The Priory Long Term Plan - Lent Half Term 2

Subject	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious Education **RED**	**Branch 4** **'Desert to Garden'** (Nottingham Diocese Planning and Resources)	**Branch 4** **'Desert to Garden'** (Nottingham Diocese Planning and Resources)	**Branch 4** **'Desert to Garden'** (Nottingham Diocese / Magister Planning and Resources)	**Branch 4** **'Desert to Garden'** (Nottingham Diocese / Magister Planning and Resources)	**Branch 4** **'Desert to Garden'** (Nottingham Diocese / Magister Planning and Resources)	**Branch 4** **'Desert to Garden'** (Nottingham Diocese / Magister Planning and Resources)
Gospel Value	**Forgiveness**	**Forgiveness**	**Forgiveness**	**Forgiveness**	**Forgiveness**	**Forgiveness**
RSE 'Ten Ten' *See RSE curriculum map / RSE progression documents / Ten Ten online*	**Module 2: Created to Love Others** Unit 4: Keeping Safe – lessons 4 and 5	**Module 2: Created to Love Others** Unit 3: Life Online – lessons 1 - 2	**Module 2: Created to Love Others** Unit 4: Keeping Safe – lessons 2 - 5	**Module 1: Created and Loved by God** Unit 4: Life Cycles – lessons 2 - 3	**Module 2: Created to Love Others** Unit 4: Keeping Safe – lessons 1 - 4	**Module 2: Created to Love Others** Unit 2: Personal Relationships – lessons 4 and 5
PSHE *See One Decision online resource / PSHE progression documents*	**'Growing in our World'** (Our World Module 5-8)	**'Brushing Teeth'** (Keeping/Staying Healthy Module 5-8) **'Living in our World'** (Our World Module 5-8)	**'Working in our World'** (Our World Module 5-8) **'Looking After our World'** (Our World Module 5-8)	**'Chores at Home'** (The Working World Module 8-11)	**'Enterprise'** (The Working World Module 8-11)	**'In-App Purchases'** (The Working World Module 8-11)
Whole School Learning Characteristic Focus	**Ambition**	**Ambition**	**Ambition**	**Ambition**	**Ambition**	**Ambition**
British Value Focus	**Mutual Respect and Tolerance** of those with different faiths/beliefs (see Y1 books)	**Mutual Respect and Tolerance** of those with different faiths/beliefs (see Y2 books)	**Mutual Respect and Tolerance** of those with different faiths/beliefs (see Y3 books)	**Mutual Respect and Tolerance** of those with different faiths/beliefs (see Y4 books)	**Mutual Respect and Tolerance** of those with different faiths/beliefs (see Y5 books)	**Mutual Respect and Tolerance** of those with different faiths/beliefs (see Y6 books)

Protected Characteristic Focus	**Disability (Physical)** Hearing loss, visual impairment, cerebral palsy, down syndrome, mobility issues etc.) (see Y1 books)	**Disability (Physical)** Hearing loss, visual impairment, cerebral palsy, down syndrome mobility issues etc.) (see Y2 books)	**Disability (Physical)** Hearing loss, visual impairment, cerebral palsy, down syndrome mobility issues etc.) (see Y3 books)	**Disability (Physical)** Hearing loss, visual impairment, cerebral palsy, down syndrome mobility issues etc.) (see Y4 books)	**Disability (Physical)** Hearing loss, visual impairment, cerebral palsy, down syndrome mobility issues etc.) (see Y5 books)	**Disability (Physical)** Hearing loss, visual impairment, cerebral palsy, down syndrome mobility issues etc.) (see Y6 books)
Maths *See Maths progression documents / White Rose scheme of work*	**White Rose** **Number:** Place Value (within 50) **Measurement:** Length and Height **Measurement:** Weight and Volume	**White Rose** **Number:** Multiplication and Division continued **Measurement:** Length and Height **Measurement:** Mass, Capacity and Temperature	**White Rose** **Number:** Fractions A **Measurement:** Mass and Capacity	**White Rose** **Number:** Fractions **Number:** Decimals A	**White Rose** **Number:** Decimals and Percentages **Measurement:** Perimeter and Area Statistics	**White Rose** **Number:** Fractions, Decimals and Percentages **Measurement:** Area, Perimeter and Volume Statistics
English *See Reading, Writing and Spoken Language progression documents for key knowledge/ skills to be taught*	**'Goldilocks and the Three Bears'** Overcoming a Monster Story - Fiction Talk for Writing Unit **Description Toolkit** **'My Magic Box'** Talk for Writing Poetry	**'Jack and the Beanstalk'** A Portal Story Fiction Talk for Writing Unit **Settings Toolkit**	**'A Journey Story'** Fiction Talk for Writing Unit **Dialogue Toolkit** **'Pyramid Poems'**	**'A Warning Story'** Fiction Talk for Writing Unit **Dialogue Toolkit** **'Cinquain Poetry'**	**'Information Texts'** Non-Fiction Talk for Writing Unit **Information Toolkit** **'A Character Change Story'** Talk for Writing Unit **Characterisation Toolkit**	**'A Portal Story'** Talk for Writing Unit **Description Toolkit** **'Kennings Poetry'**
Class Novels	**See Reading Spine for Year 1**	**See Reading Spine for Year 2**	**Stig of the Dump** By Clive King	**Who Let the Gods Out?** By Maz Evans	**Wonder** By R.J. Palacio	**Holes** By Louis Sachar

