

RSE Progression Ladders (EYFS – Year 6)

Module 1 - Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Module 1 Created and Loved by God Unit 1 Religious Understanding	‘Hand Made with Love’ Key Knowledge: • I know that we are created individually by God as part of His creation plan. • I know that we are all God’s children and are special. • I know that our bodies were created by God and are good. • I know we can give thanks to God.	‘Let the Children Come’ Key Knowledge: • I know we are created individually by God. • I know that God wants us to talk to Him often through the day and treat Him as our best friend. • I know that God has created us, His children, to know, love and serve Him. • I know that we are created as a unity of body, mind and spirit: who we are matters and what we do matters. • I know that we can give thanks to God in different ways.	‘Let the Children Come’ Key Knowledge: • I know we are created individually by God. • I know that God wants us to talk to Him often through the day and treat Him as our best friend. • I know that God has created us, His children, to know, love and serve Him. • I know that we are created as a unity of body, mind and spirit: who we are matters and what we do matters. • I know that we can give thanks to God in different ways.	‘Get Up’ Key Knowledge: • I know that we are created individually by God who is Love, designed in His own image and likeness. • I know that God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation). • I know that every human life is precious from the beginning of life (conception) to natural death. • I know that personal and communal prayer and worship are necessary ways of growing in our relationship with God. ‘The Sacraments’ Key Knowledge: • I know that in Baptism God makes us His adopted children and ‘receivers’ of His love. • I know by regularly receiving the Sacrament of Reconciliation, we	‘Get Up’ Key Knowledge: • I know that we are created individually by God who is Love, designed in His own image and likeness • I know that God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation). • I know that every human life is precious from the beginning of life (conception) to natural death. • I know that personal and communal prayer and worship are necessary ways of growing in our relationship with God.	‘Calming the Storm’ Key Knowledge: • I know that we were created individually by God who cares for us and wants us to put our faith in Him. • I know that physically becoming an adult is a natural phase of life. • I know lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God’s great plan, and the results will be worth it!	‘Calming the Storm’ Key Knowledge: • I know that we were created individually by God who cares for us and wants us to put our faith in Him. • I know that physically becoming an adult is a natural phase of life. • I know lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God’s great plan, and the results will be worth it!

				grow in good deeds (human virtue). • I understand that it is important to make a nightly examination of conscience. • I know that receiving the Sacraments helps us to develop healthy relationships with others.			
Module 1 Created and Loved by God Unit 2 Me, My Body, My Health <i>Year 2 letter home prior to teaching names of genitalia.</i> <i>Year 4 letter home prior to teaching about puberty / names of genitalia.</i> <i>Year 4, 5 and 6 Meeting for parents prior to teaching about puberty etc.</i>	‘I Am Me’ Key Knowledge: • I know that I we are each unique, with individual gifts, talents and skills. • I know that whilst we all have similarities because we are made in God’s image, difference is part of God’s plan! ‘Heads, Shoulders, Knees and Toes’ Key Knowledge: • I know that our bodies are good and made by God • I know the names of the parts of the body. ‘Ready Teddy’ Key Knowledge: • I know that our bodies are good and we need to look after them.		‘I Am Unique’ Key Knowledge: • I know that we are unique, with individual gifts, talents and skills. ‘Girls and Boys’ Genitalia Version Key Knowledge: • I know that our bodies are good; • I know the names of the parts of our bodies. • I know that girls and boys have been created by God to be both similar and different and together make up the richness of the human family. ‘Clean and Healthy’ Key Knowledge: • I know that our bodies are good and we need to look after them.		‘We Don’t Have to be the Same’ Key Knowledge: • I know similarities and differences between people arise as they grow and make choices, and that by living and working together – teamwork – we create community. • I know self-confidence arises from being loved by God (not status, etc). ‘Respecting Our Bodies’ Key Knowledge: • I understand the need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do. ‘What is Puberty?’ Key Knowledge:	‘Gifts and Talents’ Key Knowledge: • I know that similarities and differences between people arise as we grow and mature. • I know that by living and working together (‘teamwork’) we create community. • I know there are many different types of family set up. • I know self-confidence arises from being loved by God (not status, etc.). ‘Girl’s Bodies’ Key Knowledge: • I know that human beings are different to other animals. • I know about the unique growth and development of humans, and the changes that girls will experience during puberty.	

