

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting their reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£17,770
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£17,730
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,730

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort performs safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – Top-up Sessions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17,730	Date Updated; 10/02/2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£7,700
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Pupils to engage in physical activities during playtime and lunchtime. Playground PALS to promote this.</i>	<i>Deploy PE Teacher and TA Play Leader across the school from FS2 to Y6. Use all outside areas (including the woodland areas) to encourage and engage the pupils in physical activities.</i>	<i>PE Teacher £2,500</i>		
<i>Pupils access different play equipment during break time and lunchtime.</i>	<i>Pupils have access to different equipment which will promote active playtimes</i>	<i>£3,200</i>		

Enhance the provision for swimming	Provide further swimming lesson opportunities for pupils who have not met the expected standard. Pupils identified from the swimming register.	£2000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1,855
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Sports Coach employed as early intervention to teach age-appropriate PE skills to enhance hand-eye coordination as this links to pupils' development and progress in fine motor skills.</i>	<i>Pupils to take part in various sporting activities, building up age-appropriate skills on a weekly basis. Sports coach employed during the week.</i>	£1,475		
<i>Pupils to experience a fun and enjoyable Sports Day each June.</i>	<i>Pupils to take part in various sports as shown in video link: Sports Day 1.MOV (sharepoint.com)</i>	£80		
<i>Playground PALS receive training from PE Teacher to facilitate activities, games and competitions at lunchtime.</i>	<i>Playground PALS to receive training in the Autumn Term to learn how to run activities, games and competitions at lunchtimes for younger pupils.</i>	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,135
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Review the progression of skills, vocabulary and knowledge so they are mapped out throughout the school within Getset4PE and update curriculum as needed.</i>	<i>Each sport has a progression of skills, vocabulary and knowledge clearly mapped out, and user friendly for teaching staff to follow, so they can teach lessons effectively</i>	<i>£500</i>		
<i>Developing knowledge and skills of PE lead within school to share with and support other staff in the teaching of PE.</i>	<i>School PE coordinators to attend PE networks, coordinator meetings to discuss best practice and present to teachers the progression of skills, vocabulary and knowledge to increase their understanding.</i>	<i>Get Set 4 PE software purchased in 2022/2023 (to be renewed 2025/26).</i>		

<i>Develop knowledge and skills of PE leaders within school so that they can lead and manage the subject effectively.</i>	<i>School PE Leader non-contact time to manage the PE across the school and to prepare staff updates/CPD.</i>	<i>PE Leader £475 PE Teacher £160</i>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5,470
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Wrap Around – After-School Provision: Increase participation in a wider range of sporting activities.</i>	<i>PE teacher to run football, tag rugby, multi-sports, fitness, handball, rounders, hockey, cricket, archery and athletics after school.</i> <i>Dance and gymnastics offered throughout the year.</i> <i>Ordered new equipment to enhance the afterschool club and lessons.</i>	<i>PE Teacher £2,600</i> <i>Specialist Coach £1,370</i> <i>£1500</i>		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,400
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Pupils to engage in sports competitions organised through the Eastwood and District School Sports Association, SRS Trust and internally in school (e.g. Sports Day).</i>	<i>Pupils have competed in: Tag Rugby, Basketball, Handball, Football, Swimming (Gala), SEND Olympics, Indoor and Outdoor Athletics, Hockey, Throwing, Cross-Country, Boccia and various traditional games and sports</i>	<i>£150</i>		
<i>Enrichment day for the whole school.</i>	<i>Cricket engagement day, Skip2bfit.</i>	<i>£750</i>		
<i>Miscelaneous spend - Attending extra activities – Swimming gala etc</i>	<i>Pupils have more opportunity to experience outside events and potentially signpost to local clubs.</i>	<i>£500</i>		
Total Funding Spent				£17,560

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

To be presented at the next Governing Body Meeting- Thursday 27th March 2025