

## RSHE Curriculum Map (EYFS – Year 6)

For each session taught, please use the Ten Ten Resources: session plans and appendices, online power-point presentations, unit prayers, SEND differentiation, music and one-page overviews.

Autumn 1	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<b>Module 1</b> Created and Loved by God  <b>Unit 1</b> Religious Understanding	<b>‘Hand Made with Love’ (Creation Story)</b> <b>5 story sessions taught over 1 week</b> (5-10 minutes each) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• We are created individually by God as part of His creation plan</li> <li>• We are all God’s children and are special</li> <li>• Our bodies were created by God and are good</li> <li>• We can give thanks to God</li> </ul>	<b>‘Let the Children Come’</b> <b>5 story sessions taught over 1 week</b> (10-15 minutes each) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• We are created individually by God</li> <li>• God wants us to talk to Him often through the day and treat Him as our best friend</li> <li>• God has created us, His children, to know, love and serve Him</li> <li>• We are created as a unity of body, mind and spirit: who we are matters and what we do matters</li> <li>• We can give thanks to God in different ways</li> </ul>	<b>‘Let the Children Come’</b> <b>5 story sessions taught over 1 week</b> (10-15 minutes each) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• We are created individually by God</li> <li>• God wants us to talk to Him often through the day and treat Him as our best friend</li> <li>• God has created us, His children, to know, love and serve Him</li> <li>• We are created as a unity of body, mind and spirit: who we are matters and what we do matters</li> <li>• We can give thanks to God in different ways</li> </ul>	<b>Session 1: ‘Get Up’ (Jesus healing Jairus’ daughter)</b> <b>5 story sessions taught over 1 week</b> (15 + minutes per session) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• We are created individually by God who is Love, designed in His own image and likeness</li> <li>• God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation)</li> <li>• Every human life is precious from the beginning of life (conception) to natural death</li> <li>• Personal and communal prayer and worship are necessary ways of growing in our relationship with God</li> </ul> <b>Session 2: The Sacraments (40 minutes)</b> <ul style="list-style-type: none"> <li>• In Baptism God makes us His adopted</li> </ul>	<b>Session 1: ‘Get Up’ (Jesus healing Jairus’ daughter)</b> <b>5 story sessions taught over 1 week</b> (15 + minutes per session) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• We are created individually by God who is Love, designed in His own image and likeness</li> <li>• God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation)</li> <li>• Every human life is precious from the beginning of life (conception) to natural death</li> <li>• Personal and communal prayer and worship are necessary ways of growing in our relationship with God</li> </ul> <b>Session 2: The Sacraments (40 minutes)</b> <ul style="list-style-type: none"> <li>• In Baptism God makes us His adopted children and ‘receivers’ of His love</li> </ul>	<b>‘Calming the Storm’</b> <b>5 story sessions taught over 1 week</b> (15+ minutes per session) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• We were created individually by God who cares for us and wants us to put our faith in Him.</li> <li>• Physically becoming an adult is a natural phase of life.</li> <li>• Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God’s great plan and the results will be worth it!</li> </ul>	<b>‘Calming the Storm’</b> <b>5 story sessions taught over 1 week</b> (15+ minutes per session) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• We were created individually by God who cares for us and wants us to put our faith in Him.</li> <li>• Physically becoming an adult is a natural phase of life.</li> <li>• Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God’s great plan and the results will be worth it!</li> </ul>

				<p>children and 'receivers' of His love</p> <ul style="list-style-type: none"><li>•By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue).</li><li>•To understand that it is important to make a nightly examination of conscience.</li><li>•Receiving the Sacraments helps them to develop healthy relationships with others</li></ul>	<ul style="list-style-type: none"><li>•By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue).</li><li>•To understand that it is important to make a nightly examination of conscience.</li><li>•Receiving the Sacraments helps them to develop healthy relationships with others</li></ul>		
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<p><b>Module 1</b> Created and Loved by God</p> <p><b>Unit 2</b> Me, My Body, My Health</p> <p>Y1 and Y2 – letter home prior to teaching unit 2 – Genitalia and see module guidance</p> <p>Y3 – devise new assessment activity and only do session 1 and 2; do not do session 3, 4 or 5 on puberty</p> <p>Y4, 5 and 6 – must deliver meeting to parents prior to teaching the unit</p>	<p><b>Session 1:</b> <b>I Am Me</b> (20 minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• We are each unique, with individual gifts, talents and skills.</li> <li>• Whilst we all have similarities because we are made in God's image, difference is part of God's plan!</li> </ul> <p><b>Session 2:</b> <b>Heads, Shoulders, Knees and Toes</b> (20 minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• That their bodies are good and made by God</li> <li>• The names of the parts of the body</li> </ul> <p><b>Session 3:</b> <b>Ready Teddy</b> (20 minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• That our bodies are good and we need to look after them</li> <li>• What constitutes a healthy lifestyle, including exercise, diet, sleep and personal hygiene</li> </ul>	<p><b>Session1:</b> <b>I Am Unique</b> (30 minutes) <b>Learning Objectives:</b></p> <p>To learn that we are unique, with individual gifts, talents and skills.</p> <p><b>Session 2: Girls and Boys Genitalia Version</b> (30-40minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•Our bodies are good;</li> <li>•The names of the parts of our bodies</li> <li>•That girls and boys have been created by God to be both similar and different and together make up the richness of the human family.</li> </ul> <p><b>Session 3 and 4: Clean and Healthy</b> (75 minutes total over 2 sessions) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•Our bodies are good and we need to look after them;</li> <li>•What constitutes a healthy lifestyle, including physical activity, dental</li> </ul>	<p><b>Session1:</b> <b>I Am Unique</b> (30 minutes) <b>Learning Objectives:</b></p> <p>To learn that we are unique, with individual gifts, talents and skills.