

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- **The template is a working document that you can amend/update during the year.**
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from **June 2025** will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?
<ul style="list-style-type: none"><li>- Sporting afterschool club engagement was increased.</li><li>- Participation levels in PE lessons increased.</li><li>- More opportunities for events.</li></ul>	<ul style="list-style-type: none"><li>- Increase in numbers on the registers.</li><li>- Children were actively engaging in lessons.</li><li>- Increased the number of events that we attended.</li></ul>

## Intended actions for 2024/2

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> <li>1. Pupils to engage in physical activities during playtime and lunchtime. Playground PALS to promote this.</li> <li>2. Pupils access different play equipment during break time and lunchtime.</li> <li>3. Enhance the provision for swimming.</li> <li>4. Sports Coach employed as early intervention to teach age-appropriate PE skills to enhance hand-eye coordination as this links to pupils' development and progress in fine motor skills.</li> <li>5. Pupils to experience a fun and enjoyable Sports Day each June.</li> <li>6. Playground PALS receive training from PE Teacher to facilitate activities, games and competitions at lunchtime.</li> <li>7. Review the progression of skills, vocabulary and knowledge so they are mapped out throughout the school within Getset4PE and update curriculum as needed.</li> <li>8. Developing knowledge and skills of PE lead within school to share with and support other staff in the teaching of PE.</li> <li>9. Develop knowledge and skills of PE leaders within school so that they can lead and manage the subject effectively.</li> <li>10. Wrap Around – After-School Provision: Increase participation in a wider range of sporting activities.</li> <li>11. Pupils to engage in sports competitions organised through the Eastwood and District School Sports Association, SRS Trust and internally in school (e.g. Sports Day).</li> <li>12. Enrichment day for the whole school.</li> </ol>	<ol style="list-style-type: none"> <li>1. Deploy PE Teacher and TA Play Leader across the school from FS2 to Y6. Use all outside areas (including the woodland areas) to encourage and engage the pupils in physical activities.</li> <li>2. Pupils have access to different equipment which will promote active playtimes.</li> <li>3. Provide further swimming lesson opportunities for pupils who have not met the expected standard. Pupils identified from the swimming register.</li> <li>4. Pupils to take part in various sporting activities, building up age-appropriate skills on a weekly basis. Sports coach employed during the week.</li> <li>5. Pupils to take part in various sports as shown in video link: <a href="#">Sports Day 1.MOV (sharepoint.com)</a></li> <li>6. Playground PALS to receive training in the Autumn Term to learn how to run activities, games and competitions at lunchtimes for younger pupils.</li> <li>7. Each sport has a progression of skills, vocabulary and knowledge clearly mapped out, and user friendly for teaching staff to follow, so they can teach lessons effectively</li> <li>8. School PE coordinators to attend PE networks, coordinator meetings to discuss best practice and present to teachers the progression of skills, vocabulary and knowledge to increase their understanding.</li> <li>9. School PE Leader non-contact time to manage the PE across the school and to prepare staff updates/CPD.</li> <li>10. PE teacher to run football, tag rugby, multi-sports, fitness, handball, rounders, hockey, cricket, archery and athletics after school. Dance and gymnastics offered throughout the year. Ordered new equipment to enhance the afterschool club and lessons.</li> <li>11. Pupils have competed in: Tag Rugby, Basketball, Handball, Football, Swimming (Gala), SEND Olympics, Indoor and Outdoor Athletics, Hockey, Throwing, Cross-Country, Boccia and various traditional games and sports.</li> <li>12. Cricket engagement day, Skip2bfit.</li> </ol>