

The Priory Long Term Plan - Autumn Half Term One

Subject:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious Education <i>See 'Come and See' folders 4 weeks per topic</i>	'Families' - God's love and care for every family 'Belonging' - Baptism an invitation to belong to God's family (continued after half term)	'Beginnings' - God at every beginning 'Signs and Symbols' - Signs and Symbols in Baptism (continued after half term)	Branch 1 'Creation and Covenant' 'Promises' - promises made at Baptism (continued after half term)	Branch 1 'Creation and Covenant'	Branch 1 'Creation and Covenant'	'Loving' - God who never stops loving 'Vocation and Commitment' - the vocation of priesthood and religious life (continued after half term)
Catholic Social Teaching <i>(see Caritas scheme of work)</i>	Theme 1 Dignity of the Human Person Theme 4 Rights and Responsibilities	Theme 1 Dignity of the Human Person Theme 4 Rights and Responsibilities	Theme 1 Dignity of the Human Person Theme 4 Rights and Responsibilities	Theme 1 Dignity of the Human Person Theme 4 Rights and Responsibilities	Theme 1 Dignity of the Human Person Theme 4 Rights and Responsibilities	Theme 1 Dignity of the Human Person Theme 4 Rights and Responsibilities
RSHE Ten Ten <i>See school curriculum map for which sessions to teach in each year group</i>	Module 1: Created and Loved by God Unit 1: Religious Understanding - Let the Children Come Unit 2: Me, My Body, My Health <i>(see Ten Ten Resources for KS1 and RSE Progression Documents)</i>	Module 1: Created and Loved by God Unit 1: Religious Understanding - Let the Children Come Unit 2: Me, My Body, My Health <i>(see Ten Ten Resources for KS1 and RSE Progression Documents)</i>	Module 1: Created and Loved by God Unit 1: Religious Understanding - Jesus Heals Jairus' Daughter Unit 2: Me, My Body, My Health <i>(see Ten Ten Resources for lower KS2 and RSE Progression Documents)</i>	Module 1: Created and Loved by God Unit 1: Religious Understanding - Jesus Heals Jairus' Daughter Unit 2: Me, My Body, My Health <i>(see Ten Ten Resources for lower KS2 and RSE Progression Documents)</i>	Module 1: Created and Loved by God Unit 1: Religious Understanding - The Calming of the Storm Unit 2: Me, My Body, My Health <i>(see Ten Ten Resources for upper KS2 and RSE Progression Documents)</i>	Module 1: Created and Loved by God Unit 1: Religious Understanding - The Calming of the Storm Unit 2: Me, My Body, My Health <i>(see Ten Ten Resources for upper KS2 and RSE Progression Documents)</i>
PSHE One Decision <i>(See online resource and PSHE progression ladders)</i>	'Road Safety' (Keeping/Staying Safe Module 5-8) 'Jealousy' (Feelings and Emotions Module 5-8)	'Tying Shoelaces' (Keeping/Staying Safe Module 5-8) 'Anger' (Feelings and Emotions Module 5-8)	'Staying Safe' (Keeping/Staying Safe Module 5-8) 'Learning out of Window' (Keeping/Staying Safe Module 5-8)	'Cycle Safety' (Keeping/Staying Safe Module 8-11) 'Jealousy' (Feelings and Emotions Module 8-11)	'Water Safety' (Keeping/Staying Safe Module 8-11) 'Anger' (Feelings and Emotions Module 8-11)	'Worry' (Feelings and Emotions Module 8-11) DART (10-week programme) Bikeability Course