</p> <p><b>Session 2: Girls and Boys Genitalia Version</b> (30-40minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•Our bodies are good;</li> <li>•The names of the parts of our bodies</li> <li>•That girls and boys have been created by God to be both similar and different and together make up the richness of the human family.</li> </ul> <p><b>Session 3 and 4: Clean and Healthy</b> (75 minutes total over 2 sessions) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•Our bodies are good and we need to look after them;</li> <li>•What constitutes a healthy lifestyle, including physical activity, dental</li> </ul>	<p><b>Session1:</b> <b>We Don't Have to Be the Same</b> (40 minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•Similarities and differences between people arise as they grow and make choices, and that by living and working together ('teamwork') we create community;</li> <li>•Self-confidence arises from being loved by God (not status, etc.).</li> </ul> <p><b>Session 2: Respecting Our Body</b> (40 minutes +) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•About the need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do.</li> </ul>	<p><b>Session 3:</b> <b>What is Puberty?</b> (30 minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•Learn what the term puberty means;</li> <li>•Learn when they can expect puberty to take place;</li> <li>•Understand that puberty is part of God's plan for our bodies.</li> </ul> <p><b>Session 4: Changing Bodies</b> (35 minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•Learn correct naming of genitalia;</li> <li>•Learn what changes will happen to boys during puberty;</li> <li>•Learn what changes will happen to girls during puberty.</li> </ul> <p><b>Session 5: Discussion Groups optional</b> (30 minutes)</p>	<p><b>Session 1:</b> <b>Gifts and Talents</b> (45-60 minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•Similarities and differences between people arise as they grow and mature, and that by living and working together ('teamwork') we create community;</li> <li>•Self-confidence arises from being loved by God (not status, etc).</li> </ul> <p><b>Session 2: Girl's Bodies</b> (45-60 minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•That human beings are different to other animals;</li> <li>•About the unique growth and development of humans, and the changes that girls will experience during puberty;</li> <li>•About the need to respect their bodies as a gift from God to be looked after well, and treated appropriately;</li> <li>•The need for modesty and appropriate boundaries.</li> </ul> <p><b>Session 3: Boy's Bodies</b> (45-60 minutes) <b>Learning Objectives:</b></p>	<p><b>Session 1:</b> <b>Gifts and Talents</b> (45-60 minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•Similarities and differences between people arise as they grow and mature, and that by living and working together ('teamwork') we create community;</li> <li>•Self-confidence arises from being loved by God (not status, etc).</li> </ul> <p><b>Session 2: Girl's Bodies</b> (45-60 minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•That human beings are different to other animals;</li> <li>•About the unique growth and development of humans, and the changes that girls will experience during puberty;</li> <li>•About the need to respect their bodies as a gift from God to be looked after well, and treated appropriately;</li> <li>•The need for modesty and appropriate boundaries.</li> </ul> <p><b>Session 3: Boy's Bodies</b> (45-60 minutes) <b>Learning Objectives:</b></p>
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		<p>health and healthy eating;</p> <ul style="list-style-type: none"> <li>•The importance of sleep, rest and recreation for our health;</li> <li>•How to maintain personal hygiene.</li> </ul>	<p>health and healthy eating;</p> <ul style="list-style-type: none"> <li>•The importance of sleep, rest and recreation for our health;</li> <li>•How to maintain personal hygiene.</li> </ul>			<ul style="list-style-type: none"> <li>•That human beings are different in kind to other animals;</li> <li>•About the unique growth and development of humans, and the changes that boys will experience during puberty;</li> <li>•About the need to respect their bodies as a gift from God to be looked after well, and treated appropriately;</li> <li>•The need for modesty and appropriate boundaries</li> </ul> <p><b>Session 4: Spots and Sleep</b> (45-60 minutes)</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•How to make good choices that have an impact on their health: rest and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc.</li> </ul>	<ul style="list-style-type: none"> <li>•That human beings are different in kind to other animals;</li> <li>•About the unique growth and development of humans, and the changes that boys will experience during puberty;</li> <li>•About the need to respect their bodies as a gift from God to be looked after well, and treated appropriately;</li> <li>•The need for modesty and appropriate boundaries</li> </ul> <p><b>Session 4: Spots and Sleep</b> (45-60 minutes)</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>•How to make good choices that have an impact on their health: rest and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc.</li> </ul>
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Autumn 2							
<b>Module 1</b> Created and Loved by God  <b>Unit 3</b> Emotional Wellbeing  Y3 – version 2 online presentation slides Y4 – use version 1 online presentation slides  Y5/6 – letter to parents session 4 pornography	<b>Session 1:</b> <b>I like, You Like, We Like</b> (20 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That we all have different ‘tastes’ (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc.)