

The Priory Long Term Plan – Pentecost Half Term 1

Subject:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious Education RED	Branch 5 'To the Ends of the Earth' (Nottingham Diocese Planning and Resources)	Branch 5 'To the Ends of the Earth' (Nottingham Diocese Planning and Resources)	Branch 5 'To the Ends of the Earth' (Nottingham Diocese / Magister Planning and Resources)	Branch 5 'To the Ends of the Earth' (Nottingham Diocese / Magister Planning and Resources)	Branch 5 'To the Ends of the Earth' (Nottingham Diocese / Magister Planning and Resources)	Branch 5 'To the Ends of the Earth' (Nottingham Diocese / Magister Planning and Resources)
Gospel Value	Peace	Peace	Peace	Peace	Peace	Peace
RSE <i>'Ten Ten'</i> <i>See RSE curriculum map / RSE progression documents / Ten Ten online</i>	Module 3: Created to Live in Community Unit 1: Religious Understanding - lesson 1 and 2	Module 3: Created to Live in Community Unit 1: Religious Understanding - lesson 1 and 2	Module 3: Created to Live in Community Unit 1: Religious Understanding - lesson 1 and 2	Module 3: Created to Live in Community Unit 1: Religious Understanding - lesson 1 and 2	Module 3: Created to Live in Community Unit 1: Religious Understanding - lesson 1 and 2	Module 3: Created to Live in Community Unit 1: Religious Understanding - lesson 1 and 2
PSHE <i>See One Decision online resource / PSHE progression documents</i>	'Hoax Calling' (Fire Safety Module 5-8) 'Washing Hands' (Keeping/Staying Healthy Module 5 - 8)	'Petty Arson' (Fire Safety Module 5-8) 'Helping Someone in Need' (Being Responsible Module 5-8)	'Texting whilst Driving' (Fire Safety Module 5-8) 'Body Language' (Relationships Module 5-8)	'First Aid Year 4' (First Aid Module 8-11)	'First Aid Year 5' (First Aid Module 8-11)	'First Aid Year 6 Part 1 and 2' (First Aid Module 8-11)
School Learning Characteristics	Reflection	Reflection	Reflection	Reflection	Reflection	Reflection
British Value Focus:	Mutual Respect and Tolerance of those from different ethnic groups (see Y1 books)	Mutual Respect and Tolerance of those from different ethnic groups (see Y2 books)	Mutual Respect and Tolerance of those from different ethnic groups (see Y3 books)	Mutual Respect and Tolerance of those from different ethnic groups (see Y4 books)	Mutual Respect and Tolerance of those from different ethnic groups (see Y5 books)	Mutual Respect and Tolerance of those from different ethnic groups (see Y6 books)

Protected Characteristic Focus:	Equalities: Sexuality Different types of families, marital status, separation/divorce, adoption, fostering etc. (see Y1 books)	Equalities: Sexuality Different types of families, marital status, separation/divorce, adoption, fostering etc. (see Y2 books)	Equalities: Sexuality Different types of families, marital status, separation/divorce, adoption, fostering etc. (see Y3 books)	Equalities: Sexuality Different types of families, marital status, separation/divorce, adoption, fostering etc. (see Y4 books)	Equalities: Sexuality Different types of families, marital status, separation/divorce, adoption, fostering etc. (see Y5 books)	Equalities: Sexuality Different types of families, marital status, separation/divorce, adoption, fostering etc. (see Y6 books)
Maths <i>See Maths progression documents / White Rose scheme of work</i>	White Rose Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	White Rose Number: Fractions Measurement: Time	White Rose Number: Fractions B Measurement: Money Measurement: Time	White Rose Number: Decimals B Measurement: Money Measurement: Time	White Rose Geometry: Shape Geometry: Position and Direction Number: Decimals (continued after half term)	White Rose Geometry: Shape Geometry: Position and Direction
English 'Talk for Writing' <i>See Reading, Writing and Spoken Language progression documents for key knowledge/skills to be taught</i>	'The Polar Bear Son' Wishing Story Fiction Talk for Writing Unit Opening/Ending Toolkit 'Instructions' Non-Fiction Talk for Writing Unit Instructions Toolkit	'Rainbow Bear' Wishing Story Talk for Writing Unit Description Toolkit 'A Personal Recount' Non-Fiction Talk for Writing Unit Recount Toolkit	'A Warning Story' Fiction Talk for Writing Unit Suspense Toolkit 'Recount' Non-Fiction Talk for Writing Unit Recounts Toolkit	'A Character Change Story' Fiction Talk for Writing Unit Characterisation Toolkit 'Instructions' Non-Fiction Talk for Writing Unit Instructions Toolkit	'A Wishing Story' Fiction Talk for Writing Unit Dialogue Toolkit 'Discussion' Non-Fiction Talk for Writing Unit Discussion Toolkit	'A Warning Story' Fiction Talk for Writing Unit Dialogue Toolkit 'Argument and Discussion Texts' Formal Writing Unit Discussion Toolkit
Short Texts	N/A	N/A	'Winnie the Pooh' (fiction) 'Why are Tomatoes a Fruit?' (non-fiction) 'From a Railway Carriage' (poetry) 'Taylor Swift' (non-fiction) 'Home' (wordless book - visual)	'The gods on a Diet' (fiction) 'Extreme Survivors' (non-fiction) 'How the Trojan War Began Part 1 and 2' (poetry) 'Ancient Greek Myth: Theseus and the Minotaur' (fiction) 'Voices in the Park' (picture book)	'Daughter of the Son' (fiction) 'Extract from the Jungle Book' (fiction) 'Hidden Beauties of Islam' (non-fiction) 'Cogheart - Prologue' (fiction) 'We Refugees - Benjamin Zephaniah' (poetry)	

