The Priory Catholic Voluntary Academy



Graduated Approach (SEND)

- <u>Universal Level</u> High Quality Teaching for all children and young people including adaptive teaching and reasonable adjustments. This includes universal support services to meet all learner's needs. e.g., GP, Sensory Team, Visual Impairment Team.
- <u>Universal + Level</u> In addition to High Quality Teaching at Universal Level, some children and young people may require time-limited intervention programmes and additional support in order to secure effective learning and increase the rate of progress. This includes universal support services to meet all SEND learner's needs.
- Targeted Level (SEND Support Plan) In addition to inclusive High-Quality Teaching and provision at Universal + Level, some children and young people may require additional to and different from support in order to secure effective learning and increase the rate of progress. This includes targeted support services to improve individual outcomes. eg Educational Psychology Service, Speech and Language Therapy.
- <u>Targeted Level + (SEND Support Plan)</u> In addition to inclusive High-Quality Teaching and provision at Targeted Level, some children and young people may require significant amounts of additional to and different from support to secure effective learning and increase the rate of progress. In some cases, this may require additional funding via the Nottinghamshire AFN/HLN application route.
- Specialist Level (SEND Support Plan/Education Health Care Plan- EHCP)— In addition to the above provision, a small number of children and young people may require significant amounts of additional to and different from provision across multiple areas of need to secure effective learning and increase the rate of progress. It is important to note that the Specialist Level of the Graduated Approach does not mean that all children with needs identified at this level will require an EHCP. Specialist levels of funding can be accessed without an EHCP.

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