</li> <li>• That it is natural for us to relate to and trust one another</li> </ul> <b>Session 2:</b> <b>All the Feelings</b> (20 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• A language to describe their feelings</li> <li>• An understanding that everyone experiences feelings, An understanding that feelings are neither good or bad, they give us information about what we are experiencing. standing</li> <li>• Simple strategies for managing feelings</li> </ul>	<b>Session 1:</b> <b>Feelings, Likes, Dislikes</b> (40 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That it is natural for us to relate to and trust one another;</li> <li>• That we all have different ‘tastes’ (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc);</li> </ul> <b>Session 2:</b> <b>Feeling Inside Out</b> (30 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Children will have a basic understanding that feelings and actions are two different things, and that our good actions can ‘form’ our feelings and our character</li> </ul> <b>Session 3:</b> <b>Super Susie Gets Angry</b> (40 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Simple strategies for managing</li> </ul>	<b>Session 1:</b> <b>Feelings, Likes, Dislikes</b> (40 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That it is natural for us to relate to and trust one another;</li> <li>• That we all have different ‘tastes’ (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc);</li> </ul> <b>Session 2:</b> <b>Feeling Inside Out</b> (30 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Children will have a basic understanding that feelings and actions are two different things, and that our good actions can ‘form’ our feelings and our character</li> </ul> <b>Session 3:</b> <b>Super Susie Gets Angry</b> (40 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Simple strategies for managing</li> </ul>	<b>Session 1:</b> <b>What Am I Feeling? Version 2 presentation does not mention hormones</b> (35 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That emotions change as they grow up</li> <li>• To deepen their understanding of the range and intensity of their feelings; that ‘feelings’ are not good guides for action;</li> <li>• What emotional well-being means;</li> <li>• Positive actions help emotional well-being (beauty, art, etc. lift the spirit);</li> <li>• Talking to trusted people help emotional wellbeing</li> </ul> <b>Session 2:</b> <b>What Am I looking at?</b> (35 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To recognise that images in the media do not always reflect reality and can affect how people feel about themselves. That God made us and loves us as we are.</li> </ul> <b>Session 3:</b> <b>I Am Thankful!</b> (30 minutes) <b>Learning Objectives:</b>	<b>Session 1:</b> <b>What Am I Feeling? Version 1 presentation</b> (35 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That emotions change as they grow up (including hormonal effects);</li> <li>• To deepen their understanding of the range and intensity of their feelings; that ‘feelings’ are not good guides for action;</li> <li>• What emotional well-being means;</li> <li>• Positive actions help emotional well-being (beauty, art, etc. lift the spirit);</li> <li>• Talking to trusted people help emotional wellbeing</li> </ul> <b>Session 2:</b> <b>What Am I looking at?</b> (35 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To recognise that images in the media do not always reflect reality and can affect how people feel about themselves. That God made us and loves us as we are.</li> </ul> <b>Session 3:</b> <b>I Am Thankful!</b> (30 minutes) <b>Learning Objectives:</b>	<b>Session 1:</b> <b>Body Image</b> (45-60 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To recognise that images in the media do not always reflect reality and can affect how people feel about themselves</li> <li>• That thankfulness builds resilience against feelings of envy, inadequacy, etc. and against pressure from peers or media</li> </ul> <b>Session 2: Peculiar Feelings</b> (45-60 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To deepen their understanding of the range and intensity of their feelings; that ‘feelings’ are not good guides for action.</li> <li>• That some behaviour is wrong, unacceptable, unhealthy or risky.</li> </ul> <b>Session 3: Emotional Changes</b> (45-60 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Emotions change as they grow up (including hormonal effects);</li> <li>• To deepen their understanding of the range and intensity of</li> </ul>	<b>Session 1:</b> <b>Body Image</b> (45-60 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To recognise that images in the media do not always reflect reality and can affect how people feel about themselves</li> <li>• That thankfulness builds resilience against feelings of envy, inadequacy, etc. and against pressure from peers or media</li> </ul> <b>Session 2: Peculiar Feelings</b> (45-60 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To deepen their understanding of the range and intensity of their feelings; that ‘feelings’ are not good guides for action.</li> <li>• That some behaviour is wrong, unacceptable, unhealthy or risky.</li> </ul> <b>Session 3: Emotional Changes</b> (45-60 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Emotions change as they grow up (including hormonal effects);</li> <li>• To deepen their understanding of the</li> </ul>

	<p><b>Session3:</b> <b>Let's Get Real</b> (20 minutes) <b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• How feelings can affect actions, and that actions have consequences.</li> <li>• Simple strategies for managing emotions and behaviour</li> <li>• That we have choices and these choices can impact how we feel and respond.</li> <li>• We can say sorry and forgive like Jesus</li> </ul>	<p>feelings and for good behaviour.</p> <ul style="list-style-type: none"> <li>• That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do;</li> <li>• That Jesus died on the cross so that we would be forgiven.</li> </ul>	<p>feelings and for good behaviour;</p> <ul style="list-style-type: none"> <li>• That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do;</li> <li>• That Jesus died on the cross so that we would be forgiven.</li> </ul>	<ul style="list-style-type: none"> <li>• Some behaviour is wrong, unacceptable, unhealthy and risky;</li> <li>• Thankfulness builds resilience against feelings of envy, inadequacy and insecurity, and against pressure from peers and the media.</li> </ul>	<ul style="list-style-type: none"> <li>• Some behaviour is wrong, unacceptable, unhealthy and risky;</li> <li>• Thankfulness builds resilience against feelings of envy, inadequacy and insecurity, and against pressure from peers and the media.</li> </ul>	<p>their feelings; that 'feelings' are not good guides for action;</p> <ul style="list-style-type: none"> <li>• About emotional well-being: that beauty, art, etc. can lift the spirit; and that also openness with trusted parents/carers/teachers when worried ensures healthy well-being.</li> </ul> <p><b>Session 4:</b> <b>Seeing Stuff Online</b> (45-60 minutes)</p> <ul style="list-style-type: none"> <li>• The difference between harmful and harmless videos and images;</li> <li>• The impact that harmful videos and images can have on young minds;</li> <li>• Ways to combat and deal with viewing harmful videos and images.</li> </ul>	<p>range and intensity of their feelings; that 'feelings' are not good guides for action;</p> <ul style="list-style-type: none"> <li>• About emotional well-being: that beauty, art, etc. can lift the spirit; and that also openness with trusted parents/carers/teachers when worried ensures healthy well-being.</li> </ul> <p><b>Session 4:</b> <b>Seeing Stuff Online</b> (45-60 minutes)</p> <ul style="list-style-type: none"> <li>• The difference between harmful and harmless videos and images;</li> <li>• The impact that harmful videos and images can have on young minds;</li> <li>• Ways to combat and deal with viewing harmful videos and images.</li> </ul>
