The Priory Long Term Plan - Autumn Half Term Two

Subject	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious	Branch Two	Branch Two				
Education	'Prophecy and Promise'	'Prophecy and Promise'				
	(Nottingham Diocese	(Nottingham Diocese				
(RED)	Planning and Resources)	Planning and Resources)				
	Islam	Islam	Islam	Islam	Islam	Islam
	(Come and See Planning	(Come and See Planning				
	and Resources)	and Resources)				
RSHE See school	Module 1: Created and	Module 1: Created and				
curriculum map for	Loved by God Unit 3: Emotional Well Being	Loved by God Unit 3: Emotional Well Being				
which sessions to	(see Ten Ten Resources for	(see Ten Ten Resources for				
teach in each	KS1 and RSE Progression	KS1 and RSE Progression	lower KS2 and RSE Progression	lower KS2 and RSE Progression	upper KS2 and RSE	upper KS2 and RSE
year group PSHE	Documents)	Documents)	Documents)	Documents)	Progression Documents)	Progression Documents)
13/10	'Online Bullying'	'Worry'	'Grief'	'Relationships'	'Peer Pressure'	'Online Bullying'
'One	(Computer Safety	(Feelings and Emotions	(Feelings and Emotions	(Growing and Changing	(Keeping/Staying Safe	(Computer Safety
Decision'	Module 5-8)	Module 5-8)	Module 5-8)	8-11)	Module 8-11)	Module 8-11)
(see online	'Friendship'	'Bullying'	'Touch'	'Making Friends Online'	'Image Sharing'	(See PSHE progression
resource)	(Relationships Module 5-	(Relationship Module 5-	(Relationships Module	(Computer Safety	(Computer Safety	Documents for Key knowledge
	8)	8)	5-8)	Module 8-11)	Module 8-11)	and skills taught)
	(See PSHE progression					
	Documents for Key knowledge and skills taught)					
	and skins raught)	and skills raught)	and skins raught)	and skills (dugnit)	and skills (dught)	
School Learning	Enthusiasm	Enthusiasm	Enthusiasm	Enthusiasm	Enthusiasm	Enthusiasm
Characteristi						
c Focus						
British Value Focus	Mutual Respect	Mutual Respect				
Protected	Religious Faiths and	Religious Faiths and				
Characteris tic Focus	Beliefs	Beliefs	Beliefs	Beliefs	Beliefs	Beliefs

Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
Mams	Number: Addition and	Number: Addition and	Number: Addition and	Number: Addition and	Number: Multiplication	Number: Fractions A
	Subtraction (within 10) cont.		Subtraction cont.	Subtraction cont.	•	
	Geometry: Shape	Subtraction cont.	Number: Multiplication and	Measurement: Area	and Division A cont.	Number: Fractions B
	Consolidation	Geometry: Shape	Division A	Number: Multiplication and	Number: Fractions A	Measurement:
	See Maths Progression	See Maths Progression Ladders and White Rose	See Maths Progression	Division A + Consolidation	See Maths Progression Ladders and White Rose	Converting Units
	Ladders and White Rose	Scheme of work	Ladders and White Rose	See Maths Progression Ladders and White Rose	Scheme of work	See Maths Progression
	Scheme of work		Scheme of work	Scheme of work		Ladders and White Rose Scheme of work
English -	See Reading Spine for Y1	See Reading Spine for Y2	'The Lion, the Witch	'The Boy at the Back	'George's Secret Key to	'Explorer'
Novels			and the Wardrobe'	of the Class'	the Universe'	- 1
English	'The Ugly Duckling'	'The Selfish Crocodile'	Overcoming a Monster	Overcoming a Monster	A Warning Story	A Character Change Story
.	Journey/Quest Story	Character Change Story	Story	Story	Talk for Writing Unit	Talk for Writing Unit
Talk for	Fiction Talk for Writing	Fiction Talk for Writing	Fiction Talk for Writing	Talk for Writing Unit	Setting Toolkit	Characterisation Toolkit
Writing	Unit	Unit	Unit	Suspense Toolkit	_	
_	Action Toolkit	Characterisation Toolkit	Action toolkit	·	'Explanation'	'Persuasive Writing'
Units				'Discussion Texts'	Non-Fiction Talk for	Non-Fiction Talk for
_	'What Can You see in	'How to Look After a	'Discussion Texts'	Non-Fiction Talk for	Writing Unit	Writing Unit
Poetry	Winter?' by Cian Smith	Dragon'	Non-Fiction Talk for	Writing Unit	Explanation Toolkit	Persuasion Toolkit
	Non-Fiction Talk for	Non-Fiction Talk for	Writing Unit	Discussion Toolkit		
	Writing Unit	Writing Unit	Discussion Toolkit		'The Highway Man' by	'The Jabberwocky' by
	Information Toolkit	Explanation Toolkit		'Albert and the Lion' by	Alfred Noyes Classic	Lewis Carroll
			'Rhyming Couplets'	Marriot Edgar	Narrative Poetry'	Nonsense Poetry
	See Reading, Writing and	See Reading, Writing and	See Deading Whiting and	Narrative Poetry	See Reading, Writing and	
	Spoken Language Progression Ladders for key	Spoken Language Progression	See Reading, Writing and Spoken Language Progression	See Reading, Writing and	Spoken Language Progression	See Reading, Writing and
	knowledge/skills to be taught	Ladders for key	Ladders for key	Spoken Language Progression	Ladders for key	Spoken Language Progression
	, and the second second second	knowledge/skills to be taught	knowledge/skills to be taught	Ladders for key	knowledge/skills to be taught	Ladders for key knowledge/skills to be taught
				knowledge/skills to be taught		knowledge/skins to be tadgit
Science	Seasonal Changes	'Animals, including	'Plants'	'Sound'	'All Living Things and	Living Things and Their
	'Autumn and Winter'	Humans'	Identify and describe	Identify how sounds are made,	Their Habitats'	Habitats'
	Observe changes across	Animals only this half	functions of different parts of flowering plant: roots,	associating some of them with something vibrating.	Describe the difference in	Describe how living things are
	the seasons. Observe and	term. Notice that animals,	stem/trunk, leaves and	Recognise that vibrations from	the life cycles of a	classified into broad groups
,	describe weather	including humans, have	i		mammal, an amphibian, an	according to common
		_	flowers; explore requirements	sounds ir avei inrough a	T	obcaruable characteristics and
	associated with the	offspring which grow into	flowers; explore requirements for plant life and growth (air,	sounds travel through a medium to the ear. Find	insect and a bird; describe	observable characteristics and
	associated with the seasons and how day length	offspring which grow into adults, find out about and	1		insect and a bird; describe the life process of	based on similarities and
	associated with the seasons and how day length varies. How plants vary	offspring which grow into adults, find out about and describe the basic needs of	for plant life and growth (air, light, water, nutrients from soil and room to grow) and how	medium to the ear. Find patterns between the pitch of a sound and features of the	insect and a bird; describe the life process of reproduction in plants and	
	associated with the seasons and how day length varies. How plants vary according to seasons.	offspring which grow into adults, find out about and describe the basic needs of animals, including humans,	for plant life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant;	medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find	insect and a bird; describe the life process of reproduction in plants and animals.	based on similarities and differences, including micro- organisms, plants and animals. Give reasons for classifying
	associated with the seasons and how day length varies. How plants vary	offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food	for plant life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant; investigate transportation of	medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume	insect and a bird; describe the life process of reproduction in plants and	based on similarities and differences, including micro- organisms, plants and animals. Give reasons for classifying plants and animals based on
	associated with the seasons and how day length varies. How plants vary according to seasons.	offspring which grow into adults, find out about and describe the basic needs of animals, including humans,	for plant life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant;	medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find	insect and a bird; describe the life process of reproduction in plants and animals.	based on similarities and differences, including micro- organisms, plants and animals. Give reasons for classifying

