The Priory Long Term Plan - Lent Half Term 1

Subject:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious Education **RED**	**Branch 3** **'Galilee to Jerusalem'** (Nottingham Diocese Planning and Resources)	**Branch 3** **'Galilee to Jerusalem'** (Nottingham Diocese Planning and Resources)	**Branch 3** **'Galilee to Jerusalem'** (Nottingham Diocese / Magister Planning and Resources)	**Branch 3** **'Galilee to Jerusalem'** (Nottingham Diocese / Magister Planning and Resources)	**Branch 3** **'Galilee to Jerusalem'** (Nottingham Diocese / Magister Planning and Resources)	**Branch 3** **'Galilee to Jerusalem'** (Nottingham Diocese / Magister Planning and Resources)
Gospel Value	**Compassion**	**Compassion**	**Compassion**	**Compassion**	**Compassion**	**Compassion**
RSE **'Ten Ten'** *See RSE curriculum map / RSE progression documents / Ten Ten online*	**Module 2: Created to Love Others** Unit 4: Keeping Safe – lessons 1 - 3	**Module 1: Created and Love by God** Unit 4: Life Cycles – lessons 1 - 3	**Module 2: Created to Love Others** Unit 3: Life Online - lessons 1 – 2 **Module 2: Created to Love Others** Unit 4: Keeping Safe – lesson 1	**Module 1: Created and Love by God** Unit 3: Emotional Wellbeing – lessons 1 - 3	**Module 2: Created to Love Others** Unit 3: Life Online - lessons 1 - 2	**Module 1: Created and Love by God** Unit 4: Life Cycles – lessons 4 - 5
PSHE *(See One Decision online resource / PSHE progression documents)*	**'Healthy Eating'** (Keeping/Staying Healthy Module 5-8) **'Jealousy'** (Feelings and Emotions Module 5 – 8)	**'Computer Safety'** (Computer Safety Module 5-8) **'Image Sharing'** (Computer Safety Module 5-8)	**'Making Friends Online'** (Computer safety Module 5-8) **'Medicine'** (Keeping/Staying Healthy Module 5-8)	**'Smoking'** (Keeping/Staying Healthy Module 8-11)	**'Alcohol'** (Keeping/Staying Healthy Module 8-11)	**'Healthy Living'** (Keeping/Staying Healthy Module 8-11)
Whole School Learning Characteristic	**Creativity**	**Creativity**	**Creativity**	**Creativity**	**Creativity**	**Creativity**
British Value Focus	**Individual Liberty** (see Y1 books)	**Individual Liberty** (see Y2 books)	**Individual Liberty** (see Y3 books)	**Individual Liberty** (see Y4 books)	**Individual Liberty** (see Y5 books)	**Individual Liberty** (see Y6 books)

Protected Characteristic Focus	**Gender** stereotypes (see Y1 books)	**Gender** stereotypes (see Y2 books)	**Gender** stereotypes (see Y3 books)	**Gender** stereotypes (see Y4 books)	**Gender** stereotypes (see Y5 books)	**Gender** stereotypes (see Y6 books)
Maths ***See Maths progression documents / White Rose scheme of work***	**White Rose** **Number:** Place Value within 20 **Number:** Addition and Subtraction within 20	**White Rose** **Measurement:** Money **Number:** Multiplication and Division	**White Rose** **Number:** Multiplication and Division **Measurement:** Length and Perimeter	**White Rose** **Number:** Multiplication and Division **Measurement:** Length and Perimeter **Number:** Fractions *(continue after half term)*	**White Rose** **Number:** Multiplication and Division B **Number:** Fractions B **Number:** Decimals and Percentages (continued after half term)	**White Rose** **Number:** Ratio **Number:** Algebra **Number:** Decimals
English **'Talk for Writing'** ***See Reading, Writing and Spoken Language progression documents for key knowledge/ skills to be taught***	**'Mr Mischief and the Leprechaun'** Character Change Fiction Talk for Writing Unit **'The Loch Ness Monster'** Non-Fiction Talk for Writing Unit **Explanation Toolkit**	**'The Three Little Pigs and the Big Bad Wolf'** Warning story Fiction Talk for Writing Unit **Suspense Toolkit** **'How to Look After a Dragon'** Non-Fiction Talk for Writing Unit **Explanation Toolkit**	**'A Portal Story'** Fiction Talk for Writing Unit **Setting Toolkit** **'Information Texts'** Non-Fiction Talk for Writing Unit **Information Toolkit**	**'Journey/Quest Story'** Fiction Talk for Writing Unit **Action Toolkit** **'Explanation Text'** Non-Fiction Talk for Writing Unit **Explanation Toolkit**	**'Beowulf'** An Epic Poem about Heroes and Warriors **'Overcoming a Monster Story'** Fiction Talk for Writing Unit **Suspense Toolkit**	**'A Journey/Quest Story'** Fiction Talk for Writing Unit **Action/Setting Toolkit** **'Explanation Texts'** Non-Fiction Talk for Writing Unit **Explanation Toolkit**
Short Texts	**N/A**	**N/A**	**'Old Toy Box' (fiction)** **'How to be a Raindrop' (non-fiction)** **'Fire in the City' (poetry)** **'Nightingale's Last Call' (non-fiction)** **'Mr Magorium' (visual)**	**'The Witches' (fiction)** **'Electrical Vehicles' (non-fiction)** **'Laugh a Little Bit' (poetry)** **'The Demon Headmaster' (fiction)** **'A Spoonful of Sugar' (lyrics)**	**'The Highwayman'** **'Coastal Cliffs' (non-fiction)** **'To Whoever Redas This'**	**'Newspaper Report' (non-fiction)** **'Alison Avoids Wonderland' (play)** **'The Package' (fiction)**
Novels	***See reading spine for Year 1***	***See reading spine for Year 2***	**'I Believe in Unicorns' by Michael Morpurgo**	**'Charlotte's Web' by E.B. White**	**'The Tin Forest' by Helen Ward**	**'Letters from the Lighthouse'**

