

## Working together



**Water bottles:** Please remember to send your child with a named water bottle into school each day.

**PE:** Our PE day will be Wednesday and Thursday. Please ensure that your child comes to school in their school PE kit on this day with hard trainers on. Please send them with a zip up hoodie as well as their coat as we will be outside and check the weather to decide whether they need shorts or jogging bottoms that are black or navy.

**School bags:** these bags will be used to transport their reading record, reading books, notes, letters and accident slips. Please check this bag after school every day.

**Reading:** It is crucial that you spend a few minutes every day listening to your child read. Your child will get the opportunity to change their reading book once a week. Some on Tuesday and some on Thursday, depending on their group day.

**Milk:** Please note milk is free up until your child is 5. If you want them to continue to have milk once they are 5, this will need to be paid for. For further assistance on this, please speak to the office.

### Communication

**Half termly newsletters:** these will provide you with specific information relating to our class and curriculum.

**Class dojo:** I will post updates/information on this. Homework will also be posted on here, please check this regularly.

Thank you for your support, best wishes,

The Early Years Team



## The Priory Catholic Voluntary Academy Foundation Stage

A place to learn, have fun, grow and develop  
in the light and love of Christ.



Autumn half term 1 2022

Members of our team

Miss Singleton (Class Teacher)

Mrs Murphy (Full Time Teaching Assistant)

Mrs Dunham (Teaching Assistant)- Wednesday mornings and all afternoons until 2pm.

Mrs Wright (Teaching Assistant)- all afternoons 2-3pm.

Mrs Chambers (Teaching Assistant)- Wednesday mornings

Miss Schofield (Cover Class Teacher)- Monday afternoons



### You could enrich your child's learning by:

- Hunting for numbers and shapes in your environment, house numbers, road signs, bus timetables and car registrations.
- Investigating different materials and what we wear in the different seasons.
- Exploring different effects with paint - watery or thick, using a brush or fingers, flicking & splattering it, blowing it through straws, adding sand for example to add texture to it, folding paper in half to make symmetrical picture etc.
- Weaving with paper, plaiting hair, making pom-poms; any activity that develops fine motor control and coordination.
- Sharing and talking about books.
- Talking about favourite toys.
- Writing messages/greetings
- Talking about family birthdays, What month? What season?
- Talk about a few familiar place names, Eastwood, Nottingham, Kimberley and Brinsley.
- How many different birds can you spot in your garden? Can you name them?
- Helping them with their homework each week. This will be put onto dojo class page on Fridays. They have a full week to complete their homework. Please complete the work in their homework books that will be inside their homework folder and bring back once complete.
- Encourage your children to use their imagination to produce exciting stories, draw and be creative!
- Children excel in all aspects of the curriculum, inspire them to express themselves in different ways: music, art, building, creating drama etc.

# Welcome!



We would like to start with a warm welcome to all of our new children and new parents. We hope you have all had a lovely Summer and are ready for the new school year.

This is a big year for both parents and children as you see the children go into school on their first day! Please let us reassure you that we will do our best to make sure that your child has a brilliant start to school and they will be happy whilst they are in our care. We hope that we can make many memories for them as we progress along our learning journey. Our learning for this half term is outlined below.

This half terms topic is '**All About Me**'.

For this topic, we will be talking about ourselves, our healthy bodies and our families.

In PSED we will have circle time to talk about our school rules, our likes/dislikes and showing concern for others.

In communication and language, we will listen for rhyming and rhythmic patterns in stories and retell stories.

In Physical development we will develop our large muscles in PE on and show control of our muscles when moving.

In Literacy we will begin to write our names, write speech bubbles and make our own books. We will also be able to apply the sounds that we have learnt in phonics to our reading and writing.

In Mathematics we will explore the numbers to ten by looking at their value, quantity and numeral value to embed our knowledge of the numbers.

In Understanding of the World we will compare ourselves to others in our class, explore our senses and compare the past and the present.

In Expressive Arts and Design, we will mix paint colours in order to use the correct colours for our pictures.