	Specific skills are developed throughout all lessons and one full investigation is written up per topic See Scientific Knowledge and working scientifically Progression Ladders	'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic See Scientific Knowledge and working scientifically Progression Ladders	(See statutory guidance) 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic See Scientific Knowledge and working scientifically Progression Ladders	sound gets fainter as the distance from the sound source increases. (See statutory guidance) 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic See Scientific Knowledge and working scientifically Progression Ladders	Specific skills are developed throughout all lessons and one full investigation is written up per topic See Scientific Knowledge and working scientifically Progression Ladders	'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic See Scientific Knowledge and working scientifically Progression Ladders
Computing	Digital Painting	Digital Photography	Stop Frame Animation	Audio Editing	Video Editing	Web page creation
	(1.1b)	(2.1b)	(3.1b)	(4.1b)	(5.1b)	(6.1b)
See						
Teach Computing	See Computing Knowledge Progression Ladders	See Computing Knowledge Progression Ladders	See Computing Knowledge Progression Ladders	See Computing Knowledge Progression Ladders	See Computing Knowledge Progression Ladders	See Computing Knowledge Progression Ladders
	Each half term a unit of digital literacy and esafety is also taught using Education for a connected world - project evolve.	Each half term a unit of digital literacy and esafety is also taught using Education for a connected world - project evolve.	Each half term a unit of digital literacy and esafety is also taught using Education for a connected world - project evolve.	Each half term a unit of digital literacy and esafety is also taught using Education for a connected world - project evolve.	Each half term a unit of digital literacy and esafety is also taught using Education for a connected world – project evolve.	Each half term a unit of digital literacy and esafety is also taught using Education for a connected world - project evolve.
PE	'Target Games'	'Target Games'	Swimming	Swimming	'Basketball'	'Basketball'
				_		
See 'Get Set for					'Dance'	

History	Guy Fawkes and the	'The Great Fire of	'The Local Area of	No topic this half term	No topic this half term	No topic this half term
	Gunpowder Plot	London'	Eastwood'			
	(History – events beyond	(History – events beyond	(A local history study of an			
	living memory that are significant nationally)	living memory that are significant nationally)	aspect of history dating from a period beyond 1066 that is significant in the locality - coal			
	A Short 1-week unit - see history progression ladders for key knowledge to be taught	see history progression ladders for skills and key knowledge to be taught	mining in Eastwood) see history progression ladders for skills and key knowledge to be taught			
Geography	'Our School and its Local Area' See Geography progression ladders for skills and key knowledge to be taught	No topic this half term	No topic this half term	'The City of Nottingham' See Geography progression ladders for skills and key knowledge to be taught	'Mountains' See Geography progression ladders for skills and key knowledge to be taught	'Brazil – a country in South America' See Geography progression ladders for skills and key knowledge to be taught
Design	'Playground'	No topic this half term	No topic this half term	'WW2 in Nottingham	'Moving Animal Toys'	'Brazilian Cheese
Technology	Can you build a playground			Air Raid Shelters'	(DT - technical	Breads'
	structure? (Exploring structures: making			(Frame Structures)	knowledge – mechanical	(DT - Cooking and
	them stronger, stiffer and			DT - link to history of	systems - Cams)	Nutrition)
	more stable)			Nottingham topic from	Link to work in science	Link to work in
	Link to work in geography			before half term		geography
	See DT progression ladders				See DT progression ladders	
	for skills and key knowledge to be taught			See DT progression ladders for skills and key knowledge to be taught	for skills and key knowledge to be taught	See DT progression ladders for skills and key knowledge to be taught
Art and	No topic this half term	Great Fire of London	Painting: Eastwood	No topic this half term	No topic this half term	No topic this half term
Design	•	Landscape Paintings	Industrial/Mining Scene	•	•	•
(One lesson		(Making links between the	based on the work of			
per topic to focus on observational		work of Vincent Van Gogh and their own work)	L. S. Lowry			
drawing skills)		See Art progression ladders for key knowledge and skills to be taught	See Art progression ladders for key knowledge and skills to be taught			
Music (See	'Rhythm in the Way we Walk and Banana Rap'	'Но Но Но'	'Glockenspiel Stage 1'	'Glockenspiel Stage 2'	'Classroom Jazz 1'	'Classroom Jazz 2'
Charanga online resource)	See Music progression ladders for skills and key knowledge to be taught	See Music progression ladders for skills and key knowledge to be taught	See Music progression ladders for skills and key knowledge to be taught	See Music progression ladders for skills and key knowledge to be taught	See Music progression ladders for skills and key knowledge to be taught	See Music progression ladders for skills and key knowledge to be taught
	Nativity Songs	Nativity Songs				

Modern	N/A at KS1	'Animals'	'Vegetables'	'What is the Date?'	'My Home'
Foreign					
Languages		See French Progression	See French Progression	See French Progression	See French Progression
(French)		ladders for skills and key			
		knowledge to be taught			
See					
Language					
Angels					