The Priory Long Term Plan - Advent Half Term One

Subject:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious Education RED	**Branch 1** **'Creation and Covenant'** (Nottingham Diocese Planning and Resources) **Judaism** (Come and See Planning and Resources)	**Branch 1** **'Creation and Covenant'** (Nottingham Diocese Planning and Resources) **Judaism** (Come and See Planning and Resources)	**Branch 1** **'Creation and Covenant'** (Nottingham Diocese / Magister Planning and Resources) **Judaism** (Come and See Planning and Resources)	**Branch 1** **'Creation and Covenant'** (Nottingham Diocese / Magister Planning and Resources) **Judaism** (Come and See Planning and Resources)	**Branch 1** **'Creation and Covenant'** (Nottingham Diocese / Magister Planning and Resources) **Judaism** (Come and See Planning and Resources)	**Branch 1** **'Creation and Covenant'** (Nottingham Diocese / Magister Planning and Resources) **Judaism** (Come and See Planning and Resources)
Gospel Value	**Kindness**	**Kindness**	**Kindness**	**Kindness**	**Kindness**	**Kindness**
RSE **'Ten Ten'** *See RSE curriculum map / RSE progression documents / Ten Ten online*	**Module 1: Created and Loved by God** Unit 1: Religious Understanding– lesson 1 **Module 2: Created to Love Others** Unit 1: Religious Understanding– lesson 1	**Module 1: Created and Loved by God** Unit 1: Religious Understanding– Lesson 1 **Module 1: Created and Loved by God** Unit 2: Me, My Body, My Health – lessons 1-4	**Module 1: Created and Loved by God** Unit 1: Religious Understanding – lessons 1 and 2	**Module 1: Created and Loved by God** Unit 1: Religious Understanding - lesson1 **Module 1: Created and Loved by God** Unit 2: Me, My Body, My Health – lessons 1 and 2	**Module 1: Created and Loved by God** Unit 1: Religious Understanding – lesson 1 **Module 1: Created and Loved by God** Unit 2: Me, My Body, My Health – lessons 1-4	**Module 1: Created and Loved by God** Unit 1: Religious Understanding – lesson 1 **Module 1: Created and Loved by God** Unit 3: Emotional Wellbeing – lessons 1-4
PSHE *See One Decision online resource / PSHE progression documents*	**'Rule of Law'** (A World Without Judgement Module 5-8) **'Road Safety'** (Keeping/Staying Safe Module 5-8)	**'Tying Shoelaces'** (Keeping/Staying Safe Module 5-8) **'Anger'** (Feelings and Emotions Module 5-8)	**'Staying Safe'** (Keeping/Staying Safe Module 5-8) **'Learning out of Window'** (Keeping/Staying Safe Module 5-8)	**'Cycle Safety'** (Keeping/Staying Safe Module 8-11) **'Jealousy'** (Feelings and Emotions Module 8-11)	**'Water Safety'** (Keeping/Staying Safe Module 8-11) **'Anger'** (Feelings and Emotions Module 8-11)	**'Worry'** (Feelings and Emotions Module 8-11) **Bikeability Course** (Staying Safe)
Whole School Learning Characteristic	**Working Together**	**Working Together**	**Working Together**	**Working Together**	**Working Together**	**Working Together**
British Value Focus	**The Rule of Law** (see Y1 books)	**The Rule of Law** (see Y2 books)	**The Rule of Law** (see Y3 books)	**The Rule of Law** (see Y4 books)	**The Rule of Law** (see Y5 books)	**The Rule of Law** (see Y6 books)

Protected Characteristic Focus	**Race** and respecting those with EAL (see Y1 books)	**Race** and respecting those with EAL (see Y2 books)	**Race** and respecting those with EAL (see Y3 books)	**Race** and respecting those with EAL (see Y4 books)	**Race** and respecting those with EAL (see Y5 books)	**Race** and respecting those with EAL (see Y6 books)
Maths *See Maths progression documents / White Rose scheme of work*	**White Rose** **Number**: Place Value within 10 **Number**: Addition and Subtraction within 10	**White Rose** **Number:** Place Value within 100 **Number:** Addition and Subtraction	**White Rose** **Number:** Place Value within 1,000 **Number:** Addition and Subtraction	**White Rose** **Number**: Place Value **Number**: Addition and Subtraction	**White Rose** **Number**: Place Value **Number**: Addition and Subtraction **Number**: Multiplication and Division A	**White Rose** **Number:** Place Value **Number:** Addition, Subtraction, Multiplication and Division
English 'Talk for Writing' *See Reading, Writing and Spoken Language progression documents for key knowledge/ skills to be taught*	**Foundational Skills for Writing** Focus on correct letter formation, pencil grip, posture and writing dictated sentences **'Recounts'** Non-Fiction Talk for Writing Unit Linked to a personal experience. **Recounts Toolkit** **'Using the Senses'** List Poems	**'Fruit Poetry'** Concrete and Shape Poems Recite poems/write poems **'Paddington Bear'** Journey Story Fiction Talk for Writing Unit **Action Toolkit** **'Instructions'** Non-Fiction Talk for Writing Unit **Instructions Toolkit**	**A Wishing Story** Fiction Talk for Writing Unit **Description Toolkit** **'Persuasive Adverts'** Non-Fiction Talk for Writing Unit **Persuasion Toolkit**	**A Portal Story** Fiction Talk for Writing Unit **Setting toolkit** **'Information Texts'** Non-Fiction Talk for Writing Unit. **Information Toolkit**	**A Journey/Quest Story** Fiction Talk for Writing Unit **Description Toolkit** **Persuasive Writing** Non-Fiction Talk for Writing Unit **Persuasion Toolkit**	**Overcoming a Monster Story** Fiction Talk for Writing Unit **Suspense Toolkit** **'Recount - Biography'** Non-Fiction Talk for Writing Unit **Recounts Toolkit**
Short Text	***N/A***	***N/A***	**'A Series of Unfortunate Events' (fiction)** **'Louis Braile' (non-fiction)** **What I Learned at School (poetry)** **'Great Barrier Reef' (non-fiction)** **'La Lunar' (visual)**	**'Heading Down' (fiction)** **'Anatomy of a 'Honeybee' (non-fiction)** **'Chocolate Cake' (poetry)** **'Little Mermaid Disney' (Lyrics)**	**'The Wizard of Oz – Silver Shoes with Pointed Toes' (fiction)** **'Resistance' (non-fiction)** **'The creature' (fiction)** **'Lionel Messi' (non-fiction)** **'Eye of the Storm' (film)** **'The Listeners' (poetry)**	**'Harry Potter and the Philosopher's Stone (fiction extract)** **'Matilda' (fiction)** **'10th Century Baghdad' (non-fiction)** **'The Raven' (poetry)**
Class Novels	***See reading spine for Y1***	***See reading spine for Y2***	**The Puffin Book of Utterly Brilliant Poems**	**George's Marvellous Medicine**	**Hidden Figures** By Margo Lee Shetterly	**Great Britons: 50 Amazing People Who Have Called Britain Home and Survivors**

