

The Priory Long Term Plan - Spring Half Term 1

Subject:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious Education <i>See 'Come and See' folders</i> <i>4 weeks per topic</i>	'Special People' – people in the Parish Family 'Meals' – Mass; Jesus' special meal (continued after half term)	'Books' – the books used in Church 'Thanksgiving' – Mass a special time for saying thank you to God for everything especially Jesus (continued after half term)	'Journeys' – Christian family's journey with Jesus 'Listening and Sharing' – Jesus gives himself to us in a special way (continued after half term)	Branch 3 Galilee to Jerusalem	Branch 3 Galilee to Jerusalem	'Sources' – the Bible, the special book for the Church 'Unity' – Eucharist enables people to live in Communion (continued after half term)
Catholic Social Teaching	Theme 6 The Dignity of Work <i>(See Caritas scheme of work)</i>	Theme 6 The Dignity of Work <i>(See Caritas scheme of work)</i>	Theme 6 The Dignity of Work <i>(See Caritas scheme of work)</i>	Theme 6 The Dignity of Work <i>(See Caritas scheme of work)</i>	Theme 6 The Dignity of Work <i>(See Caritas scheme of work)</i>	Theme 6 The Dignity of Work <i>(See Caritas scheme of work)</i>
RSHE <i>See school curriculum map for which sessions to deliver in each year group</i>	Module 1: Created and Love by God Unit 4: Life Cycles <i>(see Ten Ten Resources for KS1 and RSE Progression Documents)</i>	Module 1: Created and Love by God Unit 4: Life Cycles <i>(see Ten Ten Resources for KS1 and RSE Progression Documents)</i>	Module 1: Created and Love by God Unit 4: Life Cycles Session 2 only 'A Time for Everything' <i>(see Ten Ten Resources for lower KS2 and RSE Progression Documents)</i>	Module 1: Created and Love by God Unit 4: Life Cycles Session 2 only 'A Time for Everything' <i>(see Ten Ten Resources for lower KS2 and RSE Progression Documents)</i>	Module 1: Created and Love by God Unit 4: Life Cycles Session 3 only Menstruation <i>(see Ten Ten Resources for upper KS2 and RSE Progression Documents)</i>	Module 1: Created and Love by God Unit 4: Life Cycles <i>(see Ten Ten Resources for upper KS2 and RSE Progression Documents)</i>
PSHE One Decision <i>(See online resource and PSHE progression ladders)</i>	'Healthy Eating' (Keeping/Staying Healthy Module 5-8)	'Computer Safety' (Computer Safety Module 5-8) 'Image Sharing' (Computer Safety Module 5-8)	'Making Friends Online' (Computer safety Module 5-8) 'Medicine' (Keeping/Staying Healthy Module 5-8)	'Smoking' (Keeping/Staying Healthy Module 8-11)	'Alcohol' (Keeping/Staying Healthy Module 8-11)	'Healthy Living' (Keeping/Staying Healthy Module 8-11)

School Learning Characteristic Focus	Creativity	Creativity	Creativity	Creativity	Creativity	Creativity
British Value Focus	Individual Liberty	Individual Liberty	Individual Liberty	Individual Liberty	Individual Liberty	Individual Liberty
Protected Characteristic Focus	Gender stereotypes	Gender stereotypes	Gender stereotypes	Gender stereotypes	Gender stereotypes	Gender stereotypes
Maths	White Rose Maths Number: Place Value within 20 Number: Addition and Subtraction within 20 See Maths Progression Ladders and White Rose Scheme of work	White Rose Maths Measurement: Money Number: Multiplication and Division See Maths Progression Ladders and White Rose Scheme of work	White Rose Maths Number: Multiplication and Division Measurement: Length and Perimeter See Maths Progression Ladders and White Rose Scheme of work	White Rose Maths Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions (continue after half term) See Maths Progression Ladders and White Rose Scheme of work	White Rose Maths Number: Multiplication and Division B Number: Fractions B Number: Decimals and Percentages (continued after half term) See Maths Progression Ladders and White Rose Scheme of work	White Rose Maths Number: Ratio Number: Algebra Number: Decimals See Maths Progression Ladders and White Rose Scheme of work
English Talk for Writing Units	Mr Mischief and the Leprechaun' Character Change Fiction Talk for Writing Unit 'The Loch Ness Monster' Non-Fiction Talk for Writing Unit Explanation Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught</i>	'The Three Little Pigs and the Big Bad Wolf' Warning story Fiction Talk for Writing Unit Suspense Toolkit 'A Chinese Snow Dragon Report' Non-Fiction Talk for Writing Unit Information Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught</i>	'A Portal Story' Fiction Talk for Writing Unit Setting Toolkit 'Information Texts' Non-Fiction Talk for Writing Unit Information Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught</i>	'Journey/Quest Story' Fiction Talk for Writing Unit Action Toolkit 'Explanation Text' Non-Fiction Talk for Writing Unit Explanation Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught</i>	'Beowulf' An Epic Poem about Heroes and Warriors 'Overcoming a Monster Story' Fiction Talk for Writing Unit Suspense Toolkit <i>'See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught'</i>	'A Journey/Quest Story' Fiction Talk for Writing Unit Action/Setting Toolkit 'Explanation Texts' Non-Fiction Talk for Writing Unit Explanation Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught</i>