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Spring 1							
<b>Module 1</b> Created and Loved by God  <b>Unit 4</b> Life Cycles  Y3/4 do not teach unit 4 session 1 Life Cycles  Y5 do not teach session 1 parts 1 and 2 Making Babies  Y6 Making babies – parents Meeting/letters home  Y2/3/4 letter home about bereavement lesson  Y5 letter home about menstruation lesson	<b>Session 1: Growing Up</b> (20 minutes) <b>Learning Objectives:</b> •That there are natural life stages from birth to death, and what these are	<b>Session 1: The Cycle of Life</b> (30 minutes) <b>Learning Objectives:</b> • Children will know and appreciate that there are natural life stages from birth to death, and what these are  <b>Y1 do not complete session 2</b>	<b>Session 1: The Cycle of Life</b> (30 minutes) <b>Learning Objectives:</b> • Children will know and appreciate that there are natural life stages from birth to death, and what these are  <b>Session 2: Beginnings and Endings</b> (40 minutes) <b>Learning Objectives:</b> -To know what 'death' means. -To identify feelings often connected with grief. -To learn what the Christian faith says about death and eternal life. -To identify some ways to support themselves and others when they are grieving.	<b>Session 2: A Time for Everything</b> (Bereavement) <b>Learning Objectives:</b> -To understand what 'death' means -To identify some feelings often connected with grief. To know what the Christian faith says about death and eternal life. -To explore some ways to support themselves and others when they are grieving.	<b>Session 2: A Time for Everything</b> (Bereavement) <b>Learning Objectives:</b> -To understand what 'death' means -To identify some feelings often connected with grief. To know what the Christian faith says about death and eternal life. -To explore some ways to support themselves and others when they are grieving.	<b>Do not teach session 1 and 2.</b>  <b>Session 3: Menstruation</b> <b>Learning Objectives:</b> • About the nature and role of menstruation in the fertility cycle, and that fertility is involved in the start of life; • Some practical help on how to manage the onset of menstruation.	<b>Y3 and 4 Session 1: Life Cycles (40 minutes)</b> <b>Learning Objectives:</b> •That they were handmade by God with the help of their parents; •How a baby grows and develops in its mother's womb including, scientifically, the uniqueness of the moment of conception; •How conception and life in the womb fits into the cycle of life;  <b>Session 1: Making Babies (part one)</b> <b>Learning Objectives:</b> • How a baby grows and develops in its mother's womb.  <b>Session 2: Making Babies (Part 2)</b> <b>Learning Objectives:</b> • Basic scientific facts about sexual intercourse between a man and woman; • The physical, emotional, moral and spiritual implications of sexual intercourse; • The Christian viewpoint that sexual intercourse should be saved for marriage.

Year 6 Letter home to parents about lesson on grief							<b>Session 4: Hope Beyond Death</b> (60 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•What death means</li> <li>•About some feelings associated with grief.</li> <li>•What the Christian Faith says about death and eternal life.</li> <li>•Some ways to support themselves and others when they are grieving.</li> </ul>
Spring 2							
<b>Module 2: Created to Love Others</b>  <b>Unit 1 Religious Understanding</b>	<b>Session 1: 'Role Model'</b> taught over 2 lessons (20 minutes each) The Bible and the Washing of the Feet <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• We are part of God's family</li> <li>• Jesus cared for others and wanted them to live good lives like him</li> <li>• We should love other people in the same way God loves us</li> </ul>	<b>Session 1: 'God Loves You'</b> (40 minutes) The Parable of the Prodigal Son <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•We are part of God's family;</li> <li>•Saying sorry is important and can mend friendships;</li> <li>•Jesus cared for others and had expectations of them and how they should act;</li> <li>•We should love other people in the same way God loves us.</li> </ul>	<b>Session 1: 'God Loves You'</b> (40 minutes) The Parable of the Prodigal Son <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•We are part of God's family;</li> <li>•Saying sorry is important and can mend friendships;</li> <li>•Jesus cared for others and had expectations of them and how they should act;</li> <li>•We should love other people in the same way God loves us.</li> </ul>	<b>Session 1: 'Jesus My Friend'</b> (15 minutes daily for a week) The Parable of the Prodigal Son <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•That God loves, embraces, guides, forgives and reconciles us with him and one another.</li> <li>•The importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness.</li> <li>•That relationships take time and effort to sustain.</li> <li>•We reflect God's image in our relationships with others: this is intrinsic to who we are and to our happiness.</li> </ul>	<b>Session 1: 'Jesus My Friend'</b> (15 minutes daily for a week) The Parable of the Prodigal Son <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•That God loves, embraces, guides, forgives and reconciles us with him and one another.</li> <li>•The importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness.</li> <li>•That relationships take time and effort to sustain.</li> <li>•We reflect God's image in our relationships with others: this is intrinsic to who we are and to our happiness.</li> </ul>	<b>Session1: Is God Calling You?</b> The story of Zacchaeus' Conversion (50 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•To know that God calls us to love others.</li> <li>•To know ways in which we can participate in God's call to us.</li> </ul>	<b>Session1: Is God Calling You?</b> The story of Zacchaeus' Conversion (50 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•To know that God calls us to love others.</li> <li>•To know ways in which we can participate in God's call to us.</li> </ul>



