

The Priory Catholic Voluntary Academy Writing Progression Ladders

EYFS Writing Progression Ladders

	Autumn Reception	Spring Reception	Summer - ELG
Composition	Write a word or caption and give meaning to writing/mark making.	Write a simple phrase and attempt to read by themselves.	Write a sentence (with a full stop and finger spaces) that can be read by themselves or others.
Grammar & Punctuation	Use phonic knowledge to spell.	Use phonic knowledge to spell.	Use phonic knowledge to spell.
Criteria Overview	Say/Write	Say/Write/Attempt to read	Say/Write/Attempt to read/Read by others
Writing	Autumn	Spring	Summer
MET	<ul style="list-style-type: none"> *Hears and says initial phonemes in words. *Segments the sounds in simple CVC words. *Links some (taught) phonemes to graphemes, naming and sounding those letters of the alphabet. *Attempts to write own name. *Writes simple labels and captions (using CVC) giving meaning. *Writes taught graphemes in lower-case form. *Attempts to give meaning to own writing. 	<ul style="list-style-type: none"> *Begins to break the flow of speech into words. *Continues a rhyming string *Segments the sounds in simple words. *Links taught graphemes (including digraphs taught) to phonemes, naming and sounding those letters of the alphabet. *Writes own name. *Attempts to write phrases. *Writes taught graphemes in lower-case form, most of which are correctly formed. *Attempts to read their own writing back. 	ELGs: <ul style="list-style-type: none"> *Writes recognisable letters, most of which are correctly formed. *Spell words by identifying sounds in them and representing sounds with a letter or letters. *Write simple phrases and sentences that can be read by others.

	*Includes taught tricky words (is, I, the)	*Includes taught tricky words (is, I, the, as, and, has, his, her, go, no, to, into, she, he, of, we, me, be)	
Spelling	<u>Phase 2- Autumn 1 Knowledge</u> Week 1: s a t p Week 2: i n m d Week 3: g o c k Week 4: ck e u r Week 5: h b f l <u>Phase 2 tricky words</u> (is, I, the) Write these by end of Autumn 2.	<u>Phase 2- Autumn 2 Knowledge</u> Week 1: ff, ll, ss, j Week 2: v, w, x, y Week 3: z, zz, qu, ch Week 4: sh, th, ng, nk Week 5: h b f l <u>Phase 2 tricky words</u> is, I, the, as, and, has, his, her, go, no, to, into, she, he, of, we, me, be Write these by the end of Spring 2.	<u>Phase 3- Spring Knowledge</u> Week 1: ai, ee, igh, oa Week 2: oo, oo, ar, or Week 3: ur, ow, oi, ear Week 4: air, er, dd, mm, tt, bb, rr, gg, pp, ff Phase 3 tricky words was, you, they, my, by, all, are, sure, pure Writing these by Summer 2.
Phonics	Phase 2	Phase 3	Phase 4
Key Vocabulary	Letter Word Caption/Label	Letter Finger space Word	Letter Finger space Word

	Tricky Word	Phrase	Sentence
		Full stop	Full stop
		Digraph	Digraph
		Trigraph	Trigraph
		Tricky Word	Tricky Word