The Priory Long Term Plan - Advent Half Term Two

Subject	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious Education **(RED)**	**Branch Two** **'Prophecy and Promise'** (Nottingham Diocese Planning and Resources) **Islam** (Come and See Planning and Resources)	**Branch Two** **'Prophecy and Promise'** (Nottingham Diocese Planning and Resources) **Islam** (Come and See Planning and Resources)	**Branch Two** **'Prophecy and Promise'** (Nottingham Diocese / Magister Planning and Resources) **Islam** (Come and See Planning and Resources)	**Branch Two** **'Prophecy and Promise'** (Nottingham Diocese / Magister Planning and Resources) **Islam** (Come and See Planning and Resources)	**Branch Two** **'Prophecy and Promise'** (Nottingham Diocese / Magister Planning and Resources) **Islam** (Come and See Planning and Resources)	**Branch Two** **'Prophecy and Promise'** (Nottingham Diocese / Magister Planning and Resources) **Islam** (Come and See Planning and Resources)
Gospel Value	**Honesty**	**Honesty**	**Honesty**	**Honesty**	**Honesty**	**Honesty**
RSE **'Ten Ten'** ***See RSE curriculum map / RSE progression documents / Ten Ten online***	**Module 2: Created to Love Others** Unit 2: Personal Relationships – lessons 1 - 3	**Module 1: Created and Loved by God** Unit 3: Emotional Well Being – lessons 1 - 3	**Module 2: Created to Love Others** Unit 1: Religious Understanding – lesson 1 **Module 2: Created to Love Others** Unit 2: Personal Relationships – lessons 1 - 3	**Module 1: Created and Loved by God** Unit 2: Me, My Body, My Health – lessons 3 - 5	**Module 2: Created to Love Others** Unit 1: Religious Understanding – lesson 1 **Module 2: Created to Love Others** Unit 2: Personal Relationships – lessons 1-3	**Module 1: Created and Loved by God** Unit 4: Life Cycles – lesson 1 (LKS2) and lessons 1 - 3
PSHE ***(See One Decision online resource / PSHE progression documents)***	**'Online Bullying'** (Computer Safety Module 5-8) **'Friendship'** (Relationships Module 5-8)	**'Worry'** (Feelings and Emotions Module 5-8) **'Bullying'** (Relationship Module 5-8)	**'Grief'** (Feelings and Emotions Module 5-8) **'Touch'** (Relationships Module 5-8)	**'Relationships'** (Growing and Changing 8-11) **'Making Friends Online'** (Computer Safety Module 8-11)	**'Peer Pressure'** (Keeping/Staying Safe Module 8-11) **'Image Sharing'** (Computer Safety Module 8-11)	**'Online Bullying'** (Computer Safety Module 8-11)
Whole School Learning Characteristic	**Enthusiasm**	**Enthusiasm**	**Enthusiasm**	**Enthusiasm**	**Enthusiasm**	**Enthusiasm**

British Value Focus	**Mutual Respect** (see Y1 books)	**Mutual Respect** (see Y2 books)	**Mutual Respect** (see Y3 books)	**Mutual Respect** (see Y4 books)	**Mutual Respect** (see Y5 books)	**Mutual Respect** (see Y6 books)
Protected Characteristic Focus	**Religious Faiths and Beliefs** (see Y1 books)	**Religious Faiths and Beliefs** (see Y2 books)	**Religious Faiths and Beliefs** (see Y3 books)	**Religious Faiths and Beliefs** (see Y4 books)	**Religious Faiths and Beliefs** (see Y5 books)	**Religious Faiths and Beliefs** (see Y6 books)
Maths ***See Maths progression documents / White Rose scheme of work***	**White Rose** **Number:** Addition and Subtraction (within 10) cont. **Geometry:** Shape Consolidation	**White Rose** **Number:** Addition and Subtraction cont. **Geometry:** Shape	**White Rose** **Number:** Addition and Subtraction cont. **Number:** Multiplication and Division A	**White Rose** **Number:** Addition and Subtraction cont. **Measurement:** Area **Number:** Multiplication and Division A + Consolidation	**White Rose** **Number:** Multiplication and Division A cont. **Number:** Fractions A	**White Rose** **Number:** Fractions A **Number:** Fractions B **Measurement:** Converting Units
English - Novels	**See Reading Spine for Y1**	**See Reading Spine for Y2**	**'The Lion, the Witch and the Wardrobe' by C. S. Lewis**	**'The Boy at the Back of the Class' by Onjali Q. Rauf**	**'George's Secret Key to the Universe' by Lucy and Stephen Hawking**	**'The Explorer' By Katherine Rundell**
English **Talk for Writing Units** **Poetry** ***See Reading, Writing and Spoken Language progression documents for key knowledge/ skills to be taught***	**'Little Red Riding Hood'** Warning Story Fiction Talk for Writing Unit **Suspense Toolkit** **'What Can You see in Winter?' by Cian Smith** Non-Fiction Talk for Writing Unit **Information Toolkit**	**'The Selfish Crocodile'** Character Change Story Fiction Talk for Writing Unit **Characterisation Toolkit** **'The Owl and the Pussy Cat' by Edward Lear** Classic Nonsense Poetry	**Overcoming a Monster Story** Fiction Talk for Writing Unit **Action toolkit** **'Discussion Texts'** Non-Fiction Talk for Writing Unit **Discussion Toolkit** **'Rhyming Couplets'**	**Overcoming a Monster Story** Talk for Writing Unit **Suspense Toolkit** **'Discussion Texts'** Non-Fiction Talk for Writing Unit **Discussion Toolkit** **'Albert and the Lion' by Marriot Edgar** Narrative Poetry	**A Warning Story** Talk for Writing Unit **Setting Toolkit** **'Explanation'** Non-Fiction Talk for Writing Unit **Explanation Toolkit** **'The Highway Man' by Alfred Noyes** Classic Narrative Poetry'	**A Character Change Story** Talk for Writing Unit **Characterisation Toolkit** **'Persuasive Writing'** Non-Fiction Talk for Writing Unit **Persuasion Toolkit** **'The Jabberwocky' by Lewis Carroll** Nonsense Poetry
Science	**Seasonal Changes 'Autumn and Winter'**	**'Animals, including Humans'**	**'Plants'** Identify and describe functions of different parts of	**'Sound'** Identify how sounds are made, associating some of them with	**'All Living Things and Their Habitats'**	**'Living Things and Their Habitats'**