<b>Module 2: Created to Love Others</b>  <b>Unit 2 Personal Relationships</b>	<b>Session 1: Who's Who?</b> (20 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To identify special people (e.g. parents, carers, friends) and what makes them special</li> <li>• The importance of the nuclear family and of the wider family</li> <li>• The importance of being close to and trusting of 'special people' and telling them is something is troubling them</li> </ul>	<b>Session 1: Special People</b> (30 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To identify 'special people' (their parents, carers, friends, parish priest) and what makes them special;</li> <li>• The importance of nuclear and wider family;</li> <li>• The importance of being close to and trusting special people and telling them if something is troubling them.</li> </ul>	<b>Session 1: Special People</b> (30 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To identify 'special people' (their parents, carers, friends, parish priest) and what makes them special;</li> <li>• The importance of nuclear and wider family;</li> <li>• The importance of being close to and trusting special people and telling them if something is troubling them.</li> </ul>	<b>Session 1: Friends, Family and Others</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Ways to maintain and develop good, positive, trusting relationships; strategies to use when relationships go wrong;</li> <li>• That there are different types of relationships including those between acquaintances, friends, relatives and family;</li> <li>• That good friendship is when both persons enjoy each other's company and also want what is truly best for the other;</li> <li>• The difference between a group of friends and a 'clique'.</li> </ul>	<b>Session 1: Friends, Family and Others</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Ways to maintain and develop good, positive, trusting relationships; strategies to use when relationships go wrong;</li> <li>• That there are different types of relationships including those between acquaintances, friends, relatives and family;</li> <li>• That good friendship is when both persons enjoy each other's company and also want what is truly best for the other;</li> <li>• The difference between a group of friends and a 'clique'.</li> </ul>	<b>Session 1: Under Pressure</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Pressure comes in different forms, and what those different forms are;</li> <li>• There are strategies that they can adopt to resist pressure.</li> </ul>	<b>Session 1: Under Pressure</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Pressure comes in different forms, and what those different forms are;</li> <li>• There are strategies that they can adopt to resist pressure.</li> </ul>
	<b>Session 2: You've Got a Friend in Me</b> (15 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• How their behaviour affects other people and that there is appropriate and inappropriate behaviour</li> <li>• The characteristics of positive and negative relationships</li> <li>• About different types of teasing and that all bullying is wrong and unacceptable</li> </ul>	<b>Session 2: Treat Others Well</b> (35 minutes) <b>Learning Objectives:</b> <p>How their behaviour affects other people, and that there is appropriate and inappropriate behaviour;</p> <p>The characteristics of positive and negative relationships;</p> <p>Different types of teasing and that all bullying is wrong and unacceptable.</p>	<b>Session 2: Treat Others Well</b> (35 minutes) <b>Learning Objectives:</b> <p>How their behaviour affects other people, and that there is appropriate and inappropriate behaviour;</p> <p>The characteristics of positive and negative relationships;</p> <p>Different types of teasing and that all bullying is wrong and unacceptable.</p>	<b>Session 2: When Things Feel Bad</b> (40 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Develop a greater awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying;</li> <li>• Learn about harassment and exploitation in relationships, including</li> </ul>	<b>Session 2: When Things Feel Bad</b> (40 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Develop a greater awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying;</li> <li>• Learn about harassment and exploitation in relationships, including physical and emotional</li> </ul>	<b>Session 2: Do You Want a Piece of Cake?</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Understand what consent and bodily autonomy means;</li> <li>• Discuss and reflect on different scenarios in which it is right to say 'no'.</li> </ul>	<b>Session 2: Do You Want a Piece of Cake?</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Understand what consent and bodily autonomy means;</li> <li>• Discuss and reflect on different scenarios in which it is right to say 'no'.</li> </ul>
						<b>Session 3: Self-Talk</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact their actions;</li> <li>• Apply this approach to personal friendships and relationships.</li> </ul>	<b>Session 3: Self-Talk</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact their actions;</li> <li>• Apply this approach to personal friendships and relationships.</li> </ul>
						<b>Session 4: Build Others Up</b> (60 minutes)	<b>Session 4: Build Others Up</b> (60 minutes)

	<b>Session 3: Forever Friends</b> (20 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To recognise when they have been unkind to others and say sorry.</li> <li>• That when we are unkind, we hurt God and should say sorry.</li> <li>• To recognise when people are being unkind to them and others and how to respond.</li> <li>• That we should forgive like Jesus forgives.</li> </ul>	(30 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To recognise when they have been unkind and say sorry;</li> <li>• To recognise when people are being unkind to them and others and how to respond;</li> <li>• To know that when we are unkind to others, we hurt God also and should say sorry to him as well;</li> <li>• To know that we should forgive like Jesus forgives.</li> </ul>	(30 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To recognise when they have been unkind and say sorry;</li> <li>• To recognise when people are being unkind to them and others and how to respond;</li> <li>• To know that when we are unkind to others, we hurt God also and should say sorry to him as well;</li> <li>• To know that we should forgive like Jesus forgives.</li> </ul>	physical and emotional abuse and how to respond.	abuse and how to respond.	<b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•About prejudice, bullying and discrimination: what they mean and how to challenge them.</li> <li>•About protected characteristics from the Equality Act 2010 such as race, age and disability.</li> <li>•That everyone is made in the image of God, and loved unconditionally by him, has equal dignity and is deserving of equal respect.</li> </ul>	<b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•About prejudice, bullying and discrimination: what they mean and how to challenge them.</li> <li>•About protected characteristics from the Equality Act 2010 such as race, age and disability.</li> <li>•That everyone is made in the image of God, and loved unconditionally by him, has equal dignity and is deserving of equal respect.</li> </ul>