School Learning Characteristic Focus	Working Together	Working Together	Working Together	Working Together	Working Together	Working Together
British Value Focus	The Rule of Law	The Rule of Law	The Rule of Law	The Rule of Law	The Rule of Law	The Rule of Law
Protected Characteristic Focus	Race and respecting those with EAL	Race and respecting those with EAL	Race and respecting those with EAL	Race and respecting those with EAL	Race and respecting those with EAL	Race and respecting those with EAL
Maths	White Rose Number: Place Value within 10 Number: Addition and Subtraction within 10 <i>See Maths Progression Ladders and White Rose Scheme of work</i>	White Rose Number: Place Value within 100 Number: Addition and Subtraction <i>See Maths Progression Ladders and White Rose Scheme of work</i>	White Rose Number: Place Value within 1,000 Number: Addition and Subtraction <i>See Maths Progression Ladders and White Rose Scheme of work</i>	White Rose Number: Place Value Number: Addition and Subtraction <i>See Maths Progression Ladders and White Rose Scheme of work</i>	White Rose Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A <i>See Maths Progression Ladders and White Rose Scheme of work</i>	White Rose Number: Place Value Number: Addition, Subtraction, Multiplication and Division <i>See Maths Progression Ladders and White Rose Scheme of work</i>
English <i>Talk for Writing Units and Poetry</i>	'Recounts' Non-Fiction Talk for Writing Unit Linked to a personal experience. Recounts Toolkit 'Little Red Riding Hood' Warning Story Fiction Talk for Writing Unit Suspense Toolkit 'Using the Senses' List Poems <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>	'Fruit Poetry' Concrete and Shape Poems Recite poems/write poems 'Instructions' Non-Fiction Talk for Writing Unit Instructions Toolkit 'Paddington Bear' By Michael Bond Journey Story Fiction Talk for Writing Unit Action Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>	A Wishing Story Fiction Talk for Writing Unit Description Toolkit 'Persuasive Adverts' Non-Fiction Talk for Writing Unit Persuasion Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>	A Portal Story Fiction Talk for Writing Unit Setting toolkit 'Information Texts' Non-Fiction Talk for Writing Unit. Information Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>	A Journey/Quest Story Fiction Talk for Writing Unit Description Toolkit Persuasive Writing Non-Fiction Talk for Writing Unit Persuasion Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>	Overcoming a Monster Story Fiction Talk for Writing Unit Suspense Toolkit 'Recount - Biography' Non-Fiction Talk for Writing Unit Recounts Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for knowledge/skills to be taught</i>
Class Novels	<i>See reading spine for Y1</i>	<i>See reading spine for Y2</i>	The Puffin Book of Utterly Brilliant Poems	George's Marvellous Medicine	Hidden Figures By Margo Lee Shetterly	Great Britons: 50 Amazing People Who Have Called Britain Home and Survivors
Science	'Animals including Humans' Humans only this half term.	'Animals, including Humans'	'Animals, including Humans'	'Living Things and Their Habitats'	'Forces' Explain that unsupported objects fall to the Earth	'Animals, including Humans'

	<p>Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense; explore each of the 5 senses. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p><i>See Scientific Knowledge and working scientifically Progression Ladders</i></p>	<p>Humans only this half term. Notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and describe the importance for humans of exercise, eating the right types of food, and hygiene. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p><i>See Scientific Knowledge and working scientifically Progression Ladders</i></p>	<p>Identify that animal, including humans, need the right types and amount of nutrition, and they cannot make their own food; they get nutrition from what they eat. Identify that humans and some animals have skeletons and muscle for support, protection and movement. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p><i>See Scientific Knowledge and working scientifically Progression Ladders</i></p>	<p>Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify, and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p><i>See Scientific Knowledge and working scientifically Progression Ladders</i></p>	<p>because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction that act between moving surfaces. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p><i>See Scientific Knowledge and working scientifically Progression Ladders</i></p>	<p>Identify and name the main parts of the Circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p><i>See Scientific Knowledge and working scientifically Progression Ladders</i></p>
<p>Computing</p> <p><i>See Teach Computing</i></p>	<p>Technology around us (1.1a)</p> <p><i>See Computing Knowledge Progression Ladders</i> Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve</p>	<p>IT around us (2.1a)</p> <p><i>See Computing Knowledge Progression Ladders</i> Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve</p>	<p>Connecting computers (3.1a)</p> <p><i>See Computing Knowledge Progression Ladders</i> Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve</p>	<p>The Internet (4.1a)</p> <p><i>See Computing Knowledge Progression Ladders</i> Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve</p>	<p>Sharing Information (5.1a)</p> <p><i>See Computing Knowledge Progression Ladders</i> Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve</p>	<p>Communication (6.1a)</p> <p><i>See Computing Knowledge Progression Ladders</i> Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve</p>
<p>PE <i>See 'Get Set for Education'</i></p>	<p>'Fundamentals'</p> <p>'Ball Skills'</p>	<p>'Fundamentals'</p> <p>'Ball Skills'</p>	<p>'Fundamentals' Y3/4 Swimming</p>	<p>'Fundamentals' Y3/4 Swimming</p>	<p>Football</p> <p>Hockey</p>	<p>Football</p> <p>Hockey</p>
<p>History</p>	<p>'Our School and its Local Community'</p>	<p>No topic this half term</p>	<p>No topic this half term</p>	<p>The City of Nottingham (A study over time of how several aspects of national</p>	<p>'The Roman Empire and its Impact on Britain'</p>	<p>'The Viking and Anglo-Saxon struggle for the Kingdom of England to</p>

