

### **Non-negotiables Year 1:**

- Forms lower case letters in the correct direction, starting and finishing in the correct places.
- Forms capital letters correctly.
- Uses capital letters and full stops to demarcate most sentences.
- Uses 'and' to join two sentences.
- Writes 6 sequenced sentences to form a short narrative.
- Spells most year 1 common exception words and tricky words correctly.
- Uses phonetically plausible attempts at spelling.

### **Non-negotiables Year 2:**

- Forms lower case letters and capital letters correctly.
- Use capital letters and full stops to demarcate sentences accurately.
- Use ? ! and , in a list.
- Use past/present tense consistently.
- Use coordinating and subordinating conjunctions to join clauses/sentences.
- Spell most year 2 common exception words, tricky words and apply spelling rules.
- Uses phonetically plausible attempts at spelling.
- Write a coherent narrative using 2-3 paragraphs of sequenced sentences (story/real).
- Uses adverbs and expanded noun phrases to make writing more interesting.

### **Non-negotiables Year 3:**

- Forms all letters correctly and uses the horizontal/diagonal strokes needed to join.
- Use capital letters and full stops to demarcate sentences accurately.
- Use ? ! and , in a list.
- Uses apostrophe for singular possession and in contractions.
- Use past/present tense consistently.
- Use coordinating conjunctions to join sentences and subordinating conjunctions to create subordinate clauses.
- Spell KS1 and most year 3 common exception words, tricky words and apply spelling rules.
- Can write a coherent narrative (story/real) using 3 paragraphs.
- Uses inverted commas around speech and different words for said.
- Starts sentences with an adverb.
- Uses present perfect form rather than simple past tense.

#### **Non-negotiables Year 4:**

- Forms all letters correctly and uses the horizontal/diagonal strokes needed to join.
- Use capital letters and full stops to demarcate sentences accurately.
- Use ? ! and , in a list and , to mark a clause.
- Uses apostrophe for possession, plural possession, irregular possession and in contractions.
- Use past/present tense consistently.
- Use present perfect form of the verb.
- Uses simple, compound, and complex sentences (coordinating/subordinating conjunctions).
- Spells KS1 and most year 3 and 4 common exception words and applies spelling rules.
- Writes a coherent story using 5 paragraphs and coherent non-fiction text organised into paragraphs using headings/sub-headings.
- Punctuates direct speech correctly and uses new line correctly for a new speaker.
- Starts sentences with variety of fronted adverbials followed by a comma.
- Uses pronoun/noun to avoid repetition.
- Uses noun phrases.

#### **Non-negotiables Year 5:**

- Forms all letters correctly and uses diagonal and horizontal strokes to join letters, ascenders/descenders don't touch.
- Use capital letters and full stops to demarcate sentences accurately.
- Use ? ! and , in a list.
- Uses apostrophe for possession, plural possession and in contractions.
- Uses brackets, commas, and dashes for parenthesis.
- Use a variety of verb tenses consistently.
- Uses simple, compound and complex sentences (coordinating/subordinating conjunctions).
- Spells KS1 and most year 3, 4 and 5 common exception words and applies spelling rules.
- Writes a coherent story using 5 paragraphs and coherent non-fiction text organised into paragraphs using headings/sub-headings.
- Punctuates direct speech correctly when it is split in two and uses new line correctly for a new speaker.
- Starts sentences with variety of fronted adverbials followed by a comma.
- Uses pronoun/noun to avoid repetition.
- Uses noun phrases.
- Uses relative clauses (beginning with who, which, where, when, whose, that).
- Uses brackets, commas, and dashes for parenthesis.

## **Non-negotiables Year 6:**

- Forms all letters correctly and uses diagonal and horizontal strokes to join letters.
- Use capital letters and full stops to demarcate sentences accurately.
- Uses all punctuation taught including, ? ! commas in a list, semicolons, colons or dashes to mark boundaries between independent clauses, commas for clarity, brackets, dashes and commas for parenthesis, colon/semicolon in a list.
- Uses apostrophe for possession, plural possession and in contractions.
- Use a variety of verb tenses consistently.
- Uses a variety of sentence structures.
- Spells KS1 and most of KS2 common exception words and applies spelling rules.
- Writes a coherent story using 5 paragraphs and coherent non-fiction text organised into paragraphs using headings/sub-headings.
- Punctuates all direct speech correctly and uses new line correctly for a new speaker.
- Starts sentences with variety of fronted adverbials followed by a comma.
- Uses pronoun/noun to avoid repetition.
- Uses relative clauses (beginning with who, which, where, when, whose, that).
- Uses developed noun phrases extended by a preposition.