<b>Summer 1</b>							
<b>Module 2: Created to Love Others</b>  <b>Unit 3 Life Online</b>	<b>Session 1: What is the internet?</b> (20 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•That the internet connects us to others.</li> <li>•To recognise that the internet connects us to others.</li> <li>•To recognise that the internet helps us in lots of ways.</li> <li>•To recognise that only Jesus can help us with everything</li> </ul>	<b>Session 1: Real Life Online</b> (40 minutes) <b>Learning Objectives:</b> <p>To recognise that the internet connects us to others and helps us in lots of ways.</p> <p>To know that our feelings matter – both online and offline.</p> <p>To recognise that Jesus cares about our feelings and gives us peace.</p>	<b>Session 1: Real Life Online</b> (40 minutes) <b>Learning Objectives:</b> <p>To recognise that the internet connects us to others and helps us in lots of ways.</p> <p>To know that our feelings matter – both online and offline.</p> <p>To recognise that Jesus cares about our feelings and gives us peace.</p>	<b>Session 1: Sharing Online</b> (35 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•To recognise that their increasing independence brings increased responsibility to keep themselves and others safe;</li> <li>•How to use technology safely;</li> <li>•That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be</li> </ul>	<b>Session 1: Sharing Online</b> (35 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•To recognise that their increasing independence brings increased responsibility to keep themselves and others safe;</li> <li>•How to use technology safely;</li> <li>•That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others;</li> </ul>	<b>Session 1: Sharing Isn't Always Caring</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•To recognise that their increasing independence brings increased responsibility to keep themselves and others safe.</li> <li>•How to use technology safely.</li> <li>•That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others.</li> </ul>	<b>Session 1: Sharing Isn't Always Caring</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>•To recognise that their increasing independence brings increased responsibility to keep themselves and others safe.</li> <li>•How to use technology safely.</li> <li>•That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others.</li> </ul>

	<b>Session 2: Playing Online</b> (20 minutes) <b>Learning Objectives:</b> -to recognise safe and unsafe situations online. -To know that they can ask for help from their special people.	<b>Session 2: Rules to Help Us</b> (35 minutes) <b>Learning Objectives:</b> To understand safe and unsafe situations, including online. To know to ask for adult help with anything that worries them or makes them feel unsafe.	<b>Session 2: Rules to Help Us</b> (35 minutes) <b>Learning Objectives:</b> To understand safe and unsafe situations, including online. To know to ask for adult help with anything that worries them or makes them feel unsafe.	good or bad for us and others; •How to report and get help if they encounter inappropriate materials or messages.  <b>Session 2: Chatting Online</b> (35 minutes) <b>Learning Objectives:</b> •How to use technology safely; •That bad language and bad behaviour are inappropriate; •That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others; •How to report and get help if they encounter inappropriate materials or messages.	•How to report and get help if they encounter inappropriate materials or messages.  <b>Session 2: Chatting Online</b> (35 minutes) <b>Learning Objectives:</b> •How to use technology safely; •That bad language and bad behaviour are inappropriate; •That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others; •How to report and get help if they encounter inappropriate materials or messages.	•How to report and get help if they encounter inappropriate materials or messages.  <b>Session 2: Cyberbullying</b> (45 minutes) <b>Learning Objectives:</b> •What the term cyberbullying means and examples of it; •What cyberbullying feels like for the victim; •How to get help if they experience cyberbullying.	•How to report and get help if they encounter inappropriate materials or messages.  <b>Session 2: Cyberbullying</b> (45 minutes) <b>Learning Objectives:</b> •What the term cyberbullying means and examples of it; •What cyberbullying feels like for the victim; •How to get help if they experience cyberbullying.
<b>Module 2: Created to Love Others</b>  <b>Unit 4 Keeping Safe</b>  <b>Y3/Y4 letter to parents prior to teaching about FGM</b>  <b>Y5 and Y6 letter to parents prior to session 1</b>	<b>Session 1: Safe Inside and Out</b> (20 minutes) <b>Learning Objectives:</b> •About safe and unsafe situations indoors and outdoors, including online. • That they can ask for help from their special people.  <b>Session 2: My Body, My Rules</b>	<b>Session 1: Good Secrets and Bad Secrets</b> (35 minutes) <b>Learning Objectives:</b> •The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them;	<b>Session 1: Good Secrets and Bad Secrets</b> (35 minutes) <b>Learning Objectives:</b> •The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them;	<b>Session 1: Safe in my Body</b> (45 minutes) USE FGM version of ppt <b>Learning Objectives:</b> •To judge well what kind of physical contact is acceptable or unacceptable and how to respond; •That there are different people we can trust for help, especially those closest	<b>Session 1: Safe in my Body</b> (45 minutes) USE FGM version of ppt <b>Learning Objectives:</b> •To judge well what kind of physical contact is acceptable or unacceptable and how to respond; •That there are different people we can trust for help, especially those closest to us who care for us,	<b>Session 1: Types of Abuse</b> (45 minutes) •To judge well what kind of physical contact is acceptable or unacceptable and how to respond. •That there are different people we can trust for help, especially those closest to us who care for us, including parents, teachers and priests	<b>Session 1: Types of Abuse</b> (45 minutes) •To judge well what kind of physical contact is acceptable or unacceptable and how to respond. •That there are different people we can trust for help, especially those closest to us who care for us, including parents, teachers and priests

