday materials, compare and group together a variety of everyday materials on the basis of their physical properties. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p><i>See Scientific Knowledge and working scientifically Progression Ladders</i></p>	<p>'Plants' Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need light, water, and a suitable temperature to grow and stay healthy. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p><i>See Scientific Knowledge and working scientifically Progression Ladders</i></p>	<p>No topic this half term</p>	<p>No topic this half term</p>	<p>'Properties and Changes of Materials' Group materials on the basis of properties (hardness, solubility, transparency, thermal conductivity and response to magnets) know that some materials will dissolve in liquid to form a solution, describe how to recover a substance from a solution, use knowledge of solids, liquids and gases to decide how mixtures might be separated, including filtering, sieving and evaporating, give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic, demonstrate that dissolving, mixing and changes of state are reversible changes, explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p><i>See Scientific Knowledge and working scientifically Progression Ladders</i></p>	<p>'Light' Recognise that light appears to travel in straight lines, explain that objects are seen because they give out or reflect light into the eye, explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p><i>See Scientific Knowledge and working scientifically Progression Ladders</i></p>
<p>Computing</p>	<p>Computational thinking and Programming linked Traditional Tales and pathways through the story</p> <p><u>Sound</u> linked everyday materials (Science) and Toys (History)</p> <p><i>See computing progression ladders for skills and knowledge to be taught</i></p>	<p><u>Photography and digital art</u> linked to plants (Science)</p> <p><i>See computing progression ladders for skills and knowledge to be taught</i></p> <p>Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world</p>	<p>Animations linked to traffic lights</p> <p><u>Augmented and virtual reality</u> linked to Volcanoes (Geography)</p> <p><i>See computing progression ladders for skills and knowledge to be taught</i></p> <p>Each week 15 minutes digital literacy and esafety is also</p>	<p>Computational thinking and Programming linked to Greeks - scratch maze</p> <p><u>Sound</u> linked to Greeks (History)</p> <p><i>See computing progression ladders for skills and knowledge to be taught</i></p>	<p>Data handling with using the internet (2) linked to North America</p> <p>Computational thinking and Programming linked to Fairground and Alligators</p> <p><i>See computing progression ladders for skills and knowledge to be taught</i></p>	<p>Presentation (2) - presentation with photography and digital art linked to Beauvalue</p> <p>Data handling (2) linked to Light</p> <p><i>See computing progression ladders for skills and knowledge to be taught</i></p>

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PE 'See PE Passport' (IPADS)	'Net and Wall Games Skills 1 Target Games 2	Target games 3 Gymnastics - Stretching, curling and arching	Athletics Swimming	Athletics Hockey	Athletics Leadership	Athletics Leadership
History	Toys Changes within Living Memory <i>See history progression ladders for skills and knowledge to be taught</i>	Robin Hood and Nottingham Castle 'Significant local event and person' <i>See history progression ladders for skills and knowledge to be taught</i>	No topic this half term	'Ancient Greece' A study of Greek life and achievements and their influence on the western World <i>See history progression ladders for skills and knowledge to be taught</i>	No topic this half term	'A Local History Study 'Beauvale Priory' A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the local area. <i>See history progression ladders for skills and knowledge to be taught</i>
Geography	No topic this half term	No topic this half term	'Volcanoes, including the eruption of Mount Vesuvius' Link to work in Literacy and art <i>See geography progression ladders for skills and knowledge to be taught</i>	No topic this half term	'North America - California' Understand geographical similarities and differences through the study of human and physical geography of a region in North America. Know key physical and human characteristics, countries and major cities. Climate zones, settlement and land use, economic activity and distribution of natural resources. Use maps, atlases and globes to locate countries and describe features. <i>See geography progression ladders for skills and knowledge to be taught</i>	No topic this half term

<p>Design Technology</p>	<p>'Healthy Flapjacks' Cooking and Nutrition - eating a healthy and varied diet and understand where food comes from) Link to work in Science and Literacy</p> <p><i>See DT progression ladders for knowledge and skills to be taught</i></p>	<p>'A Medieval Chariot' Vehicles (Mechanisms: Wheels and Axles) Link to work in History/English on Robin Hood</p> <p><i>See DT progression ladders for knowledge and skills to be taught</i></p>	<p>No topic this half term</p>	<p>'A Costume for a Greek Fancy Dress Party' (Sewing skills focus)</p> <p><i>See DT progression ladders for knowledge and skills to be taught</i></p>	<p>Fairground Control Technology (STEM LEGO Provider) Mechanisms & Electrical Control Link to work in Geography on North America</p> <p><i>See DT progression ladders for knowledge and skills to be taught</i></p>	<p>No topic this half term</p>
<p>Art</p>	<p>No topic this half term</p>	<p>No topic this half term</p>	<p>'Volcanoes' 3D Sculpture with larger materials Link to work in Geography <i>See Art progression ladders for skills to be taught</i></p>	<p>No topic this half term</p>	<p>No topic this half term</p>	<p>'Beauvale Priory Landscape drawings and watercolour paintings' Link to work in History <i>See Art progression ladders for skills to be taught</i></p>
<p>Music</p>	<p>'Taking Off' Exploring Pitch (Music Express Y1)</p>	<p>'What's the Score?' Exploring Instruments and Symbols (Music Express Y2)</p>	<p>'Songs for the Easter Production' 'Classical c1750-c1820' (History of Music by Music Express)</p>	<p>'Songs for the Easter Production' Music taught by outside providers</p>	<p>Music taught by outside providers</p>	<p>Music taught by outside providers</p>
<p>Modern Foreign Languages (French)</p>	<p>N/A at KS1</p>		<p>La Jolie Ronde Y3 Lesson 7 Y3 Easter Lessons (Making a pancake, Easter celebrations and Making an Easter card)</p> <p><i>See MFL progression ladders for knowledge/skills to be taught</i></p>	<p>La Jolie Ronde Y4 Lessons 12, 13, 14 Y4 Easter Lesson Follow a text read aloud and Easter theme - Easter traditions and quantifier.</p> <p><i>See MFL progression ladders for knowledge/skills to be taught</i></p>	<p>La Jolie Ronde Y5 Lessons 13, 14, 15 and 16 French and English eating habits compared, breakfast pronunciation, ingredients for French dessert, revision of days of the week and months of the year, weather terms</p>	<p>La Jolie Ronde Y6 Lessons 13,14,15,16 House and home, revision of stalling strategies, planning a holiday to a French speaking country, revision of the weeks and months of the year, revision of the verb aller - on va aller, places to stay - un hotel, un camping, planning a visit to a French speaking country, revision of</p>

				<i>See MFL progression ladders for knowledge/skills to be taught</i>	means of transport - enavion, entrain <i>See MFL progression ladders for knowledge/skills to be taught</i>
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