

Working together



Water bottles: Please remember to send your child with a named water bottle into school each day.

PE: Our PE day will be Wednesday and Friday. Please ensure that your child comes to school in their school PE kit on this day with hard trainers on. Please send them with a zip up hoodie as well as their coat as we will be outside and check the weather to decide whether they need shorts or jogging bottoms that are black or navy.

School bags: these bags will be used to transport their reading record, reading books, notes, letters and accident slips. Please check this bag after every school day.

Reading: It is crucial that you spend a few minutes every day listening to your child read. Your child will get the opportunity to change their reading book once a week. Some on Tuesday and some on Thursday, depending on their group day.

Milk: Please note milk is free up until your child is 5. If you want them to continue to have milk once they are 5, this will need to be paid for. For further assistance on this, please speak to the office.

Communication

Half termly newsletters: these will provide you with specific information relating to our class and curriculum.

Class dojo: I will post updates/information on this.

Thank you for your support, best wishes,

The Early Years Team



The Priory Catholic Voluntary Academy Foundation Stage

A place to learn, have fun, grow and develop
in the light and love of Christ.



Spring Term 1 2023
Members of our team

Miss Singleton (Class Teacher)
Mrs Murphy (Teaching Assistant)
Mrs Dunham (Teaching Assistant)

Miss Schofield (Cover Class Teacher)- Monday afternoons
Mrs Plant (Teaching Assistant)- Mornings
Mr McDaid (PE Teacher)- Mornings and Friday afternoon
Mrs Chambers (Teaching Assistant)- Wednesday mornings
Mrs Green (Teaching Assistant)- Afternoons



You could enrich your child's learning by:

- Hunting for numbers and shapes in your environment, house numbers, road signs, bus timetables and car registrations.
- Investigating different materials and what we wear in the different seasons.
- Exploring different effects with paint – watery or thick, using a brush or fingers, flicking & splattering it, blowing it through straws, adding sand for example to add texture to it, folding paper in half to make symmetrical picture etc.
- Weaving with paper, plaiting hair, making pom-poms; any activity that develops fine motor control and coordination.
- Sharing and talking about books.
- Talking about favourite toys.
- Writing messages/greetings
- Talking about family birthdays, What month? What season?
- Talk about a few familiar place names, Eastwood, Nottingham, Kimberley, and Brinsley.
- How many different birds can you spot in your garden? Can you name them?
- Helping them with their homework each week. This will be put onto dojo class page on Fridays. They have a full week to complete their homework. Please complete the work in their homework books that will be inside their homework folder and bring back once complete.
- Encourage your children to use their imagination to produce exciting stories, draw and be creative!
- Children excel in all aspects of the curriculum, inspire them to express themselves in different ways: music, art, building, creating drama etc.

Welcome!



We would like to start with a warm welcome back after the Christmas break. We hope you have all had a lovely time off and your children are ready to come back to school to continue their learning.

Our learning for this half term is outlined below.

This half terms topic is '**Feelings**'.

For this topic, we will be talking about ourselves, our emotions and what to do when we feel certain ways.

In PSED we will have circle time to talk about different feelings and how we behave when feeling a certain way.

In communication and language, we will look at a variety of poems and discuss emotions that are shown within them. Such as Michael Rosen's Little Rabbit Foo Foo.

In Physical development we will develop our understanding of a safe space and start looking at ball skills and fundamental skills.

In Literacy we will be looking at The Colour Monster story and The Rainbow Fish. We will be creating story maps, changing characters, and having a go at writing a sentence.

In Mathematics we will explore the numbers five to ten by looking at their value, quantity, and numeral value to embed our knowledge of the numbers.

In Understanding of the World, we will be looking at friendships and how we can help each other, especially when feeling sad or angry.

In Expressive Arts and Design, we will mix paint colours, use different objects to paint with and look at a variety of materials.