

The Priory Long Term Plan - Autumn Half Term Two

[illegible]

Maths	White Rose Maths Number: Addition and Subtraction (within 10) cont. Geometry: Shape Consolidation See Maths Progression Ladders and White Rose Scheme of work	White Rose Maths Number: Addition and Subtraction cont. Geometry: Shape See Maths Progression Ladders and White Rose Scheme of work	White Rose Maths Number: Addition and Subtraction cont. Number: Multiplication and Division A See Maths Progression Ladders and White Rose Scheme of work	White Rose Maths Number: Addition and Subtraction cont. Measurement: Area Number: Multiplication and Division A + Consolidation See Maths Progression Ladders and White Rose Scheme of work	White Rose Maths Number: Multiplication and Division A cont. Number: Fractions A See Maths Progression Ladders and White Rose Scheme of work	White Rose Maths Number: Fractions A Number: Fractions B Measurement: Converting Units See Maths Progression Ladders and White Rose Scheme of work
English - Novels	See Reading Spine for Y1	See Reading Spine for Y2	'The Lion, the Witch and the Wardrobe'	'The Boy at the Back of the Class'	'George's Secret Key to the Universe'	'Explorer'
English Talk for Writing Units Poetry	'The Ugly Duckling' Journey/Quest Story Fiction Talk for Writing Unit Action Toolkit 'What Can You see in Winter?' by Cian Smith Non-Fiction Talk for Writing Unit Information Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught</i>	'The Selfish Crocodile' Character Change Story Fiction Talk for Writing Unit Characterisation Toolkit 'How to Look After a Dragon' Non-Fiction Talk for Writing Unit Explanation Toolkit <i>See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught</i>	Overcoming a Monster Story Fiction Talk for Writing Unit Action toolkit 'Discussion Texts' Non-Fiction Talk for Writing Unit Discussion Toolkit 'Rhyming Couplets' <i>See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught</i>	Overcoming a Monster Story Talk for Writing Unit Suspense Toolkit 'Discussion Texts' Non-Fiction Talk for Writing Unit Discussion Toolkit 'Albert and the Lion' by Marriot Edgar Narrative Poetry <i>See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught</i>	A Warning Story Talk for Writing Unit Setting Toolkit 'Explanation' Non-Fiction Talk for Writing Unit Explanation Toolkit 'The Highway Man' by Alfred Noyes Classic Narrative Poetry' <i>See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught</i>	A Character Change Story Talk for Writing Unit Characterisation Toolkit 'Persuasive Writing' Non-Fiction Talk for Writing Unit Persuasion Toolkit 'The Jabberwocky' by Lewis Carroll Nonsense Poetry <i>See Reading, Writing and Spoken Language Progression Ladders for key knowledge/skills to be taught</i>
Science	Seasonal Changes 'Autumn and Winter' Observe changes across the seasons. Observe and describe weather associated with the seasons and how day length varies. How plants vary according to seasons. (See statutory guidance) 'Working Scientifically'	'Animals, including Humans' Animals only this half term. Notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air). (See statutory guidance)	'Plants' Identify and describe functions of different parts of flowering plant: roots, stem/trunk, leaves and flowers; explore requirements for plant life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant; investigate transportation of water; plant lifecycle including pollination, seed formation and seed dispersal.	'Sound' Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of the sound and the strength of the vibrations that produced it. Recognise that	'All Living Things and Their Habitats' Describe the difference in the life cycles of a mammal, an amphibian, an insect and a bird; describe the life process of reproduction in plants and animals. (See statutory guidance) 'Working Scientifically'	'Living Things and Their Habitats' Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics. (See statutory guidance)

