



The Priory Catholic Voluntary Academy Action plan

PE Action Plan

Lead Coordinator: Megan Singleton and Marc Cannon

Link Governor: Emma Peck

Objective	Actions	Aim	Time Scale	Monitoring	Impact
Complete Annual Health Check	- Complete the annual health check on Your School Games website.	To highlight any gaps on our current provision	Start of academic year	N/A	Reduce any gaps that have been highlighted.
Consider EYFS link to KS1	- Checking fidelity to Get Set 4 PE, so that the transition through the year groups is smooth and matches up.	To build upon knowledge from the previous year group.	Through the year	Chat with KS1 teaching team.	The children can transition smoothly.
Monitor retrieval in all lessons	- To continue to deliver knowledge rich PE lessons - Continue to use Get Set 4 PE scheme of work to teach PE and sport more effectively	Have all teachers developing their knowledge through using Get Set 4 PE lesson plans	Spring	During lesson observations and drop ins.	Increase children's knowledge.
In conjunction with the SENCO, update	- Continue to follow STEP in PE to adapt lessons for pupils with SEN.	All children are participating in PE lessons.	Through the year	During lesson observations and drop ins.	Children with SEN can participate in

adaptations needed for SEND					lessons and increase confidence.
Complete a knowledge check through pupil voice and data on insight	<ul style="list-style-type: none"> - Forms to go out to pupils around PE. - Learning walk to check that teaching of PE is at least 'good' 	Check the children's understanding of their PE lessons.	Summer	Checking insight when data has been inputted and checking the pupil voice forms.	Children enjoy PE.
Facilitate CPD for staff	- From the staff voice, plan in CPD for a staff meeting.	From the staff voice, deliver PE CPD in areas that staff feel they are least confident in.	Summer	Staff will feel confident in teaching all aspects of PE after CPD is delivered.	Staff feel confident to teach all aspects of PE.
Facilitate enrichment for the personal development of pupils	<ul style="list-style-type: none"> - Continue to work alongside the Eastwood & Kimberley Sports association to ensure we offer a variety of sporting opportunities and chance to represent school. - Continue to host year 3 and 4 football tournament. 	To give all children the opportunity to take part in a broader variety of play activities at playtime, lunchtime and afterschool	Through the year	When running these events or taking the children to them, check in with them to see if they are enjoying them.	Increase opportunities for children to take part in competitive sport.
Sports Day	- To send out the video that explains sports day	To have a smooth sports day.	Summer	N/A	Children and parents will enjoy the day

	<ul style="list-style-type: none"> - Check we have the trophies/stickers etc - Send all paperwork out to teachers to ensure they are aware of how it runs 				and it will be a chance for some children to shine in PE.
Extra-Curricular	- To engage all children in Sport and encourage them to join after school clubs/extra-curricular opportunities (lunchtime activities).	Providing opportunities for a variety of sports during	Through the year	Checking in on the afterschool club registers.	Children accessing variety of sport and enjoying being active.
Interventions	- Identifying children that need some extra PE or aren't meeting the "active" target.	To implement intervention groups for least active – also to track participation levels again each year.	Summer	Checking insight and speaking to staff as to who would benefit from extra sports interventions.	To close any gaps that we find through data.