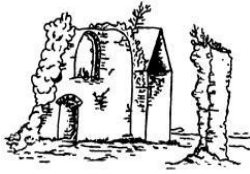


The Priory Catholic Voluntary Academy

Part of the Saint Ralph Sherwin Catholic Multi Academy Trust



RSHE Statement of Intent

Intent – What we teach and why we teach it, ambitious for all.

The context of our school

At The Priory Catholic Voluntary Academy, our religious beliefs coined within Catholic social teaching are central to the provision throughout the whole school; and the foundation on which the ethos of the school is built. Every person is recognised as a unique creation of God; it is the intention of the school, for each child to be assisted in every way possible, to achieve their potential in RSHE. It is essential that our approach to teaching RSHE is accessible to all learners, regardless of background and any learners with Special Educational Needs and Disabilities. Every child is unique and special in the eyes of God, and we must give every child the best start to their learning journey by empowering them to become confident learners in RSHE.

Ten Ten

We follow the curriculum created by Ten Ten Resources, adapted and modified as needed to our own school setting. We chose this curriculum because of the strong importance it places on the Catholic faith and the clear links it makes to our Religious Education and Catholic Social Teaching. It reinforces our school values and aligns with the Gospel teachings children are taught throughout school. Biblical teachings are at the heart of the Ten Ten curriculum.

Additionally, Ten Ten adopts a spiral approach, with children returning to key concepts in later years and building on concepts from the year before. This helps knowledge to stick. It carefully sequences more mature topics, with growing understanding of God's design of human relationships and sexuality being introduced throughout Key Stage 2.

The curriculum includes scientifically correct names for private parts from the start of Key Stage 1, in line with our E-Safety lessons and our work around safeguarding children throughout school.

Family Support

Parents are consulted on an annual basis about the school's RSHE curriculum. They are also kept informed of any sensitive topics which are being taught through meetings and letters.

Knowledge organisers are created for each module and key topic information is shared with parents on class newsletters.

As the first educators of their children, we chose our curriculum with support from parents at the school and removed or adapted content that we did not feel were aligned with our school ethos.