	• I know what constitutes a healthy lifestyle, including exercise, diet, sleep and personal hygiene.		• I know what constitutes a healthy lifestyle, including physical activity, dental health and healthy eating. • I know the importance of sleep, rest and recreation for our health. • I know how to maintain personal hygiene.		• I can know what the term puberty means. • I know when I can expect puberty to take place. • I understand that puberty is part of God's plan for our bodies. 'Changing Bodies' Key Knowledge: • I can use the correct names of genitalia. • I understand what changes will happen to boys during puberty. • I understand what changes will happen to girls during puberty. Male/Female Discussion Groups	• I know about the need to respect our bodies as a gift from God to be looked after well and treated appropriately. • I understand the need for modesty and appropriate boundaries. 'Boy's Bodies' Key Knowledge: • I know that human beings are different in kind to other animals. • I know about the unique growth and development of humans, and the changes that boys will experience during puberty. • I know about the need to respect our bodies as a gift from God to be looked after well and treated appropriately. • I understand the need for modesty and appropriate boundaries. 'Spots and Sleep' Key Knowledge: • I know how to make good choices that have an impact on my health: rest and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc.	
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Module 1 Created and Loved by God Unit 3 Emotional Wellbeing <i>Year 4 use version one online presentation</i> <i>Year 6 – letter to parents prior to lesson on pornography.</i>	‘I like, You Like, We Like’ Key Knowledge: •I know that we all have different ‘tastes’ (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc.). •I know that it is natural for us to relate to and trust one another. ‘All the Feelings’ Key Knowledge: •I can develop a language to describe my feelings. • I understand that everyone experiences feelings. •I understand that feelings are neither good or bad, they give us information about what we are experiencing. •I can develop simple strategies for managing feelings. ‘Let’s Get Real’ Key Knowledge: •I know how feelings can affect actions, and that actions have consequences.		‘Feelings, Likes, Dislikes’ Key Knowledge: •I know that it is natural for us to relate to and trust one another. •I know that we all have different ‘tastes’ (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc). •I can use language to describe my feelings. ‘Feeling Inside Out’ Key Knowledge: •I have a basic understanding that feelings and actions are two different things, and that our good actions can ‘form’ our feelings and our character. ‘Super Susie Gets Angry’ Key Knowledge: •I can learn simple strategies for managing feelings and for maintaining good behaviour. •I know that choices have consequences; that when we make mistakes, we are		‘What Am I Feeling?’ <i>Version 1 presentation</i> Key Knowledge: •I know that emotions change as we grow up (including hormonal effects). •I can deepen my understanding of the range and intensity of our feelings; that ‘feelings’ are not good guides for action. •I know what emotional well-being means. •I know positive actions help emotional well-being (beauty, art, etc. lift the spirit). •I know talking to trusted people helps emotional wellbeing. ‘What Am I looking at?’ Key Knowledge: •I recognise that images in the media do not always reflect reality and can affect how people feel about themselves. •I know that God made us and loves us as we are. ‘I Am Thankful!’ Key Knowledge: •I know some behaviour is wrong,		‘Body Image’ Key Knowledge: •I recognise that images in the media do not always reflect reality and can affect how people feel about themselves. •I know that thankfulness builds resilience against feelings of envy, inadequacy, etc. and against pressure from peers or media. ‘Peculiar Feelings’ Key Knowledge: •I can deepen my understanding of the range and intensity of my feelings; that ‘feelings’ are not good guides for action. •I know that some behaviour is wrong, unacceptable, unhealthy or risky. ‘Emotional Changes’ Key Knowledge: •I know our emotions change as we grow up (including hormonal effects). •I can deepen my understanding of the range and intensity of my feelings; that ‘feelings’ are not good guides for action.