Novels	<i>See reading spine for Year 1</i>	<i>See reading spine for Year 2</i>	'I Believe in Unicorns'	'Charlotte's Web'	'The Tin Forest' by Helen Ward	'Letters from the Lighthouse'
Science	<p>'Plants' Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Progression Ladders for Scientific Key Knowledge and Working Scientifically</p>	<p>'Uses of Everyday Materials' Identify and compare the uses of a variety of everyday materials, including wood, plastic, metal, glass, brick, rock, paper and cardboard for particular purposes. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Linked to Fire of London. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Scientific Key Knowledge and working scientifically Progression Ladders</p>	<p>'Rocks' Compare and group different kinds of rocks based on appearance and simple physical properties, describe how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Progression Ladders for Scientific Key Knowledge and Working Scientifically</p>	<p>'Electricity' Identify appliances that run on electricity, construct simple series electrical circuits, identify and name parts, including cells, wires, bulbs, switches and buzzers, identify whether or not a lamp will light based on whether or not the lamp is part of a complete loop with a battery, recognise that a switch opens and closes a circuit, recognise conductors and insulators, and associate metals with being good conductors. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Progression Ladders for Scientific Key Knowledge and Working Scientifically</p>	<p>'Earth and Space' Describe the movement of the earth, and other planets, relative to the Sun in the Solar System. Describe the movement of the Moon relative to the earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the earth's rotation to explain day and night and the apparent movement of the sun across the sky. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Progression Ladders for Scientific Key Knowledge and Working Scientifically</p>	<p>'Evolution and Inheritance' Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago, recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents, identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. (See statutory guidance)</p> <p>'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic</p> <p>See Progression Ladders for Scientific Key Knowledge and Working Scientifically</p>
Computing See Teach Computing	<p>Moving a robot (1.2a) See Computing Key Knowledge/Skills Progression Ladders</p> <p>Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve</p>	<p>Robot Algorithms (2.2a) See Computing Key Knowledge/Skills Progression Ladders</p> <p>Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world - project evolve</p>	<p>Sequence in music (3.2a) See Computing Key Knowledge/Skills Progression Ladders</p> <p>Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world - project evolve</p>	<p>Repetition in shapes (4.2a) See Computing Key Knowledge/Skills Progression Ladders</p> <p>Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world - project evolve</p>	<p>Selection in physical computing (5.2a) See Computing Key Knowledge/Skills Progression Ladders</p> <p>Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world - project evolve</p>	<p>Variables in games (6.2a) See Computing Key Knowledge/Skills Progression Ladders</p> <p>Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world - project evolve</p>

PE	Sending and Receiving Gymnastics	Sending and Receiving Gymnastics	Swimming Gymnastics	Swimming Gymnastics	Tag Rugby Gymnastics	Tag Rugby Gymnastics
History	No topic this half term	No topic this half term	'Changes in Britain from the Stone Age to the Iron Age' <i>See statutory guidance and history progression ladders for skills and key knowledge to be taught</i>	No topic this half term	'Britain's Settlement by the Anglo-Saxons and Scots' <i>See statutory guidance and history progression ladders for skills and key knowledge to be taught</i>	No topic this half term
Geography	'The UK' Name, locate, label and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas. <i>See geography progression ladders for skills/key knowledge to be taught</i>	'China in the Continent of Asia' (Name and locate the world's seven continents and 5 oceans) <i>See geography progression ladders for skills/key knowledge to be taught</i>	No topic this half term	'Paris, France' A study of a region in a European country <i>See geography progression ladders for skills/key knowledge to be taught</i>	No topic this half term	'Rainforests' A study of the Amazon Rainforest in South America <i>See geography progression ladders for skills/key knowledge to be taught</i>
Design Technology	No topic this half term	No topic this half term	No topic this half term	No topic this half term	No topic this half term	'Savoury Food' Focus: Cooking and Nutrition Classic Food <i>See DT progression ladders for skills/key knowledge to be taught</i>
Art	'Landscapes Around the UK' (using Collage Materials and techniques) <i>See Art progression ladders for skills/Key knowledge to be taught</i>	'Animals Native to China' (Clay Sculptures) Link to work in Geography <i>See Art progression ladders for skills/Key knowledge to be taught</i>	The Work of Paul Cezanne A post-impressionist painter (Drawing skills/collage) Link to work in History on Stonehenge <i>See Art progression ladders for skills/Key knowledge to be taught</i>	'Paris Landmark and Landscape Paintings' (Study famous French painters and use Impasto technique) <i>See Art progression ladders for skills/Key knowledge to be taught</i>	'Depicting Historical Scenes' Painting and Textiles: Embroidery linked to the Bayeux Tapestry Anglo Saxons <i>See Art progression ladders for skills/Key knowledge to be taught</i>	No topic this half term

Music Charanga (online resource)	'In the Groove' <i>See Music progression ladders for key knowledge and skills to be taught</i>	'I Wanna Play in a Band' <i>See Music progression ladders for key knowledge and skills to be taught</i>	'Three Little Birds' <i>See Music progression ladders for key knowledge and skills to be taught</i>	'Stop!' <i>See Music progression ladders for key knowledge and skills to be taught</i>	'Make You Feel My Love' <i>See Music progression ladders for key knowledge and skills to be taught</i>	A New Year Carol <i>See Music progression ladders for key knowledge and skills to be taught</i>
Languages (French) See Language Angels	N/A at KS1		'Musical Instruments' <i>See MFL progression ladders for key knowledge/skills to be taught</i>	'Presenting Myself' <i>See MFL progression ladders for key knowledge/skills to be taught</i>	'What is the Weather?' <i>See MFL progression ladders for key knowledge/skills to be taught</i>	'At School' <i>See MFL progression ladders for key knowledge/skills to be taught</i>