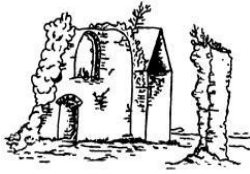


The Priory Catholic Voluntary Academy

Part of the Saint Ralph Sherwin Catholic Multi Academy Trust



History Statement of Intent

Intent – What we teach and why we teach it, ambitious for all.

The context of our school

At The Priory Catholic Voluntary Academy, our religious beliefs coined within Catholic social teaching are central to the provision throughout the whole school; and the foundation on which the ethos of the school is built. Every person is recognised as a unique creation of God; it is the intention of the school, for each child to be assisted in every way possible, to achieve their potential in History. It is essential that our approach to teaching History is accessible to all learners, regardless of background and any learners with Special Educational Needs and Disabilities. Every child is unique and special in the eyes of God, and we must give every child the best start to their learning journey by empowering them to become confident Historians.

At The Priory Catholic Voluntary Academy, we believe that History encourages pupils to consider how the past has influenced the present, and how a variety of elements influenced people's actions. History also develops the skills of researching and evaluating evidence, the knowledge of past events, civilisations and personalities and the concepts of chronology. Learning about the past can influence pupils' attitudes to the present and the future. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. The intent of our History curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more.

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. (NC 2019)

In **Key Stage 1** pupils will develop an awareness of the past. They will learn about significant individuals who have contributed to national and international achievements. Children will

also learn about significant historical events within the local area. They will also study changes within living memory as well as events beyond living memory that are nationally or globally significant such as The Great Fire of London.

In **Key Stage 2** pupils will continue to appreciate history in a chronological context. They will develop a secure understanding of British, local and world history. Indeed, in upper key stage 2 they will study a range of time periods such as the Roman Empire, The Vikings, Anglo-Saxons and the Early Islamic Civilization, whilst in lower key stage 2 they will study changes in Britain from the stone Age to the Iron Age, Ancient Egyptians, Ancient Greece and the legacy of Greek Culture. Children will consider connections, contrasts and trends over time and develop the appropriate use of historical terms. They will also learn to understand how our knowledge of the past is constructed from a range of different sources and spend time looking at, and dealing with, different sources.