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	• I can learn simple strategies for managing emotions and behaviour. • I know that we have choices and these choices can impact how we feel and respond. • I know that we can say sorry and forgive like Jesus.		called to receive forgiveness and to forgive others when they make mistakes. • I know that Jesus died on the cross so that we would be forgiven.		unacceptable, unhealthy and risky. • I know thankfulness builds resilience against feelings of envy, inadequacy and insecurity, and against pressure from peers and the media.		• I understand emotional well-being: that beauty, art, etc. can lift the spirit; and that also openness with trusted parents/carers/teachers when worried ensures healthy well-being. ‘Seeing Stuff Online’ • I know the difference between harmful and harmless videos and images. • I understand the impact that harmful videos and images can have on young minds. • I know ways to combat and deal with viewing harmful videos and images.
Module 1 Created and Loved by God Unit 4 Life Cycles <i>Year 2, Year 4 and Year 6 letter home regarding lesson on death and bereavement</i> <i>Year 6 – letter home about making babies lessons</i>	‘Growing Up’ Key Knowledge: • I know that there are natural life stages from birth to death, and what these are. ‘New People, New Places’ Key Knowledge: • I know that change is a part of growing up. • I know that my experiences of change will help my transition to Year 1.		‘The Cycle of Life’ Key Knowledge: • I appreciate that there are natural life stages from birth to death, and what these are. ‘Beginnings and Endings’ Key Knowledge: • I know what ‘death’ means. • I can identify some of the feelings often connected with grief. • I can learn what the Christian faith		<i>Don’t teach session 1</i> ‘A Time for Everything’ Key Knowledge: • I understand what ‘death’ means. • I can identify some feelings often connected with grief. • I know what the Christian faith says about death and eternal life. • I can explore some ways to support myself and others when they are grieving.		‘Life Cycles’ Y4 lesson Key Knowledge: • I know that we were handmade by God with the help of our parents. • I know how a baby grows and develops in its mother’s womb including, scientifically, the uniqueness of the moment of conception. • I know how conception and life in the womb fits into the cycle of life.

	•I know that God is with me every step of the way as I grow and change.		says about death and eternal life. •I can identify some ways to support people when they are grieving. ‘Change is All Around’ Key Knowledge: •I know that change is a part of life. •I know that managing our feelings about change helps to prepare us for future changes. •I know that God is with us as we change and grow.		‘Big Changes, Little Changes’ Key Knowledge: •I understand that change is a part of life and that there are different kinds of change. •I can learn about some feelings often associated with change. •I know that God is always with us as we change and grow. •I can learn coping strategies to support themselves and others.		‘Making Babies (part one)’ Key Knowledge: •I know how a baby grows and develops in its mother’s womb. ‘Making Babies’ (Part 2) Key Knowledge: •I know basic scientific facts about sexual intercourse between a man and woman; •I can learn about the physical, emotional, moral and spiritual implications of sexual intercourse. •I know the Christian viewpoint that sexual intercourse should be saved for marriage. ‘Menstruation’ Key Knowledge: •I know about the nature and role of menstruation in the fertility cycle, and that fertility is involved in the start of life. •I know some practical ways to manage the onset of menstruation. ‘Hope Beyond Death’ Key Knowledge: •I know what death means. •I know some feelings associated with grief.
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Module 2 - Created to Love Others explores the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.							
Module 2: Created to Love Others Unit 1: Religious Understanding	‘Role Model’ Key Knowledge: •I know that we are part of God’s family. • I know that Jesus cared for others and wanted them to live good lives like him. • I know that we should love other people in the same way God loves us.	‘God Loves You’ <i>The Parable of the Prodigal Son</i> Key Knowledge: •I know that we are part of God’s family. •I know that saying sorry is important and can mend friendships; •I know that Jesus cared for others and had expectations of them and how they should act. •I know we should love other people in		‘Jesus My Friend’ Key Knowledge: •I know that God loves, embraces, guides, forgives and reconciles us with him and one another. •I know the importance of forgiveness and reconciliation in relationships, and some of Jesus’ teaching on forgiveness.		‘Is God Calling You?’ Key Knowledge: •I know that God calls us to love others. •I know ways in which we can participate in God’s call to us.	

		the same way God loves us.		• I know that relationships take time and effort to sustain. • I know we reflect God's image in our relationships with others: this is intrinsic to who we are and to our happiness.			