	<p>(20 minutes)</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• To know they are entitled to bodily privacy</li> <li>• That they can and should be open with 'special people' they trust if anything troubles them</li> <li>• That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest.</li> </ul> <p><b>Session 3: Feeling Poorly (20 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Medicines should only be taken when a parent or doctor gives them to us.</li> <li>• Medicines are not sweets.</li> <li>• We should always try to look after our bodies because God created them and gifted them to us.</li> </ul> <p><b>Session 4: People Who Help Us (20 minutes)</b></p> <p><b>Learning Objectives:</b></p>	<p>• How to resist pressure when feeling unsafe.</p> <p><b>Session 2: Physical Contact (45 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• To know that they are entitled to bodily privacy;</li> <li>• That there are different people we can trust for help, especially those closest to us who care for us, including our parents or carers, teachers and our parish priest.</li> </ul> <p><b>Session 4: Can You Help Me? Part 1 (40 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• They should call 999 in an emergency and ask for ambulance, police and/or fire brigade</li> </ul> <p><b>Session 5: Can You Help Me? Part 2 (35 minutes)</b></p> <p><b>Learning Objectives:</b></p>	<p>• How to resist pressure when feeling unsafe.</p> <p><b>Session 2: Physical Contact (45 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• To know that they are entitled to bodily privacy;</li> <li>• That there are different people we can trust for help, especially those closest to us who care for us, including our parents or carers, teachers and our parish priest.</li> </ul> <p><b>Session 3: Harmful Substances (30 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Medicines are drugs, but not all drugs are good for us.</li> <li>• Alcohol and tobacco are harmful substances.</li> <li>• Our bodies are created by God, so we should take care of them and be careful about what we consume.</li> </ul>	<p>to us who care for us, including our teachers and parish priest.</p> <p><b>Session 2: Drugs, Alcohol and Tobacco (45 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Medicines are drugs, but not all drugs are good for us.</li> <li>• Alcohol and tobacco are harmful substances.</li> <li>• Our bodies are created by God, so we should take care of them and be careful about what we consume.</li> </ul> <p><b>Session 3: First Aid Heroes (45 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• In an emergency, it is important to remain calm.</li> <li>• Quick reactions in an emergency can save a life.</li> <li>• Children can help in an emergency using their First Aid knowledge.</li> </ul>	<p>including our teachers and parish priest.</p> <p><b>Session 2: Drugs, Alcohol and Tobacco (45 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Medicines are drugs, but not all drugs are good for us.</li> <li>• Alcohol and tobacco are harmful substances.</li> <li>• Our bodies are created by God, so we should take care of them and be careful about what we consume.</li> </ul> <p><b>Session 3: First Aid Heroes (45 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• In an emergency, it is important to remain calm.</li> <li>• Quick reactions in an emergency can save a life.</li> <li>• Children can help in an emergency using their First Aid knowledge.</li> </ul>	<p><b>Session 2: Impacted Lifestyles (45 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Understand the effect that a range of substances including drugs, tobacco and alcohol can have on the body.</li> <li>• Learn how to make good choices about substances that will have a positive impact on their health.</li> <li>• Know that our bodies are created by God, so we should take care of them and be careful about what we consume.</li> </ul> <p><b>Session 3: Making Good Choices (45 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Recognise how they may come under pressure when it comes to drugs, alcohol and tobacco</li> <li>• Learn that they are entitled to say "no" for all sorts of reasons, but not least in order to protect their God-given bodies</li> </ul> <p><b>Session 4: Giving Assistance (45 minutes)</b></p> <p><b>Learning Objectives:</b></p>	<p><b>Session 2: Impacted Lifestyles (45 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Understand the effect that a range of substances including drugs, tobacco and alcohol can have on the body.</li> <li>• Learn how to make good choices about substances that will have a positive impact on their health.</li> <li>• Know that our bodies are created by God, so we should take care of them and be careful about what we consume.</li> </ul> <p><b>Session 3: Making Good Choices (45 minutes)</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Recognise how they may come under pressure when it comes to drugs, alcohol and tobacco</li> <li>• Learn that they are entitled to say "no" for all sorts of reasons, but not least in order to protect their God-given bodies</li> </ul> <p><b>Session 4: Giving Assistance (45 minutes)</b></p> <p><b>Learning Objectives:</b></p>
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	<ul style="list-style-type: none"> <li>• There are lots of people who do jobs designed to help us. That in an emergency they (or an adult) should call 999 and ask for ambulance, police or fire.</li> <li>• Paramedics help us in a medical emergency.</li> <li>• First Aid can be used in non-emergency situations, as well as whilst waiting for an ambulance</li> </ul>	<ul style="list-style-type: none"> <li>• If they require medical help but it is not an emergency, basic first aid should be used instead of calling 999.</li> <li>• Some basic principles of First Aid</li> </ul>	<b>Session 4:</b> <b>Can You Help Me?</b> (40 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• They should call 999 in an emergency and ask for ambulance, police and/or fire brigade</li> </ul> <b>Session 5:</b> <b>Can You Help Me?</b> <b>Part 2</b> (35 minutes) <ul style="list-style-type: none"> <li>• If they require medical help but it is not an emergency, basic first aid should be used instead of calling 999.</li> <li>• Some basic principles of First Aid</li> </ul>			<ul style="list-style-type: none"> <li>• The recovery position can be used when a person is unconscious but breathing.</li> <li>• DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance.</li> </ul>	<ul style="list-style-type: none"> <li>• The recovery position can be used when a person is unconscious but breathing.</li> <li>• DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance.</li> </ul>
<b>Summer 2</b>							