	<p>(Significant historical events, people and places in their own locality).</p> <p><i>See History progression ladders for skills and key knowledge to be taught.</i></p>			<p>history are reflected in the local area of Nottingham)</p> <p><i>See History progression ladders for skills and knowledge to be taught</i></p>	<p><i>See statutory guidance and History progression ladders for skills and knowledge to be taught</i></p>	<p>the time of Edward the Confessor'</p> <p><i>See statutory guidance and History progression ladders for skills and key knowledge to be taught</i></p>
Geography	No topic this half term	<p>'Our Wonderful World'</p> <p>An overview of the name and location of the world's seven continents and the 5 oceans.</p> <p>A study of a small town in a contrasting non-European country - Peru, South America - and compare it to a small town of the United Kingdom - Eastwood.</p> <p><i>See Geography progression ladders for skills and key knowledge to be taught</i></p>	<p>'The Local Area of Eastwood'</p> <p><i>See Geography progression ladders for key knowledge and skills to be taught</i></p>	No topic this half term	No topic this half term	No topic this half term
Design Technology	No topic this half term	<p>Healthy Fruit Salad</p> <p>Design and make a healthy fruit salad.</p> <p><i>See DT progression ladders for key knowledge and skills to be taught.</i></p>	<p>'Healthy Cereal Bars'</p> <p>Design, make and package a healthy cereal bar.</p> <p><i>See DT progression ladders for key knowledge and skills to be taught.</i></p>	No topic this half term	No topic this half term	No topic this half term
<p>Art and Design</p> <p><i>(One lesson per topic to focus on observational drawing skills)</i></p>	<p>'Self-Portraits'</p> <p>Drawing and painting - lines of different shapes and thickness, using different pencils and thin/thick brushes</p> <p><i>See Art progression ladders for key knowledge and skills to be taught</i></p>	No topic this half term	No topic this half term	<p>'Textiles: Nottingham and History of Lace'</p> <p>Textiles - Lace Industry - Paul Smith - Prints</p> <p>Linked to work in history.</p> <p><i>See Art progression ladders for key knowledge and skills to be taught</i></p>	<p>Collage: Ceramic Roman Mosaics</p> <p>Linked to work in history.</p> <p><i>See Art progression ladders for key knowledge and skills to be taught</i></p>	<p>3D: Viking Longboats</p> <p>Creating models on a range of scales.</p> <p>Linked to work in history.</p> <p><i>See Art progression ladders for key knowledge and skills to be taught</i></p>

Music Charanga (online resource)	'Hey You!' <i>See Music progression ladders for key knowledge and skills to be taught</i>	'Hands, Feet, Heart' <i>See Music progression ladders for key knowledge and skills to be taught</i>	'Let Your Spirit Fly' <i>See Music progression ladders for key knowledge and skills to be taught</i>	'Mamma Mia' <i>See Music progression ladders for key knowledge and skills to be taught</i>	'Livin' on A Prayer' <i>See Music progression ladders for key knowledge and skills to be taught</i>	'Happy' <i>See Music progression ladders for key knowledge and skills to be taught</i>
Modern Foreign Languages (French) See 'Language Angels'	N/A at KS1		Phonetics 1 I'm Learning French <i>See MFL progression ladders for key knowledge/skills to be taught</i>	Phonetics 2 Seasons <i>See MFL progression ladders for key knowledge/skills to be taught</i>	Phonetics 3 Classroom Commands Do You Have a Pet? <i>See MFL progression ladders for key knowledge and skills to be taught</i>	Phonetics 4 Classroom Commands Traditions and Celebrations <i>See MFL progression ladders for key knowledge and skills to be taught</i>