Science ***See Science Key Knowledge / Working Scientifically progression documents and the Science medium term plans***	**'Animals including Humans'** **Humans only this half term.** Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense; explore each of the 5 senses. (See statutory guidance) **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Animals, including Humans'** **Humans only this half term.** Notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and describe the importance for humans of exercise, eating the right types of food, and hygiene. (See statutory guidance) **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Animals, including Humans'** Identify that animal, including humans, need the right types and amount of nutrition, and they cannot make their own food; they get nutrition from what they eat. Identify that humans and some animals have skeletons and muscle for support, protection and movement. (See statutory guidance) **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Living Things and Their Habitats'** Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify, and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things. (See statutory guidance) **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Forces'** Explain that unsupported objects fall to the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction that act between moving surfaces. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. (See statutory guidance) **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Animals, including Humans'** Identify and name the main parts of the Circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. (See statutory guidance) **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic
Computing **See 'Teach Computing' scheme of work /** ***Computing Progression documents***	**Technology around us (1.1a)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve	**IT around us (2.1a)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve	**Connecting computers (3.1a)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve	**The Internet (4.1a)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve	**Sharing Information (5.1a)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve	**Communication (6.1a)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve
PE **See 'Get Set for Education' online**	**'Fundamentals'** **'Ball Skills'**	**'Fundamentals'** **'Ball Skills'**	**Swimming** (3 weeks) / **'Fundamentals' Y3/4** **Hockey**	**Swimming** (3 weeks) / **'Fundamentals' Y3/4** **Hockey**	**Swimming** (3 weeks) / **Football** **Hockey**	**Swimming** (3 weeks) / **Football** **Hockey**
History ***See History Key Knowledge and Skills progression documents and the History medium term plans***	**'Our School and its Local Community'** (Significant historical events, people and places in their own locality)	**No topic this half term**	**No topic this half term**	**'The City of Nottingham'** (A study over time of how several aspects of national history are reflected in the local area of Nottingham)	**'The Roman Empire and its Impact on Britain'**	**'The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor'**

Geography ***See Geography Key Knowledge and Skills progression documents and the geography medium term plans***	**No topic this half term**	**'Our Wonderful World'** An overview of the name and location of the world's seven continents and the 5 oceans. A study of a small town in a contrasting non-European country - Peru, South America – and compare it to a small town of the United Kingdom - Eastwood.	**'The Local Area of Eastwood'**	**No topic this half term**	**No topic this half term**	**No topic this half term**
Design Technology ***See DT Key Knowledge and Skills progression documents and the DT medium term plans***	**No topic this half term**	**'Healthy Fruit Salad'** (Cooking and Nutrition)	**'Healthy Cereal Bars'** (Cooking and Nutrition)	**No topic this half term**	**No topic this half term**	**No topic this half term**
Art and Design ***See Art Key Knowledge and Skills progression documents and the Art medium term plans***	**'Self-Portraits'** (Drawing and painting)	**No topic this half term**	**No topic this half term**	**'Nottingham Lace Inspired Motifs and Printing'** (Drawing, textiles and printing)	**'Ceramic Roman Mosaics'** (Craft and design / sculpture)	**'Viking Longboats'** (Drawing and Sculpture)
Music **See Charanga online schemes of work / Music progression documents**	**'Hey You!'**	**'Hands, Feet, Heart'**	**'Let Your Spirit Fly'**	**'Mamma Mia'**	**'Livin' on A Prayer'**	**'Happy'**
Modern Foreign Languages	**N/A at KS1**		**Phonetics 1** **I'm Learning French**	**Phonetics 2** **Seasons**	**Phonetics 3** **Classroom Commands**	**Phonetics 4** **Classroom Commands**

French **See 'Language Angels' scheme of work / MFL progression documents**				**Do You Have a Pet?**	**Traditions and Celebrations**