	Specific skills are developed throughout all lessons and one full investigation is written up per topic <i>See Scientific Knowledge and working scientifically Progression Ladders</i>	'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic <i>See Scientific Knowledge and working scientifically Progression Ladders</i>	(See statutory guidance) 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic <i>See Scientific Knowledge and working scientifically Progression Ladders</i>	sound gets fainter as the distance from the sound source increases. (See statutory guidance) 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic <i>See Scientific Knowledge and working scientifically Progression Ladders</i>	Specific skills are developed throughout all lessons and one full investigation is written up per topic <i>See Scientific Knowledge and working scientifically Progression Ladders</i>	'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic <i>See Scientific Knowledge and working scientifically Progression Ladders</i>
Computing <i>See Teach Computing</i>	Digital Painting (1.1b) <i>See Computing Knowledge Progression Ladders</i> Each half term a unit of digital literacy and esafety is also taught using Education for a connected world - project evolve.	Digital Photography (2.1b) <i>See Computing Knowledge Progression Ladders</i> Each half term a unit of digital literacy and esafety is also taught using Education for a connected world - project evolve.	Stop Frame Animation (3.1b) <i>See Computing Knowledge Progression Ladders</i> Each half term a unit of digital literacy and esafety is also taught using Education for a connected world - project evolve.	Audio Editing (4.1b) <i>See Computing Knowledge Progression Ladders</i> Each half term a unit of digital literacy and esafety is also taught using Education for a connected world - project evolve.	Video Editing (5.1b) <i>See Computing Knowledge Progression Ladders</i> Each half term a unit of digital literacy and esafety is also taught using Education for a connected world - project evolve.	Web page creation (6.1b) <i>See Computing Knowledge Progression Ladders</i> Each half term a unit of digital literacy and esafety is also taught using Education for a connected world - project evolve.
PE <i>See 'Get Set for Education'</i>	'Target Games' 'Dance'	'Target Games' 'Dance'	Swimming 'Dance'	Swimming 'Dance'	'Basketball' 'Dance'	'Basketball' 'Dance'

History	Guy Fawkes and the Gunpowder Plot (History - events beyond living memory that are significant nationally) <i>A Short 1-week unit - see history progression ladders for key knowledge to be taught</i>	'The Great Fire of London' (History - events beyond living memory that are significant nationally) <i>see history progression ladders for skills and key knowledge to be taught</i>	'The Local Area of Eastwood' (A local history study of an aspect of history dating from a period beyond 1066 that is significant in the locality - coal mining in Eastwood) <i>see history progression ladders for skills and key knowledge to be taught</i>	No topic this half term	No topic this half term	No topic this half term
Geography	'Our School and its Local Area' <i>See Geography progression ladders for skills and key knowledge to be taught</i>	No topic this half term	No topic this half term	'The City of Nottingham' <i>See Geography progression ladders for skills and key knowledge to be taught</i>	'Mountains' <i>See Geography progression ladders for skills and key knowledge to be taught</i>	'Brazil - a country in South America' <i>See Geography progression ladders for skills and key knowledge to be taught</i>
Design Technology	'Playground' Can you build a playground structure? (Exploring structures: making them stronger, stiffer and more stable) Link to work in geography <i>See DT progression ladders for skills and key knowledge to be taught</i>	No topic this half term	No topic this half term	'WW2 in Nottingham Air Raid Shelters' (Frame Structures) DT - link to history of Nottingham topic from before half term <i>See DT progression ladders for skills and key knowledge to be taught</i>	'Moving Animal Toys' (DT - technical knowledge - mechanical systems - Cams) Link to work in science <i>See DT progression ladders for skills and key knowledge to be taught</i>	'Brazilian Cheese Breads' (DT - Cooking and Nutrition) Link to work in geography <i>See DT progression ladders for skills and key knowledge to be taught</i>
Art and Design <i>(One lesson per topic to focus on observational drawing skills)</i>	No topic this half term	Great Fire of London Landscape Paintings (Making links between the work of Vincent Van Gogh and their own work) <i>See Art progression ladders for key knowledge and skills to be taught</i>	Painting: Eastwood Industrial/Mining Scene based on the work of L. S. Lowry <i>See Art progression ladders for key knowledge and skills to be taught</i>	No topic this half term	No topic this half term	No topic this half term
Music (See Charanga online resource)	'Rhythm in the Way we Walk and Banana Rap' <i>See Music progression ladders for skills and key knowledge to be taught</i> Nativity Songs	'Ho Ho Ho' <i>See Music progression ladders for skills and key knowledge to be taught</i> Nativity Songs	'Glockenspiel Stage 1' <i>See Music progression ladders for skills and key knowledge to be taught</i>	'Glockenspiel Stage 2' <i>See Music progression ladders for skills and key knowledge to be taught</i>	'Classroom Jazz 1' <i>See Music progression ladders for skills and key knowledge to be taught</i>	'Classroom Jazz 2' <i>See Music progression ladders for skills and key knowledge to be taught</i>

Modern Foreign Languages (French) See Language Angels	N/A at KS1	'Animals' <i>See French Progression ladders for skills and key knowledge to be taught</i>	'Vegetables' <i>See French Progression ladders for skills and key knowledge to be taught</i>	'What is the Date?' <i>See French Progression ladders for skills and key knowledge to be taught</i>	'My Home' <i>See French Progression ladders for skills and key knowledge to be taught</i>
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