

RISK ASSESSMENT – EXTREMISM AND RADICALISATION

School:	The Priory Catholic Voluntary Academy	Risk Assessment No:	1
Signed:		Date of Assessment:	2.03.23
		Date of Next Review:	2.03.25

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

“**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)

Since the publication of the ‘Prevent Strategy’, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have been attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children from other risks. Children should be protected from messages of all violent extremism including, but not restricted to, those linked to extreme Islamist ideology, or to Far Right/Neo Nazi/White Supremacist ideology, Irish Nationalist and Loyalist paramilitary groups, and extremist Animal Rights movements.

Prevent, in the context of counter-terrorism is intervention before any criminal offence has been committed with the aim of preventing individuals or groups from committing crimes.

Eastwood Context

There is a historic risk around more traditional extreme right-wing groups such as the National Front. High ranking people who are believed to live in the area are not currently active (Oct 22). The BNP are an extreme right-wing group that have carried out some stickering in response to BLM, but they are not a banned organisation. There has also been some racist graffiti in the city/anti-immigration posts on social media.

This group is not banned for their extreme right-wing activity. We are more likely to see anti-immigration and racist behaviour and a surge in conspiracy theories in the current climate.

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	<u>Residual</u> Risk Low Medium High
Welfare and Safeguarding	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	Pupils	High	<ul style="list-style-type: none"> Designated Safeguarding Lead (DSL) has received 'Prevent' awareness training and has disseminated the training and salient points to all staff, Governors and other regular contracted staff in the setting. Contracted staff are made aware of the person to whom concerns are to be reported Preventing young people from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection & E-safety DSL has been allocated the role of Single Point of Contact (SPOC) Staff have received appropriate training and are familiar with our Child Protection Policy and procedures Concerns are reported to the DSL/SPOC Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL/SPOC takes place 	<p>New governors have taken part in training.</p> <p>Located at the main office DSL contacts displayed in reception area. All visitors sign in through the electronic system. Lanyards used for all adults including visitors.</p> <p>Part of induction procedures.</p> <p>Safeguarding Review CPOMS category for Radicalisation.</p>	Low

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
	Young people are radicalised by factors internal or external to the school	Pupils	High	<ul style="list-style-type: none"> We have a range of activities to promote the spiritual, moral, social and emotional needs of young people aimed at protecting them from radical and extremist influences Staff deliver training to help young people develop critical thinking around influence, social media and other on-line safety including countering conspiracy theories exacerbated by Covid -19. Staff and other adults working with young people are challenged if opinions or language expressed are contrary to community cohesion or 'British values' Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values' 	e-safety DART sessions for Y6 PHSE curriculum The Key training for Staff. CPOMS recording to trace any concerns raised. DSL receive NCC safeguarding updates	Low
	Specific factors that make the school community potentially vulnerable to being radicalised remain unknown (e.g. extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)	Pupils/Staff	Medium	<ul style="list-style-type: none"> Engage with wider services (TAS) to establish local perspective of extremist or radicalization crime types or any other activity that threatens pupil safeguards Where increase of this type of crime is reported, school increases key messages to staff and pupils via assemblies, newsletters etc. Knowledge/awareness of the County Terrorism local profile. 	Update training through NSCP Annual Safeguarding Inset Day, including KCSIE Prevent training on The Key safeguarding website.	Low
	School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally	Pupils	High	<ul style="list-style-type: none"> We communicate regularly with statutory partners and agencies regarding a range of concerns All staff are aware that concerns are reported to the DSL/SPOC We have an appropriate internal referral process in place for all child protection matters including extremism and DSL/SPOC is aware of how to expedite concerns to other agencies e.g. call Police Prevent Officer CPOMS now in place as a safeguarding database. 		Low

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
1. All staff, including Governors, have received some Prevent training (including Channel)	Y	06.09.17	SE	Staff Office (ST and KS as part of their induction). Confirm new governors have had training.
2. DSL has established key contact for the Police	Y	24.10.18	SE	HT Office – contacts page on staff room board
3. Prevent Duty referenced in key safeguarding policies/whistleblowing policies	Y	06.09.18	SE	
4. Prevent is a standard item on safeguarding meetings	Y	06.09.17	SE	DSL Safeguarding minutes
5. Staff know who and how to report concerns	Y	06.09.17	SE	Update during staff meetings
6. Records of concerns are kept safely and monitored by DSL	Y	06.09.18	SE	CPOMS
7. Governor minutes reflect discussions on all areas of safeguarding	Y	06.09.18		
8. Conspiracy theories and Fake news lessons for Y5/6 pupils				DART