Module 2: Created to Love Others Unit 2: Personal Relationships	'Who's Who?' Key Knowledge: • I can identify special people (e.g. parents, carers, friends) and what makes them special. • I know the importance of the nuclear family and of the wider family. • I know the importance of being close to and trusting of 'special people' and telling them when something is troubling me. 'You've Got a Friend in Me' Key Knowledge: • I know how my behaviour affects other people and that there is appropriate and inappropriate behaviour. • I know some characteristics of positive and negative	'Special People' Key Knowledge: • I can identify my 'special people' (my parents, carers, friends, parish priest) and what makes them special. • I know the importance of nuclear and wider family. • I know the importance of being close to and trusting special people and telling them if something is troubling them. 'Treat Others Well' Key Knowledge: • I know how my behaviour affects other people, and that there is appropriate and inappropriate behaviour. • I know the characteristics of positive and		'Friends, Family and Others' Key Knowledge: • I know ways to maintain and develop good, positive, trusting relationships and strategies to use when relationships go wrong. • I know that there are different types of relationships including those between acquaintances, friends, relatives and family. • I know that good friendship is when both persons enjoy each other's company and want what is truly best for the other. • I know the difference between a group of friends and a 'clique'. 'When Things Feel Bad' Key Knowledge: • I can develop a greater awareness of bullying (including cyber-bullying), know that all bullying is		'Under Pressure' Key Knowledge: • I know that pressure comes in different forms, and what those different forms are. • I know there are strategies that I can adopt to resist pressure. 'Do You Want a Piece of Cake?' Key Knowledge: • I understand what consent and bodily autonomy means. • I can discuss and reflect on different scenarios in which it is right to say 'no'. 'Self-Talk' Key Knowledge: • I can learn about how thoughts and feelings impact on actions and develop strategies that will positively impact my actions. • I can apply this approach to personal	'Confidence Vs Control' Key Knowledge: • I recognise the difference between being assertive and being controlling in relationships, and between being kind and ignoring my own needs. • I can communicate needs and feelings clearly and respectfully, including saying "no" or disagreeing when needed. • I understand what healthy boundaries are and why it is important to respect my own boundaries and other people's. • I notice when a friendship feels unhappy, uncomfortable or unfair, including online, and know when to ask for help. • I can manage difficult feelings, such as frustration or disappointment, and

	relationships. • I know about different types of teasing and that all bullying is wrong and unacceptable. ‘Forever Friends’ Key Knowledge: • I recognise when I have been unkind to others and say sorry. • I know when we are unkind, we hurt God and should say sorry. • I recognise when people are being unkind to me and others and how to respond. • I know we should forgive like Jesus forgives.	negative relationships. I can learn about different types of teasing and know that all bullying is wrong and unacceptable. ‘And Say Sorry’ Key Knowledge: • I recognise when I have been unkind and can say sorry. • I recognise when people are being unkind to me and others and how to respond. • I know that when we are unkind to others, we hurt God also and we should say sorry to him as well. • I know that we should forgive like Jesus forgives.		wrong, and how to respond to bullying. • I can learn about harassment and exploitation in relationships, including physical and emotional abuse and how to respond. ‘Balancing Needs’ Key Knowledge: • I understand that everyone’s needs matter in a healthy relationship. • I know how to set and respect boundaries with friends, family, peers, and adults. • I can practise sharing feelings and needs in a calm, kind, and confident way. • I recognise when a relationship feels uncomfortable or unhappy and know how to ask for help.		friendships and relationships.	consider the scale of my reaction. ‘Build Others Up’ Key Knowledge: • I know about prejudice, bullying and discrimination: what they mean and how to challenge them. • I know about the protected characteristics from the Equality Act 2010 such as race, age and disability. • I know that everyone is made in the image of God, and loved unconditionally by him, has equal dignity and is deserving of equal respect.