See Science Key Knowledge / Working Scientifically progression documents and the Science medium term plans	Observe changes across the seasons. Observe and describe weather associated with the seasons and how day length varies. How plants vary according to seasons. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**Animals only this half term.** Notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air). **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	flowering plant: roots, stem/trunk, leaves and flowers; explore requirements for plant life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant; investigate transportation of water; plant lifecycle including pollination, seed formation and seed dispersal. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of the sound and the strength of the vibrations that produced it. Recognise that sound gets fainter as the distance from the sound source increases. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	Describe the difference in the life cycles of a mammal, an amphibian, an insect and a bird; describe the life process of reproduction in plants and animals. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic
Computing **See 'Teach Computing' scheme of work /** ***Computing Progression documents***	**Digital Painting (1.1b)** Each half term a unit of digital literacy and esafety is also taught using Education for a connected world – project evolve.	**Digital Photography (2.1b)** Each half term a unit of digital literacy and esafety is also taught using Education for a connected world – project evolve.	**Stop Frame Animation (3.1b)** Each half term a unit of digital literacy and esafety is also taught using Education for a connected world – project evolve.	**Audio Editing (4.1b)** Each half term a unit of digital literacy and esafety is also taught using Education for a connected world – project evolve.	**Video Editing (5.1b)** Each half term a unit of digital literacy and esafety is also taught using Education for a connected world – project evolve.	**Web page creation (6.1b)** Each half term a unit of digital literacy and esafety is also taught using Education for a connected world – project evolve.
PE **See 'Get Set for Education' scheme**	**'Target Games'** **'Sending and Receiving'**	**'Target Games'** **'Sending and Receiving'**	**'Dance'** **'Ball Skills Y3/4'**	**'Dance'** **'Ball Skills Y3/4'**	**'Basketball'** **'Fitness'**	**'Basketball'** **'Fitness'**

History *See History Key Knowledge and Skills progression documents and the History medium term plans*	**'Guy Fawkes and the Gunpowder Plot'** (History – events beyond living memory that are significant nationally) ***A Short 1-week unit***	**'The Great Fire of London'** (History – events beyond living memory that are significant nationally)	**'The Local Area of Eastwood'** (A local history study of an aspect of history dating from a period beyond 1066 that is significant in the locality – coal mining in Eastwood)	**No topic this half term**	**No topic this half term**	**No topic this half term**
Geography *See Geography Key Knowledge and Skills progression documents and the geography medium term plans*	**'Our School and its Local Area'**	**No topic this half term**	**No topic this half term**	**'The City of Nottingham'**	**'Mountains'**	**'Brazil – a country in South America'**
Design Technology *See DT Key Knowledge and Skills progression documents and the DT medium term plans*	**'Playgrounds: Can you build a playground structure?'** (Structures)	**No topic this half term**	**No topic this half term**	**'WW2 in Nottingham Air Raid Shelters'** (Wooden Structures)	**'Moving Animal Toys'** (Mechanical systems – Cams)	**'Christmas Pizzas'** (Cooking and Nutrition)
Art and Design *See Art Key Knowledge and Skills progression documents and the Art medium term plans*	**No topic this half term**	**Great Fire of London Landscape Paintings** (Drawing and Painting)	**Eastwood Mining Scene Paintings inspired L. S. Lowry** (Drawing and Painting)	**No topic this half term**	**No topic this half term**	**No topic this half term**
Music **See Charanga online schemes of work / Music progression documents**	**'Rhythm in the Way we Walk and Banana Rap'** **Nativity Songs**	**'Ho Ho Ho'** **Nativity Songs**	**'Glockenspiel Stage 1'**	**'Glockenspiel Stage 2'**	**'Classroom Jazz 1'**	**'Classroom Jazz 2'**

Modern Foreign Languages **(French)** **See 'Language Angels' scheme of work / MFL progression documents**	**N/A at KS1**	**'Animals'**	**'Vegetables'**	**'What is the Date?'**	**'My Home'**