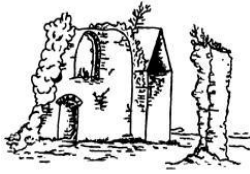


The Priory Catholic Voluntary Academy

Part of the Saint Ralph Sherwin Catholic Multi Academy Trust



Writing Statement of Intent

Intent – What we teach and why we teach it, ambitious for all.

The context of our school

At The Priory Catholic Voluntary Academy, our religious beliefs coined within Catholic social teaching are central to the provision throughout the whole school; and the foundation on which the ethos of the school is built. Every person is recognised as a unique creation of God; it is the intention of the school, for each child to be assisted in every way possible, to achieve their potential in Writing. It is essential that our approach to teaching Writing is accessible to all learners, regardless of background and any learners with Special Educational Needs and Disabilities. Every child is unique and special in the eyes of God, and we must give every child the best start to their learning journey by empowering them to become confident writers.

Through our English curriculum, The Priory Catholic Voluntary Academy promotes high standards of language and literacy by equipping pupils with a strong command of the spoken and written language. Pupils are supported to develop their love of writing through our Talk4Writing approach to the teaching of writing.

Our curriculum for writing ensures that all pupils:

- read easily, fluently and with good understanding
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

Why have we chosen the Talk for Writing approach to teaching writing?

In 2021, we introduced Talk for Writing. Talk for Writing, developed by Pie Corbett, supported by Julia Strong is powerful because it is based on the principles of how people learn (repetition, scaffolding and supporting cognitive load etc). The movement from ***imitation*** to ***innovation*** to ***independent application*** can be adapted to suit the needs of learners of any stage. It enables children to imitate the language they need for a particular topic orally, before reading and analysing it, then writing their own version.