Module 2: Created to Love Others Unit 3: Life Online	‘What is the internet?’ Key Knowledge: • I know that the internet connects us to others. • I recognise that the internet connects us to others. • I recognise that the internet helps us in lots of ways.		‘Real Life Online’ Key Knowledge: • I recognise that the internet connects us to others and helps us in lots of ways. • I know that our feelings matter – both online and offline. • I recognise that Jesus cares about	‘Sharing Online’ Key Knowledge: • I recognise that my increasing independence brings increased responsibility to keep myself and others safe. • I know how to use technology safely. • I know that just as what we eat can make		‘Sharing Isn’t Always Caring’ Key Knowledge: • I recognise that my increasing independence brings increased responsibility to keep myself and others safe. • I know how to use technology safely.	

	• I recognise that only Jesus can help us with everything ‘Playing Online’ Key Knowledge: • I can recognise safe and unsafe situations online. • I know that I can ask for help from my special people.		our feelings and gives us peace. ‘Rules to Help Us’ Key Knowledge: • I understand safe and unsafe situations, including online. • I know to ask for adult help with anything that worries them or makes them feel unsafe.	us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others. • I know how to report and get help if I encounter inappropriate materials or messages. ‘Chatting Online’ Key Knowledge: • I know how to use technology safely. • I know that bad language and bad behaviour are inappropriate. • I know that just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others. • I know how to report and get help if I encounter inappropriate materials or messages.		• I know that just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others. • I know how to report and get help if I encounter inappropriate materials or messages. ‘Cyberbullying’ Key Knowledge: • I know what the term cyberbullying means and can give examples of it. • I know what cyberbullying feels like for the victim. • I know how to get help if I experience cyberbullying.	
Module 2: Created to Love Others Unit 4: Keeping Safe <i>Year 3 letter FGM/abuse of private parts</i> <i>Year 5 letter lesson on types of abuse</i>	Safe Inside and Out Learning Objectives: • I know about safe and unsafe situations indoors and outdoors, including online. • I know that I can ask for help from my special people.	‘Good Secrets and Bad Secrets’ Key Knowledge: • I know the difference between ‘good’ and ‘bad’ secrets and that I can and should be open with ‘special people’ I trust if		‘Safe in my Body’ USE FGM version of ppt Key Knowledge: • I can judge well what kind of physical contact is acceptable or unacceptable and how to respond. • I know about different kinds of		‘Types of Abuse’ Key Knowledge: • I can judge well what kind of physical contact is acceptable or unacceptable and how to respond. • I know that there are different people we can trust for help, especially those closest to us who	

	My Body, My Rules Key Knowledge: • I know they I am entitled to bodily privacy. • I know that I can and should be open with 'special people' I trust if anything troubles me. • I know that there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest. 'Feeling Poorly' Key Knowledge: • I know medicines should only be taken when a parent or doctor gives them to us. • I know medicines are not sweets. • I know that we should always try to look after our bodies because God created them and gifted them to us. 'People Who Help Us' Key Knowledge: • I know there are lots of people who	anything troubles me. • I know how to resist pressure when I feel unsafe. 'Physical Contact' Key Knowledge: • I know that I am entitled to bodily privacy. • I know that there are different people we can trust for help, especially those closest to us who care for us, including our parents or carers, teachers and our parish priest. 'Harmful Substances' Key Knowledge: • I know that medicines are drugs, but not all drugs are good for us. • I know that alcohol and tobacco are harmful substances. • I know that our bodies are created by God, so we should take care of them and be careful about what we consume.		abuse, including 'abuse of private parts'. • I know that there are different people we can trust for help, especially those closest to us who care for us, including our teachers and parish priest. 'Recognising Risk' Key Knowledge: • I know what risk means and how to recognise risks and hazards that may cause harm or injury. • I know how to reduce and manage risk responsibly and use rules and boundaries to keep safe around fire, roads, railways, including level crossings, and water, including the water safety code. • I know how to get help or advice if I feel unsafe. 'Drugs, Alcohol and Tobacco' Key Knowledge: • I know medicines are drugs, but not all drugs are good for us. • I know alcohol and tobacco are harmful substances. • I know our bodies are created by God, so we		care for us, including parents, teachers and priests. 'Impacted Lifestyles' Key Knowledge: • I understand the effect that a range of substances including drugs, tobacco and alcohol can have on the body. • I can learn how to make good choices about substances that will have a positive impact on their health. • I know that our bodies are created by God, so we should take care of them and be careful about what we consume. 'Making Good Choices' Key Knowledge: • I recognise how I may come under pressure when it comes to drugs, alcohol and tobacco. • I know that I am entitled to say "no" for all sorts of reasons, but not least in order to protect my God-given bodies. 'Giving Assistance' Key Knowledge: • I know the recovery position can be used when a person is	