Class Novels	See Reading Spine for Year 1	See Reading Spine for Year 2	A Child's Introduction to Egyptology (Non-fiction)	Seeds of Change (Non-fiction)	The Firework Maker's Daughter by Philip Pullman	Refugee by Alan Gratz
Science <i>See Science Key Knowledge / Working Scientifically progression documents and the Science medium term plans</i>	'Spring to Summer' Seasonal Changes Observe changes across the seasons. Observe and describe weather associated with the seasons and how day length varies. How plants vary according to seasons. 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic	'Living Things and Their Habitats' Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend upon each other and identify and name a variety of plants and animals in their habitats, including micro-habitats. 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic	'Light' Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from sources. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by a solid object. 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic	'States of Matter' Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure/research temperature at which this happens in degrees Celsius. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic	'Animals Including Humans' Describe the changes as humans develop to old age. Could research gestation periods of other animals and compare with humans - length/mass. 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic	No topic this half term
Computing <i>See 'Teach Computing' scheme of work / Computing Progression documents</i>	Digital writing (1.3a) Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve	Making music (2.3a) Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve	Desktop publishing (3.3a) Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve	Photo editing (4.3a) Each week half term digital literacy and esafety is also taught using Education for a connected world - project evolve	Vector drawing (5.3a) Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve	3D modelling (6.3a) Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve
PE <i>See 'Get Set for Education' online</i>	'Athletics' 'Net and Wall Games'	'Athletics' 'Net and Wall Games'	'Tennis' 'Athletics'	'Tennis' 'Athletics'	'Badminton Y5/6' 'Athletics'	'Badminton Y5/6' 'Athletics'
History <i>See History Key Knowledge and Skills progression documents and the History medium term plans</i>	No topic this half term	No topic this half term	No topic this half term	'The Legacy of Greek Culture' A study of an aspect/theme in British History that extends chronological knowledge beyond 1066 (the legacy of	'The Early Islamic Civilization' A non-European society that provides contrasts with British History -	No topic this half term

				Greek art, architecture or literature) on later periods in British history, including the present day	including a study of Baghdad c. AD 900	
Geography <i>See Geography Key Knowledge and Skills progression documents and the geography medium term plans</i>	'The Wonderful Weather: Hot and Cold Places' Look at and compare the coldest place in the world (Antarctica) and the hottest place in the World (Death Valley)	'Australia in the Continent of Australasia' Name and locate the world's seven continents and 5 oceans and simple compass directions	'Rivers' Describe and understand key aspects of physical geography, including rivers	No topic this half term	No topic this half term	No topic this half term
Design Technology <i>See DT Key Knowledge and Skills progression documents and the DT medium term plans</i>	'Moving Pictures' Mechanical sliders - can you use flaps, levers and sliders within a picture? Link to work in Literacy on stories from different cultures or geography <i>See DT progression ladders for skills and key knowledge to be taught</i>	No topic this half term	No topic this half term	No topic this half term	No topic this half term	No topic this half term
Art <i>See Art Key Knowledge and Skills progression documents and the Art medium term plans</i>	No topic this half term	'Aboriginal Inspired Fabric Printing' (Drawing and Printing)	Famous Landmarks in the UK	'Ancient Greek Theatre Masks' (Sculpture 3D papier mache masks)	'Islamic Prayer Mats' Printing Patterns and Designs	No topic this half term
Music <i>See Charanga online schemes of work / Music</i>	'Your Imagination'	'Friendship Song'	'Bringing Us Together'	'Blackbird'	'Dancing in the Street'	'Music and Me'

progression documents						
Modern Foreign Languages French See 'Language Angels' scheme of work / MFL progression documents	N/A at KS1		Fruit	My Family	Habitats	Me in the World