Science ***See Science Key Knowledge / Working Scientifically progression documents and the Science medium term plans***	**'Plants'** Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Uses of Everyday Materials'** Identify and compare the uses of a variety of everyday materials, including wood, plastic, metal, glass, brick, rock, paper and cardboard for particular purposes. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Linked to Fire of London. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Rocks'** Compare and group different kinds of rocks based on appearance and simple physical properties, describe how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Electricity'** Identify appliances that run on electricity, construct simple series electrical circuits, identify and name parts, including cells, wires, bulbs, switches and buzzers, identify whether or not a lamp will light based on whether or not the lamp is part of a complete loop with a battery, recognise that a switch opens and closes a circuit, recognise conductors and insulators, and associate metals with being good conductors. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Earth and Space'** Describe the movement of the earth, and other planets, relative to the Sun in the Solar System. Describe the movement of the Moon relative to the earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the earth's rotation to explain day and night and the apparent movement of the sun across the sky. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Evolution and Inheritance'** Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago, recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents, identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic
Computing **See 'Teach Computing' scheme of work /** ***Computing Progression documents***	**Moving a robot (1.2a)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve	**Robot Algorithms (2.2a)** Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world – project evolve	**Sequence in music (3.2a)** Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world – project evolve	**Repetition in shapes (4.2a)** Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world – project evolve	**Selection in physical computing (5.2a)** Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world – project evolve	**Variables in games (6.2a)** Each week 15 minutes digital literacy and esafety is also taught using Education for a connected world – project evolve
PE **See 'Get Set for Education'**	**'Dance'** **'Gymnastics'**	**'Dance'** **'Gymnastics'**	**'Gymnastics'** **'Basketball'**	**'Gymnastics'** **'Basketball'**	**'Gymnastics'** **'Handball'**	**'Rugby'** **'Gymnastics'**
History	**No topic this half term**	**No topic this half term**	**'Changes in Britain from the Stone Age to the Iron Age'**	**No topic this half term**	**'Britain's Settlement by the Anglo-Saxons and Scots'**	**No topic this half term**

See History Key Knowledge and Skills progression documents and the History medium term plans						
Geography *See Geography Key Knowledge and Skills progression documents and the geography medium term plans*	**'The UK'** Name, locate, label and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.	**'China in the Continent of Asia'** Name and locate the world's seven continents and 5 oceans and simple compass directions	**No topic this half term**	**'Paris, France'** A study of a region in a European country	**No topic this half term**	**'Rainforests'** A study of the Amazon Rainforest in South America
Design Technology *See DT Key Knowledge and Skills progression documents and the DT medium term plans*	**No topic this half term**	**No topic this half term**	**No topic this half term**	**No topic this half term**	**No topic this half term**	**'Tote Bags Made from Sustainable Materials'** (Textiles)
Art *See Art Key Knowledge and Skills progression documents and the Art medium term plans*	**'Landscapes Around the UK'** (Collage techniques)	**'Animals Native to China'** (Clay Sculptures)	**The Work of Paul Cezanne A post-impressionist painter**	**'Paris Landmark and Landscape Paintings'** (Drawing and Painting)	**'Depicting Historical Scenes'** (Drawing, Painting and Textiles)	**No topic this half term**
Music **See Charanga online schemes of work / Music progression documents**	**'In the Groove'**	**'I Wanna Play in a Band'**	**'Three Little Birds'**	**'Stop!'**	**'Make You Feel My Love'**	**'A New Year Carol'**

Modern Foreign Languages **French** **See 'Language Angels' scheme of work / MFL progression documents**	**N/A at KS1**	**'Musical Instruments'**	**'Presenting Myself'**	**'What is the Weather?'**	**'At School'**