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
Curriculum and Learning	Young people are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or that which contradicts 'British values'	Pupils	High	<ul style="list-style-type: none"> We have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff Staff and other adults working with young people are challenged if opinions or language expressed are contrary to community cohesion or 'British values' Opportunities to promote 'British values' are clearly identified within all curriculum areas Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system. 	Curriculum maps DART in Y6 including Knife crime	Low
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	Pupils and staff	High	<ul style="list-style-type: none"> Pupils are taught about respect for other cultures and gain an understanding of community cohesion Opportunities are created both within the environment and the curriculum to promote the setting's ethos and values Displays and other literature available in school reflects and encourages diversity and community cohesion Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders 	Assemblies Anti-Bullying Week E-Safety days PHSE curriculum map Behaviour systems RE curriculum	Low

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
8. Curriculum plans and school information show a clear programme of SMSC and British Values	Y	06.09.23	CG	Long Term plans PHSE Curriculum Map
9. The new curriculum shows a clear safeguarding theme throughout including child protection, e-safety, prevent duty, bullying etc.	Y	06.09.23	CG	New curriculum plans. RHSE map
10. Newsletters and website include key messages on all matters of safeguarding	Y	06.09.23	SF AH	Newsletters/website.

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
Organisational Culture	Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school	Pupils and staff	High	<ul style="list-style-type: none"> Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty Clear awareness of roles and responsibilities regarding 'Prevent' exist across the setting Recruitment, selection and induction programmes exist which include reference to the ethos and values of the setting Staff development programmes include reference to 'British values' and to the promotion of community cohesion Guidance and literature are available for staff on the 'Prevent duty' A process is in place to identify and develop 'lessons learned' identified either by us or by other organisations/advisers 	The Key Training Staff meetings Safeguarding audit Safeguarding audit	Low
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure	Pupils and staff	High	<ul style="list-style-type: none"> Appropriate whistleblowing procedures are in place and adults working with young people are made aware of them Records are kept of incidents which are reported to the DSL/SPOC for consideration and, where appropriate, are referred on to the appropriate agency 	CPOMS in place. Staff Safe being introduced.	Low

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
11. Staff training and CPD programme shows training undertaken	Y	06.09.23	HT	Moving to Staff Safe Office staff
12. Records and notes kept of any concerns in a safe place	Y	06.09.23	HT	CPOMS and Staff Safe
13. Review induction procedures for visitors and contractors	Y	06.09.23	HT	HT Office New visitor pod and staff lanyards- training for office monitoring required. DSL Lanyards.

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
Visiting speakers/ environment	Young people/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'	Pupils and staff	High	<ul style="list-style-type: none"> Materials to be delivered by external speakers/virtual speaker are discussed with the speaker prior to delivery. Visiting speakers/virtual speakers are not left alone with young people 	Assemblies and class speakers/virtual speakers. Ask about any other virtual speakers who may take part in the delivery.	Low
	Extremist or terrorist related material is displayed within the setting	Pupils/staff /others	High	<ul style="list-style-type: none"> The appropriateness and relevance of all materials or literature are considered prior to display Staff concerns are discussed with the DSL/SPOC before materials are used Requests for externally provided materials to be displayed are considered and where, appropriate, authorised by the Head Teacher 	The school rarely promotes material for other groups.	Low

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
15. Visitors procedures are in place and explain safeguarding messages	Y	06.09.23	HT	Entrance hall DSL Electronic Visitor sign in and out Lanyards Induction for volunteers
16. Share information leaflets with parents from the Let's talk about it National Website.				

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
ICT and on-line study	Young people access extremist or terrorist material whilst using school networks	Pupils	High	<ul style="list-style-type: none"> The ICT network has appropriate filters which block sites which are deemed to be inappropriate School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network E-mail accounts of both pupils and staff are monitored for content on a regular basis Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable Senso online monitoring of school IT systems. This is followed up every time there is a breach of regulations. 	Academy Oversee Filtering and monitoring systems. E learning Assemblies PHSE	Low
	On-line/social media communications relating to extremist or terrorist materials feature the school's branding	All	High	<ul style="list-style-type: none"> We have oversight of all IT accounts set up by us. 	Academy monitoring SF lead	Low
	Young people access extremist or terrorist materials out of the school setting	Pupils	High	<ul style="list-style-type: none"> Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line Information sharing sessions are provided to pupils, staff and parents on staying safe on-line 	Class Dojo and the website is where our material is posted.	Low

Action Plan	Completed: Yes/No	Date	Lead	Evidence located
16. ICT system has appropriate filters and blocks	Y	06.09.23	HT SRS IT team	
17. Lead an E-Safety briefing for parents. Currently all online safety materials are posted on Dojo for Covid reasons.	N			Action Plan for mid September 23