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	do jobs designed to help us. • I know that in an emergency I (or an adult) should call 999 and ask for ambulance, police or fire. • I know paramedics help us in a medical emergency. • I know First Aid can be used in non-emergency situations, as well as whilst waiting for an ambulance.	‘Can You Help Me? Part 1’ Key Knowledge: • I know what is and isn’t an emergency. • I know that in an emergency, me (or an adult) should call 999 and ask for ambulance, police and/or fire brigade. ‘Can You Help Me? Part 2’ Key Knowledge: • I know if I require medical help, but it is not an emergency, basic first aid should be used instead of calling 999. • I know some basic principles of First Aid.		should take care of them and be careful about what we consume. ‘First Aid Heroes’ Key Knowledge: • I know that in an emergency, it is important to remain calm. • I know quick reactions in an emergency can save a life. • I know children can help in an emergency using their First Aid knowledge. ‘Rights and Responsibilities’ Key Knowledge: • I know it is my responsibility to follow the rules at home, school and in our country. • I know some of our rules and laws are based on our rights. • I know our rights protect us and ensure everyone is treated equally. • I know rules and rights are based on our values as a community. • I know our Christian/Gospel values promote the dignity and equality of		unconscious but breathing. • I know DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance.	
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all because we are all loved children of God.

Module 3 – Created to Live in Community explores the individual’s relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. Exploration of careers and money lead to understanding that true happiness comes from knowing God’s love and finding our identity and worth in Him and to understand God’s call to live generously.

Module 3: Created to Live in Community Unit 1: Religious Understanding	‘God is Love’ Key Knowledge: • I know that God is love: Father, Son and Holy Spirit. • I know that being made in His image means being called to be loved and to love others. ‘Loving God, Loving Others’ Key Knowledge: • I know what a community is, and that God calls us to live in community with one another • I know some Scripture illustrating the importance of living in a community. • I know no matter how small our offerings, they are valuable to God and He can use them for His glory.	‘Three in One’ Key Knowledge: • I know that God is love: Father, Son and Holy Spirit. • I know that being made in His image means being called to be loved and to love others. ‘Who is my Neighbour’ Key Knowledge: • I know what a community is, and that God calls us to live in community with one another. • I can learn a scripture illustrating the importance of living in community as a consequence of this. • I know Jesus’ teaching on who is my neighbour.	‘Three in One’ Key Knowledge: • I know that God is love: Father, Son and Holy Spirit. • I know that being made in His image means being called to be loved and to love others. ‘Who is my Neighbour’ Key Knowledge: • I know what a community is, and that God calls us to live in community with one another, • I can learn a scripture illustrating the importance of living in community as a consequence of this. • I know Jesus’ teaching on who is my neighbour.	‘A Community of Love’ Key Knowledge: • I know God is Love as shown by the Holy Trinity – a ‘communion of persons supporting each other in their self-giving relationship’. • I know that the human family is to reflect the Holy Trinity in mutual charity and generosity. • I know we are made in the image of God, which means we are made to love others, and be loved by God and others. ‘What is the Church?’ Key Knowledge: • I know the human family can reflect the Holy Trinity in charity and generosity. • I know the Church family comprises of home, school and parish (which is part of the diocese).	‘A Community of Love’ Key Knowledge: • I know God is Love as shown by the Holy Trinity – a ‘communion of persons supporting each other in their self-giving relationship’. • I know that the human family is to reflect the Holy Trinity in mutual charity and generosity. • I know we are made in the image of God, which means we are made to love others, and be loved by God and others. ‘What is the Church?’ Key Knowledge: • I know the human family can reflect the Holy Trinity in charity and generosity. • I know the Church family comprises of home, school and parish (which is	‘The Holy Trinity’ Key Knowledge: • I know that God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity. • I know that the Holy Spirit works through us to bring God’s love and goodness to others. ‘Catholic Social Teaching’ Key Knowledge: • I know the principles of Catholic Social Teaching. • I know that God formed them out of love, to know and share His love with others.	‘The Holy Trinity’ Key Knowledge: • I know that God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity. • I know that the Holy Spirit works through us to bring God’s love and goodness to others. ‘Catholic Social Teaching’ Key Knowledge: • I know the principles of Catholic Social Teaching. • I know that God formed them out of love, to know and share His love with others.
