

The Priory Catholic Voluntary Academy

Part of the Saint Ralph Sherwin Catholic Multi Academy Trust



**St Ralph
Sherwin**
Catholic Multi Academy Trust

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Headteacher: Mr Anthony Harrison MA

Wednesday 24th September 2024

Dear Parents and Carers,

Relationship and Health Education became statutory in all primary schools in England from September 2020. As a Catholic school, our mission is to support the spiritual, moral, social and cultural development of all of our pupils, rooted in the wisdom and teaching of the Church. The education of children in human sexuality is an important, precious and privileged responsibility. The Church teaches us that this is very much a partnership with parents, in which parents are the 'first educators' of their children on these matters; ultimately, you confer on us the right to co-educate your children with you.

After a consultation with parents, school governors and teachers, we decided to adopt a scheme called 'Life to the Full' by Ten Ten Resources. Ten Ten is an award-winning Catholic educational organisation that is well-respected and very experienced in this field of work. Life to the Full has been approved by our diocese.

Through their programme, Ten Ten understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school but will also give you the opportunity to engage your children in discussion, activity and prayer.

Ten Ten have provided an Online Parent Portal which will be a tool we can use throughout the year to keep you informed and updated about the work we are doing in school. Here are the details for the parent login:

Username	priory-ng16
Password	blue-lagoon
Parent Portal	https://www.tentenresources.co.uk/parent-portal/

There are three Modules which we cover each year and are based on the Model Catholic RSE Curriculum:

- Created and Loved by God
- Created to Love Others
- Created to Live in Community

Each Module is then broken down into Units of Work. Here is an overview:

Module 1	Created and Loved by God
Units	Religious Understanding Me, My Body, My Health Emotional Well-being Life Cycles
Module 2	Created to Love Others
Units	Religious Understanding Personal Relationships Keeping Safe
Module 3	Created to Live in Community
Units	Religious Understanding Living in the Wider World

Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

Finally, Module Three: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

There are 4 key decisions we made as a school after consultation with parents and school governors that I would like to make you aware of:

- Key Decision 1: Genitalia

In years 1 and 2 in the autumn term the children are introduced to the correct names of genitalia (including penis, testicles, vulva, vagina and urethra).

Class teachers will send a letter to you prior to the lesson giving you further information.

- Key Decision 2: Puberty

In year 4 in the autumn term the children are introduced to what the term puberty means, when it might take place, understand that puberty is part of God's plans for our bodies, learn the correct names of genitalia; learn what changes will happen to boys during puberty and what changes will happen to girls during puberty.

In Year 5 in the autumn term the children will learn about the unique growth and development of humans, and the changes that girls and boys will experience during puberty, about the need to respect their bodies as a gift from God to be looked after well, and treated appropriately, the need for modesty and appropriate boundaries.

In year 5 in the spring term the children will learn about the nature and role of menstruation in the fertility cycle, and that fertility is involved in the start of life and some practical help on how to manage the onset of menstruation.

The Class teachers will send letters to you prior to the lesson giving you further information.

- Key Decision 3: Pornography

In Year 6 one of the sessions in Upper Key Stage Two addresses the risks that children face from seeing explicit images and videos online. This is very much a lesson about 'online safety'.

The Class teacher will send a letter to you prior to the lesson giving you further information.

- **Key Decision 4: Where do babies come from?**
In Year 6 the children will learn about how babies are made in their unit on life cycles. They learn about how a baby grows and develops in its mother's womb, basic scientific facts about sexual intercourse between a man and woman; the physical, emotional, moral and spiritual implications of sexual intercourse and the Christian viewpoint that sexual intercourse should be saved for marriage.
The Class teacher will send a letter to you prior to the lesson giving you further information.

We would like to have your feedback on our approach, and particularly on the key decisions that we have taken regarding the teaching of certain topics. To this end, we have opened a consultation period during which we welcome your feedback.

Ten Ten have provided an online **Parent Consultation Tool**. This is a simple-to-follow, short online course which:

- Outlines the statutory changes that will take place.
- Articulates a vision for Catholic Relationships and Health Education.
- Explains how Life to the Full aims to help us fulfil the statutory curriculum with a Catholic ethos.
- Provides some information about key decisions we need to make, in consultation with parents.
- Answers some Frequently Asked Questions.

To take part in the consultation, please do the following:

Access the Parent Consultation Tool here and click on 'login to get started':

www.tentenresources.co.uk/parent-consultation-tool-primary

You will need the following login credentials for our school:

Username: priory-ng16

Password: blue-lagoon

Once you have undertaken the Parent Consultation course provided, please complete the following questionnaire by clicking on the following link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=OFYcIXnjhUaRUhyDCcoxabuUqy0hKk9GoSWEIYaxtNtUOUhURkVFMDJISDZESU5FUlpZRVZPRExNQS4u>

Please send us your feedback by **Friday 18th October 2024**

If you require any further information please do not hesitate to contact school. If you would prefer your child not to access the Relationship and Sex education lessons, you have the right to withdraw your child.

Kind Regards,

Mrs Grimes

(Deputy Headteacher The Priory Catholic Voluntary Academy)