

The Priory Long Term Plan – Pentecost Half Term 2

Subject:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious Education RED	Branch 6 'Dialogue and Encounter' (Nottingham Diocese Planning and Resources) Hinduism (Come and See Planning and Resources)	Branch 6 'Dialogue and Encounter' (Nottingham Diocese Planning and Resources) Hinduism (Come and See Planning and Resources)	Branch 6 'Dialogue and Encounter' (Nottingham Diocese / Magister Planning and Resources) Hinduism (Come and See Planning and Resources)	Branch 6 'Dialogue and Encounter' (Nottingham Diocese / Magister Planning and Resources) Hinduism (Come and See Planning and Resources)	Branch 6 'Dialogue and Encounter' (Nottingham Diocese / Magister Planning and Resources) Hinduism (Come and See Planning and Resources)	Branch 6 'Dialogue and Encounter' (Nottingham Diocese / Magister Planning and Resources) Hinduism (Come and See Planning and Resources)
Gospel Value	Courage	Courage	Courage	Courage	Courage	Courage
RSE 'Ten Ten' <i>See RSE curriculum map / RSE progression documents / Ten Ten online</i>	Module 3: Created to Live in Community Unit 2: Living in the Wider World - lessons 1 and 2	Module 3: Created to Live in Community Unit 2: Living in the Wider World lesson 1 and 3	Module 3: Created to Live in Community Unit 2: Living in the Wider World lesson 1 and 2	Module 3: Created to Live in Community Unit 2: Living in the Wider World lesson 1 and 3	Module 3: Created to Live in Community Unit 2: Living in the Wider World lesson 1 and 2	Module 3: Created to Live in Community Unit 2: Living in the Wider World lesson 1 and 3
PSHE <i>See One Decision online resource / PSHE progression documents</i>	'Water Spillage' (Being Responsible Module 5-8) 'Democracy' (A World Without Judgement Module 5-8)	'Practice Makes Perfect' (Being Responsible Module 5-8) 'Individual Liberty' (A World Without Judgement Module 5-8)	'Stealing' (Being Responsible Module 5-8) 'Tolerance' (A World Without Judgement Module 5-8)	'Coming Home on Time' (Being Responsible Module 8-11) 'Breaking Down Barriers' (A World Without Judgement Module 8-11)	'Looking Out for Others' (Being Responsible Module 8-11) 'Inclusion and Acceptance' (A World Without Judgement Module 8-11)	'Stealing' (Being Responsible Module 8-11) 'British Values' (A World Without Judgement Module 8-11)
Whole School Learning Characteristic Focus	Enquiry	Enquiry	Enquiry	Enquiry	Enquiry	Enquiry

British Value Focus	Democracy (see Y1 books)	Democracy (see Y2 books)	Democracy (see Y3 books)	Democracy (see Y4 books)	Democracy (see Y5 books)	Democracy (see Y6 books)
Protected Characteristic Focus	Disability (invisible) Neurodiversity, medical conditions, speech disorders, dyslexia, autism, ADHD etc. (see Y1 books)	Disability (invisible) Neurodiversity, medical conditions, speech disorders, dyslexia, autism, ADHD etc. (see Y2 books)	Disability (invisible) Neurodiversity, medical conditions, speech disorders, dyslexia, autism, ADHD etc. (see Y3 books)	Disability (invisible) Neurodiversity, medical conditions, speech disorders, dyslexia, autism, ADHD etc. (see Y4 books)	Disability (invisible) Neurodiversity, medical conditions, speech disorders, dyslexia, autism, ADHD etc. (see Y5 books)	Disability (invisible) Neurodiversity, medical conditions, speech disorders, dyslexia, autism, ADHD (see Y6 books)
Maths <i>See Maths progression documents / White Rose scheme of work</i>	White Rose Number: Place Value (within 100) Measurement: Money Measurement: Time	White Rose Statistics: Tally charts, block diagrams and pictograms Geometry: Position and Direction	White Rose Measurement: Time (continued from before half term) Geometry: Shape Statistics: Pictograms, bar charts and two-way tables	White Rose Geometry: Shapes Statistics Geometry: Position and Direction	White Rose Number: Decimals (cont. from before half term) Number: Negative Numbers Measurement: Converting Units Measurement: Volume	White Rose Themed Projects Consolidation Problem Solving
Class Novels	See reading spine for Year 1	See reading spine for Year 2	The Magic Faraway Tree Home (picture book)	Journey to Jo'burg Deep in the Green Wood (poetry) Voices in the Park	Tom's Midnight Garden The Magic Box (poetry)	Kensuke's Kingdom by Michael Morpurgo
English <i>See Reading, Writing and Spoken Language progression documents for key knowledge/skills to be taught</i>	'The Boy and the Rainbow' Portal Story Fiction Talk for Writing Unit Settings Toolkit 'Animal Shape Poetry' Poetry linked to work in science on animal groups	'The Light House Keeper's Lunch' Fiction Talk for Writing Unit Dialogue Toolkit "Sound Sandwich Poems" (rhyming poetry linked to work in science on living things)	'A Character Change Story' Fiction Talk for Writing Unit Characterisation Toolkit 'Calligram Poetry' Poetry work linked to work in History on the Egyptians	'A Wishing Story' Fiction Talk for Writing Unit Description Toolkit 'Haiku Poetry' linked to work in Geography on Kenya	'A Portal Story' Fiction Talk for Writing Unit Action Toolkit 'Sonnets' (poetry)	Kensuke's Kingdom by Michael Morpurgo Fiction/Non-Fiction Writing Formal/Informal Writing linked to the novel 'Finding a Voice' Poems that raise issues