<b>Module 3:</b> <b>Created to Live in Community</b>  <b>Unit 1 – Religious Understanding</b>	<b>Session 1:</b> <b>God is Love</b> (20 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That God is love: Father, Son and Holy Spirit</li> <li>• That being made in His image means being called to be loved and to love others</li> </ul>	<b>Session 1:</b> <b>Three in One</b> (25 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That God is love: Father, Son and Holy Spirit</li> <li>• That being made in His image means being called to be loved and to love others</li> </ul>	<b>Session 1:</b> <b>Three in One</b> (25 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That God is love: Father, Son and Holy Spirit</li> <li>• That being made in His image means being called to be loved and to love others</li> </ul>	<b>Session 1:</b> <b>A Community of Love</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• God is Love as shown by the Holy Trinity – a ‘communion of persons supporting each other in their self-giving relationship’</li> <li>• The human family is to reflect the Holy Trinity in mutual charity and generosity</li> </ul>	<b>Session 1:</b> <b>A Community of Love</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• God is Love as shown by the Holy Trinity – a ‘communion of persons supporting each other in their self-giving relationship’</li> <li>• The human family is to reflect the Holy Trinity in mutual charity and generosity</li> </ul>	<b>Session 1:</b> <b>The Trinity</b> (50 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To know that God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity.</li> <li>• To know that the Holy Spirit works through us to bring God’s love and goodness to others.</li> </ul>	<b>Session 1:</b> <b>The Trinity</b> (50 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To know that God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity.</li> <li>• To know that the Holy Spirit works through us to bring God’s love and goodness to others.</li> </ul>

	<b>Session 2:</b> <b>Loving God, Loving Others</b> (20 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• What a community is, and that God calls us to live in community with one another</li> <li>• Some Scripture illustrating the importance of living in a community</li> <li>• No matter how small our offerings, they are valuable to God and He can use them for His glory.</li> </ul>	<b>Session 2:</b> <b>Who is my Neighbour</b> (30 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To know what a community is, and that God calls us to live in community with one another;</li> <li>• A scripture illustrating the importance of living in community as a consequence of this;</li> <li>• Jesus' teaching on who is my neighbour.</li> </ul>	<b>Session 2:</b> <b>Who is my Neighbour</b> (30 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• To know what a community is, and that God calls us to live in community with one another;</li> <li>• A scripture illustrating the importance of living in community as a consequence of this;</li> <li>• Jesus' teaching on who is my neighbour.</li> </ul>	<ul style="list-style-type: none"> <li>• We are made in the image of God, which means we are made to love others, and be loved by God and others.</li> </ul> <b>Session 2:</b> <b>What is the Church?</b> (30 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• The human family can reflect the Holy Trinity in charity and generosity</li> <li>• The Church family comprises of home, school and parish (which is part of the diocese)</li> </ul>	<ul style="list-style-type: none"> <li>• We are made in the image of God, which means we are made to love others, and be loved by God and others.</li> </ul> <b>Session 2:</b> <b>What is the Church?</b> (30 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• The human family can reflect the Holy Trinity in charity and generosity</li> <li>• The Church family comprises of home, school and parish (which is part of the diocese)</li> </ul>	<b>Session 2:</b> <b>Catholic Social Teaching</b> (50 minutes) <b>Learning Objectives:</b> <b>The principles of Catholic Social Teaching</b> <ul style="list-style-type: none"> <li>• That God formed them out of love, to know and share His love with others.</li> </ul>	<b>Session 2:</b> <b>Catholic Social Teaching</b> (50 minutes) <b>Learning Objectives:</b> <b>The principles of Catholic Social Teaching</b> <ul style="list-style-type: none"> <li>• That God formed them out of love, to know and share His love with others.</li> </ul>
<b>Module 3:</b> <b>Created to Live in Community</b>  <b>Unit 2:</b> <b>Living in the Wider World</b>	<b>Session 1:</b> <b>Me, You, Us</b> (20 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community</li> <li>• That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc.</li> <li>• That we have a duty of care for others and for the world we live in</li> </ul>	<b>Session 1:</b> <b>The Communities We Live In</b> (35 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That they belong to various communities such as home, school, parish, the wider local community, nation and global community</li> <li>• That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc.</li> <li>• That we have a duty of care for</li> </ul>	<b>Session 1:</b> <b>The Communities We Live In</b> (35 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That they belong to various communities such as home, school, parish, the wider local community, nation and global community</li> <li>• That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc.</li> <li>• That we have a duty of care for</li> </ul>	<b>Session 1:</b> <b>How Do I Love Others?</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That God wants His Church to love and care for others</li> <li>• To devise practical ways of loving and caring for others.</li> </ul>	<b>Session 1:</b> <b>How Do I Love Others?</b> (45 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• That God wants His Church to love and care for others</li> <li>• To devise practical ways of loving and caring for others.</li> </ul>	<b>Session 1:</b> <b>Reaching Out</b> (15 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Learn to apply the principles of Catholic Social Teaching to current issues</li> <li>• Find ways in which they can spread God's love in their community</li> </ul>	<b>Session 1:</b> <b>Reaching Out</b> (15 minutes) <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>• Learn to apply the principles of Catholic Social Teaching to current issues</li> <li>• Find ways in which they can spread God's love in their community</li> </ul>

	(charity work, recycling, etc.) <ul style="list-style-type: none"><li>• About what harms and what improves the world in which they live</li></ul>	others and for the world we live in (charity work, recycling etc.) <ul style="list-style-type: none"><li>• About what harms and what improves the world in which we live</li></ul>	others and for the world we live in (charity work, recycling etc.) <ul style="list-style-type: none"><li>• About what harms and what improves the world in which we live</li></ul>				
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