Science ***See Science Key Knowledge / Working Scientifically progression documents and the Science medium term plans***	**'Everyday Materials'** Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe physical properties of everyday materials, compare and group together a variety of everyday materials on the basis of their physical properties. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Plants'** Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need light, water, and a suitable temperature to grow and stay healthy. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**No topic this half term**	**No topic this half term**	**'Properties and Changes of Materials'** Group materials on the basis of properties (hardness, solubility, transparency, thermal conductivity and response to magnets) know that some materials will dissolve in liquid to form a solution, describe how to recover a substance from a solution, use knowledge of solids, liquids and gases to decide how mixtures might be separated, including filtering, sieving and evaporating, give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic, demonstrate that dissolving, mixing and changes of state are reversible changes, explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic	**'Light'** Recognise that light appears to travel in straight lines, explain that objects are seen because they give out or reflect light into the eye, explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. **'Working Scientifically'** Specific skills are developed throughout all lessons and one full investigation is written up per topic
Computing **See 'Teach Computing' scheme of work / *Computing Progression documents***	**Grouping data (1.2b)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve	**Pictograms (2.2b)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve	**Branching databases (3.2b)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve	**Data logging (4.2b)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve	**Flat-file databases (5.2b)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve	**Introduction to spreadsheets (6.2b)** Each half term digital literacy and esafety is also taught using Education for a connected world – project evolve
PE **See 'Get Set for Education' online**	**'Invasion Games'** **'Fitness'**	**'Invasion Games'** **'Fitness'**	**'Football'** **'Handball'**	**'Football'** **'Handball'**	**'Rugby'** **'Dance'**	**'Dance'** **'Handball'**
History ***See History Key Knowledge and Skills***	**Toys** Changes within Living Memory	**'Explorers'** (Significant historical figures who contributed	**No topic this half term**	**'Ancient Greece'** A study of Greek life and achievements and	**No topic this half term**	**'A Local History Study 'Beauvale Priory'** A study of an aspect of history or a site dating from a

progression documents and the History medium term plans		to national and international achievements: Ibn Battuta, Neil Armstrong and Amy Johnson)		their influence on the western World		period beyond 1066 that is significant in the local area.
Geography ***See Geography Key Knowledge and Skills progression documents and the geography medium term plans***	**No topic this half term**	**No topic this half term**	**'A Study of the UK'** Name and locate counties and cities of the UK; geographical regions and their human/physical characteristics; key topographical features and land-use patterns; change over time.	**No topic this half term**	**'North America - California'** Understand geographical similarities and differences through the study of human and physical geography of a region in North America. Know key physical and human characteristics, countries and major cities. Climate zones, settlement and land use, economic activity and distribution of natural resources. Use maps, atlases and globes to locate countries and describe features.	**No topic this half term**
Design Technology ***See DT Key Knowledge and Skills progression documents and the DT medium term plans***	**'Healthy Flapjacks'** (Focus: Cooking and Nutrition – eating a healthy and varied diet)	**'Vehicles'** (Focus: Mechanisms - Wheels and Axles)	**'Cushions'** (Focus: Textiles)	**'Electrical Torches'** (Focus: Use of electrical systems, programming and control)	**Fairground Control Technology** (STEM LEGO Provider) Mechanisms & Electrical Control	**No topic this half term**
Art ***See Art Key Knowledge and Skills progression documents and the Art medium term plans***	**No topic this half term**	**No topic this half term**	**No topic this half term**	**No topic this half term**	**No topic this half term**	**'Beauvale Priory Landscape Paintings'** (drawing and painting)
Music **See Charanga online schemes of work / Music progression documents**	**'Round and Round'**	**'Zootime?'**	**'The Dragon Song'** **Songs for the Easter Production**	**'Lean on Me'** **Songs for the Easter Production**	**'The Fresh Prince of Belair'**	**'You've Got a Friend'**

Modern Foreign Languages **See 'Language Angels' scheme of work / MFL progression documents**	**N/A at KS1**	**No topic this half term**	**No topic this half term**	**'Clothes'**	**'The Weekend'**