Science <i>See Science Key Knowledge / Working Scientifically progression documents and the Science medium term plans</i>	'Animals including Humans' Identify, describe and compare common animals, including fish, reptiles, birds and mammals. Identify and name animals that are carnivores, herbivores and omnivores. Describe and compare the structure of common animals - fish, amphibians, reptiles, birds and mammals, including pets. 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic	'Living Things and Their Habitats' continued Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend upon each other and identify and name a variety of plants and animals in their habitats, including micro-habitats. 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic	'Forces and Magnets' Compare how things move on different surfaces. Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having 2 poles. Predict whether 2 magnets will attract or repel each other depending on which poles are facing. 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic	'Animals including Humans' Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey. 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic	No Topic	'Electricity' (Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram. 'Working Scientifically' Specific skills are developed throughout all lessons and one full investigation is written up per topic
Computing <i>See 'Teach Computing' scheme of work / Computing Progression documents</i>	Introduction/Programming animations (1.3b) Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve	An introduction to quizzes (2.3b) Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve	Events and Actions (3.3b) Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve	Repetition in games (4.3b) Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve	Selection in quizzes (5.3b) Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve	Sensing (6.3b) Each half term digital literacy and esafety is also taught using Education for a connected world - project evolve
PE <i>See 'Get Set for Education' online</i>	'Striking and Fielding' 'Team Building'	'Striking and Fielding' 'Team Building'	'Cricket' 'Rounders'	'Cricket' 'Rounders'	'Cricket' 'OAA'	'Cricket' OAA
History <i>See History Key Knowledge and Skills progression</i>	'Nurturing Nurses' Florence Nightingale, Mary Seacole and the modern NHS (The lives of significant individuals from the past who	'Grace Darling' The life of a significant individual	'Ancient Egyptians' (the achievement of the earliest civilizations - an overview of where and when the first civilizations appeared	No topic this half term	No topic this half term	No topic this half term

<i>documents and the History medium term plans</i>	have contributed to national/international achievements. Compare aspects of life in different periods).	'Sir William Hillary and the founding of the RNLI' The lives of significant people who have contributed to national and international achievements.	and a depth study of Ancient Egypt)			
Geography <i>See Geography Key Knowledge and Skills progression documents and the geography medium term plans</i>	No topic this half term	No topic this half term	No topic this half term	'Kenya' A Developing Country in the Continent of Africa	'Volcanoes, including the eruption of Mount Vesuvius'	'A Study of Russia'
Design Technology <i>See DT Key Knowledge and Skills progression documents and the DT medium term plans</i>	No topic this half term	'The Lighthouse Keeper's Lunch Hand Puppets' Focus: Textiles	'Egyptian Storyboard' Focus: Mechanical systems, levers and linkages	'African Fruit Sundae' Focus: Cooking and Nutrition	'Savoury Vegetable Tarts' Focus: Cooking and Nutrition	'Controllable Toy Vehicles' Focus: Mechanical and Electrical systems,
Art <i>See Art Key Knowledge and Skills progression documents and the Art medium term plans</i>	'Clay Animal Sculptures' Study artist (Shape, form and space)	No topic this half term	No topic this half term	No topic this half term	No topic this half term	No topic this half term
Music <i>See Charanga online schemes of work / Music</i>	'Reflect, Rewind and Replay'	'Reflect, Rewind and Replay'	'Reflect, Rewind and Replay'	'Reflect, Rewind and Replay'	'Reflect, Rewind and Replay' Songs for end of year production	'Reflect, Rewind and Replay' Songs for end of year production

progression documents						
Modern Foreign Languages French See 'Language Angels' scheme of work / MFL progression documents	N/A at KS1		'Ice-Creams'	'In the Classroom'	No topic this half term	No topic this half term