Module 3: Created to Live in Community Unit 2:	‘Me, You, Us’ Key Knowledge: • I know that I belong to various communities, such	‘The Communities We Live In’ Key Knowledge: • I know that I belong to various	‘The Communities We Live In’ Key Knowledge: • I know that I belong to various	‘How Do I Love Others?’ Key Knowledge: • I know that God wants His Church to	‘How Do I Love Others?’ Key Knowledge:	‘Reaching Out’ Key Knowledge: • I can learn how to apply the principles of	‘Reaching Out’ Key Knowledge: • I can learn how to apply the principles of

Living in the Wider World	as home, school, parish, the wider local area, nation and the global community. • I know that I should help at home with practical tasks such as keeping my room tidy, helping in the kitchen, etc. • I know that we have a duty of care for others and for the world we live in (charity work, recycling, etc.). • I know about what harms and what improves the world in which we live. ‘When I Grow Up’ Key Knowledge: • I know about some different types of jobs. • I know that having a job can help us to look after each other and the world. • I know that God has given us all strengths, gifts and talents to do His work. • I know about strengths and interests needed to do different jobs.	communities such as home, school, parish, the wider local community, nation and global community. • I know that I should help at home with practical tasks such as keeping my room tidy, helping in the kitchen etc. • I know that we have a duty of care for others and for the world we live in (charity work, recycling etc.). • I can learn about what harms and what improves the world in which we live. ‘Who Will I Be?’ Key Knowledge: • I know about some different types of jobs in the community. • I know about some of the gifts, skills and strengths needed to do different jobs and that all jobs are open to boys and girls. • I know that work is a part of our purpose (vocation).	communities such as home, school, parish, the wider local community, nation and global community. • I know that I should help at home with practical tasks such as keeping my room tidy, helping in the kitchen etc. • I know that we have a duty of care for others and for the world we live in (charity work, recycling etc.). • I can learn about what harms and what improves the world in which we live. ‘Needs and Wants’ Key Knowledge: • I know that money is valuable and is used as an exchange for needs and wants. • I know that wants and needs are different. • I know about spending and saving choices. • I know that God’s love and the love we share with others is more	love and care for others. • I can devise practical ways of loving and caring for others. ‘Working Together’ Key Knowledge: • I know that there are many different jobs and types of work. • I understand some of the factors that influence people’s choice of work. • I can explore my own interests, skills and gifts in relation to their job aspirations. • I know that God calls us to work together to share His love and care for each other and the world.	• I know that God wants His Church to love and care for others. • I can devise practical ways of loving and caring for others. ‘Money Matters’ Key Knowledge: • I know all forms of money have advantages and disadvantages. • Our attitude to money and choices about spending, saving and giving impacts on ourselves and others. • I know budgeting helps to keep track of spending and saving. • I know our faith guides our values and reminds us of the importance of love for God and others.	Catholic Social Teaching to current issues. • I can find ways in which they can spread God’s love in their community. ‘The World of Work’ Key Knowledge: • I can learn about the process of getting a job and consider factors that influence job choices. • I understand how stereotyping can affect work aspirations and learn to challenge such attitudes. • I consider jobs in different sectors, learning pathways to work and their own job aspirations.	Catholic Social Teaching to current issues. • I can find ways in which they can spread God’s love in their community. ‘Money and Me’ Key Knowledge: • I know there are a wide variety of payment options. • I know the importance of budgeting and tracking spending and saving. • I know about the hierarchy of needs and other influences on spending choices. • I know some people have more money than others. • I know God asks us to be good stewards of our money and resources.
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